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NOVEMBER 23, 1994

INSIDE...

THE LINK

Resigned to our work since 1965

Watson resigns as president

by Doug Armella

John Watson resigned last Wednesday as president of BCIT. Watson is leaving BCIT to become the Vice-Chancellor of a technical college in the United Arab Emirates.

Watson became President of BCIT on June 12, 1989, replacing Roy Murray. He is credited with bringing a strong sense of stability and leadership to BCIT.

One of Watson's first accomplishments was to smooth the integration of the Pacific Vocational Institute (PVI) and BCIT. PVI was an independent trade school occupying the North side of the Burnaby Campus.

According to Peter Norris, a member of the BCIT Board of Governors, before Watson became president, there was an "uneasy" relationship between PVI and BCIT administration.

Gerry Moss, Vice President Student Services, felt Watson's most noteworthy accomplishment has been the building of strong ties with business, industry, and government.

Watson's new job will be at a relatively new English-speaking college in the capital city of Abu Dhabi. As Vice-Chancellor of The Higher Colleges of Technology, Watson's

responsibilities will be similar to those of his current position.

The offer of Vice-chancellor came as a surprise to Watson.

He and his wife were recently on what Watson believed to be a protocol visit to the new institution. In fact they were, according to Watson, "looking me over." Watson had been recommended by a former employer who felt Watson was ideal for the position.

He made the decision to accept the offer after meeting with the Chancellor Of Higher Colleges. He struck Watson as "dynamic and visionary".

Watson had mixed feelings about leaving. He is, however, excited about the "satisfying challenges" that the new job will bring him.

BCIT's president will be missed by many staff and administration members; most were surprised by his announcement.

The question remains who will become president. One possible replacement is BCIT Vice President of Education, Brian Gillespie. When asked if interested, Gillespie said he would "have to think about it this time around." Gillespie applied for the position in 1989.

SA addresses social programs commission..... page 3

SA president Chris Lee spoke last week to the commission investigating Lloyd Axworthy's proposed changes to social programs.

AIDS: Are youth being educated? page 16

Youth delegates at the BCHIV/AIDS Conference believed the message isn't getting through.

Editorial pages 6

Wake up BCIT students these changes to social programs—especially post-secondary education—being proposed are going to effect you. It's time you spoke up about it.

Forster's settles after labour board hearing

by Paul Dayson

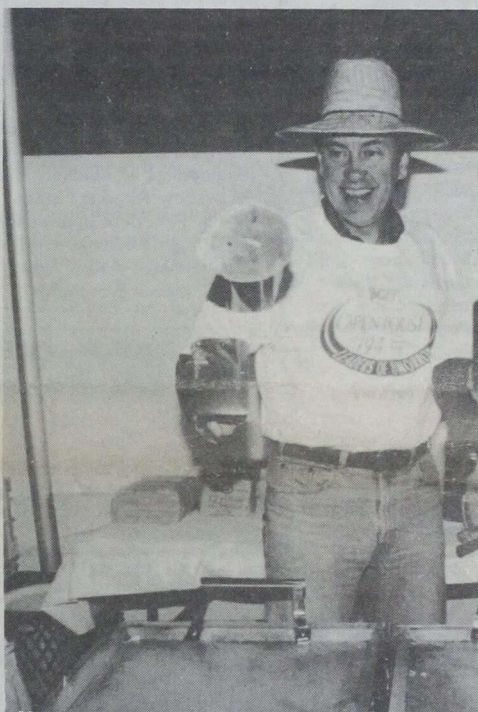
Forster's Food Services has agreed to a meeting between Forster's employees and the BCGEU, as well as the payment of six months in lost wages to a fired employee after an informal hearing on charges of unfair labour practices held last week.

The agreement reached between Forster's and the BCGEU calls for a 45 minute meeting for Forster's employees during working hours without management present—expected to take place November 23rd or 24th—and for Mills to receive as settlement of claim \$4250. In return the BCGEU agreed to withdraw its unfair labour practice complaint.

The British Columbia Government Employees' Union (BCGEU) was in the middle of organizing staff at campus cafeterias when Forster's fired two of its employees—Veronica Mills and Sandra Berg.

Mills and Berg were the two Forster's employees conducting the organizing. The effect of their firing was a halt in the union's certification campaign.

"It's stalled," said BCGEU organizer Paul Gill, prior to the Labour Relations Board (LRB) hearing. "It has had a chilling



John Watson cooking pancakes at Open House '94. MIKE GDWOSKI PHOTO

Axworthy egged by students in Ottawa

by David Chokroun

OTTAWA (CUP) — More than 14,000 students demonstrated on Parliament Hill Nov. 16 against the federal government's proposed social policy reforms. "They say cut back — we say fight back," chanted the protesters, who occupied the grounds of Parliament Hill for the day-long event.

The protest was organized by the Students' Federation of the University of Ottawa and the Canadian Federation of Students. It was attended by stu-

dents from 25 universities and colleges from Ontario, Quebec and the Maritimes.

Under reforms proposed by Human Resources Minister Lloyd Axworthy, the government would cut \$2.6 billion in federal transfer payments to Canadian universities and colleges.

The reforms have been condemned by student leaders, who claim that cuts to federal funding may drive tuition up to \$4,000-\$8,000 per year.

Axworthy emerged from the

House of Commons to address the crowd. But protesters pelted him with macaroni, eggs and litter when he reached the podium.

"I'll send you the bill," Axworthy joked, brushing egg from his suit.

Axworthy defended the proposed cuts to the crowd, saying that students must take a greater financial responsibility for their education.

"This idea that [students] are exempt from broader reforms is ridiculous," he said.

But students did not take well

to Axworthy's implications that only the elite attend university, according to University of Toronto student union president Gareth Spanglett.

"Axworthy referred to that fact that why should 80 per cent of Canadians fund 20 per cent of an elite group? He came out really aggressively and made it clear this is going to happen one way or the other," Spanglett said.

Over chants of "bullshit" and "Axworthy, c'est pourri,"

continued on page 3

continued on page 4

CAMPUS AND COMMUNITY EVENTS

November 23rd

Procrastination Workshop. SW1-2595. Noon to 1:30pm. Counselling Services Technology/Trades Workshop for Student Success.

November 25th

Take Pride (Gays, Lesbians and Bisexuals at BCIT). Beer Garden. Give yourself

a break before descending into the pit of exam hell. Join your friends in the lounge of the Burnaby Villa Hotel from 4:30 onwards. We hope to have some guests from UBC, Douglas College and SFU. 4331 Dominion (look for the tower just northwest of Canada Way & Willingdon. Call Gordon at 451-6922 for details.

This calendar column is open for the advertisement of events on all BCIT campuses. Submissions should be dropped off at The Link office or sent through campus mail. Deadline for the next paper published Wed, Nov. 23rd is Thurs, Nov. 17th.

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SA's president addresses social programs committee

Chris Lee, Student Association president, outlined his concerns regarding changes to post-secondary education funding to the standing committee on human-resources development.

The committee has been traveling across the country seeking input on proposed reforms of social programs, including post-secondary education funding.

Lee was originally scheduled to speak at 1:30 PM. However, 200 demonstrators burst into the committee room demanding a chance to address the committee.

After a half-hour occupation the committee members agreed to listen to the demonstrators. Lee finally made his presentation at 4:30 PM.

The demonstrators were frustrated by the process, feeling it was too rushed. They were angered by the fact many groups were not invited to address the committee.

According to Lee, the Reform and Bloc Québécois (BQ) members of the panel were "more open to the idea that the process was too rushed."

Lee felt his main goal was to convince the committee that the

proposed changes were too great. "They're [the federal government] changing too many variables. It's too uncontrolled an experiment, it [the proposed reforms] will affect education, the economy and further the stratification of society."

According to Lee, the next step is for council to agree on a

stand. He hopes to organize an information session and a letter writing campaign to get the campus community involved.

"I hope campus realizes they have to say something now; the government is listening. Students should take some time to send a letter to their member of parliament."



SA president Chris Lee

Axworthy's Atlantic visit leaves students frustrated

by Jana Kutarna

ANTIGONISH, N.S. (CUP) — Social reform salesman Lloyd Axworthy wrapped up a two-day tour of Atlantic Canada last week, leaving behind many unanswered questions and much frustration with the political process.

A panel discussion at St. Francis Xavier University was billed as a chance to "come out and learn about as well as share your views" on the government's green paper on social reform. But many in the audience felt there was no time for this after the human resources minister had spoken.

Axworthy's comments centred around eliminating the social "safety net" structure that exists in Canada.

He said education programs could use more money in order to be effective, but this money

will have to come from the students themselves.

Axworthy spoke for about 20 minutes, followed by four panelists, who spoke for 10 minutes each.

Axworthy, in what he referred to as "good university style," also requested additional time to respond to the panelists' comments, leaving little time for questions from the audience.

Many of the 300 students, faculty and members of the community who prepared questions beforehand wondered whether or not Axworthy wanted to hear their views.

"They did the same thing with the constitutional issue," noted education student Gerard MacLellan. "[Axworthy] made it seem as if he was legitimately asking for the voice of the public."

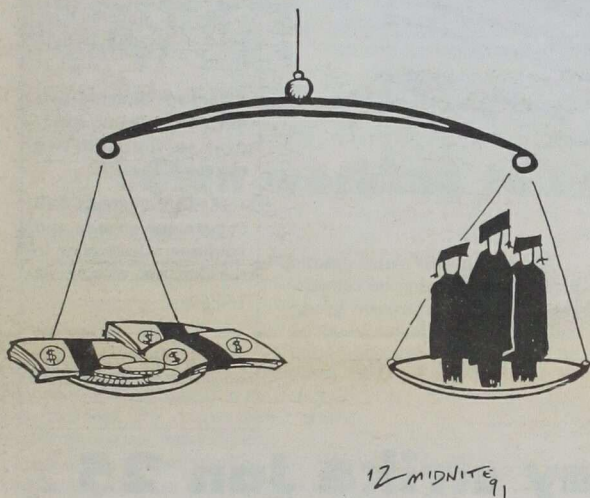
Political science professor

Rod Haddow was one of the panelists. He said the forum was not designed to get public input on the green paper.

However, Haddow added that it was supposed to enable discussion within certain parameters already set by the Standing Committee on Human Resources Development, which is travelling the country for five weeks.

"The notion wasn't so much that we would be having input through that particular session on the document, so much as we would be clarifying its significance and debating its merits," Haddow said in an interview.

"And I think Axworthy prevented that from happening, to some extent."



Students protest on Parliament Hill

Continued from page 1

Axworthy said the proposed reforms have not yet been adopted by the government and the proposal is still open to discussion.

"There is no government policy at this point," Axworthy said.

"Come around the table and work with us to find solutions," Axworthy said. "Do you have the guts?"

But time to negotiate with the minister over the proposed cuts is running out, Spanglett said.

"To go out and tell people to come out and get to the table, he's got a five-week period, and we're already into week number three. The figures will be done for the February budget," he said.

Progressive Conservative Leader Jean Charest also appeared at the rally to condemn Axworthy's proposals.

"There's one problem with the Liberals' speech: it wasn't what they were saying when they were in the opposition, and it wasn't what they were saying in the last campaign," said Charest.

But the crowd wasn't fooled by Charest's sudden interest in post-secondary education, Spanglett said.

"Everyone pretty much realized Charest was just trying to get what he could out of the moment," said Spanglett.

The protesters were also addressed by MPs Svend Robinson from the New Democratic Party and

Antoine Dubé from the Bloc Québécois, who both denounced the federal government's cuts.

Many were ecstatic about the large number of students who took the day off to protest in Ottawa.

"This is the biggest student protest since 1968," said Spanglett.

Sonia Garcia, a student at the Heritage College in Hull, said she and several friends planned to camp out in front of the Parliament buildings. For Garcia, this protest is far from over.

"I want to prove to them that we're still fighting; that we're not giving up," Garcia said.

"How are we supposed to make a future for the genera-

tion that comes after us with \$60,000 of debt?"

Student protests are planned to run until Jan. 25, when a national student protest will be held against the cuts.

Spanglett said the Ottawa protest, if nothing else, will help build student momentum to oppose Axworthy's proposal.

"I think we accomplished a lot. The main idea behind it was to communicate that this is something very real. It will help build momentum as it will be a combination of things, both by student politicians and activists, in order to stop the cuts," he said.

U of T buses 500 to Ottawa demonstration

TORONTO (CUP) — The University of Toronto, usually known for its apathy, sent over 500 students to the national protest against the proposed \$2.6 billion cut to higher education in Ottawa.

Ten bus loads of students from the various satellite campuses of the university arrived in Ottawa to protest the proposed reform of post secondary education funding.

The U of T student road trip was organized by the Students' Administrative Council.

Marco Santaguida, SAC's university affairs commissioner, said the council was overwhelmed with the student response.

"We had turn people away because they came in this morning asking for tickets," said Santaguida. "The response was tremendous, we're really happy."

Forster's settles...

continued from page 1

effect on our organizing campaign. It has made it nearly impossible since Forster's has had these one-on-one meetings and firings."

"We believe [Forster's] did conduct unfair labour practices," he said, alleging intimidation and coercion of employees to prevent union organizing activities as well as the termination of employees—Mills and Berg.

Mills, who also has been taking Management Systems at night school, had been working for Forster's for over a year as a cashier at the Town Square Cafeteria for \$8.50 an hour. Mills had written a letter of resignation three weeks earlier when a requested pay raise was turned down.

Forster's management met with her a week later on October 14th, offered her a raise to nine dollars an hour and a new work assignment which she accepted. Beginning her new position on November 2nd, Mills worked three days before she was fired, and according to Mills on her second day in the position one manager complemented her work.

On the morning of November 8th she was told her services were no longer required. On the 9th she received her first cheque at her new pay rate—three days pay and two weeks severance.

Berg was fired after Mills—for allegedly failing to notify her supervisor of coffee, lunch and washroom breaks. In June she had received a letter of commendation from Forster's.

"We don't think we did anything wrong," said Forster's BCIT Food Services manager Claude Helm. "Even if I fire an employee there has to be a just cause—a lot of thought has gone into that decision." He would not comment if he had made the decision to fire Mills and Berg or whether Forster's head office had decided.

According to Helm, "It's no secret that we (Forster's) are a non-union company."

"I feel like they are toying with my life—stepping all over me—and all I want to do is work," said Mills, prior to the LRB hearing. She said she was worried about harassment if reinstated.

Berg has since found employment at Douglas College's cafeteria which is unionized and run by ICL Food Services.

Are you bowling tonight?

by Paul Dayson

Bowl / beul/ v 1. to eject (food, drink, etc. from the stomach) through the mouth; be sick, vomit.

"The more you drink the better you bowl" and the worse you look, feel and can behave. This the message of a seven week, seven poster campaign now in it's fifth week at BCIT.

The posters are the start of a year long alcohol awareness campaign organized by Recreation and Athletics Chair Eileen FitzPatrick. Already, they are proving to be popular items with few remaining up at the end of the week as students take them down and home.

"(The awareness campaign is) not about not drinking—it's about responsible drinking," said FitzPatrick.

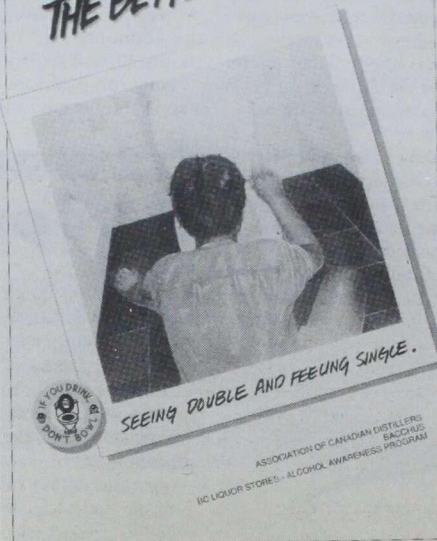
She said BCIT should have no tolerance for the repercussions of drunkenness and pointing to examples of fights and vandalism.

Next semester FitzPatrick is planning to focus on a "safe break" message. Among the activities planned for before spring break is a "wall of concern." She described it as interactive—where people on campus can fill out a brick telling how alcohol has effected their lives for others to read.

The poster campaign first appeared last year in Alberta and was sponsored by the province's liquor board. Since then the campaign has been picked up by all the provincial liquor boards across the country.

As FitzPatrick said, "They're all on the wagon."

THE DRUNKER YOU GET,
THE BETTER YOU BOWL.



An Alcoholics Anonymous group is also starting on campus. It is an open discussion group and anyone is welcome to attend meetings on Wednesdays from 11:30 to 12:30 in SE12 room 312.

CFS votes for one day strike Jan 25

by Christine Vila

OTTAWA (CUP) — Anyone who still wonders about the passion and intensity of the student movement obviously did not attend the Canadian Federation of Students' annual general meeting Nov. 7-14 in Hull.

Among other things, the CFS voted to stage a one-day nationwide strike in protest against the Liberal government's social security reform proposals on Jan. 25, 1995.

The CFS is a national lobbying organization that represents more than 50 campuses across the country. It is designed to give students a powerful voice in both tiers of government.

It typically deals with student concerns such as tuition fees and social justice issues.

Chloe Burgess of Malaspina Students' Union underlined the importance of the CFS's voice. "According to Maclean's maga-

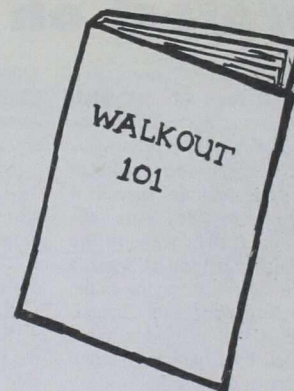
zine two years ago, we're one of the top 10 most powerful lobbying organizations in the country."

Andrea Harrington, chair of the Trent University Student Union, expressed her support for the strike.

"I think that our coalition partners are really counting on students who can get large numbers of people out, who can do effective media action to speak not just for our concerns, which is education — but for theirs as well."

"Every constituency group has a stake in this action. It's crucial. If we don't stand up for this, we may as well lie down and accept privatization of post-secondary education. This is so important."

Others such as Kelly Lamrock, president of the University of New Brunswick Student Alliance, was not sure that threats were the best way to



broker an agreement between the CFS and the federal government.

"I feel like I'm being asked to vote for the Charlottetown accord all over again. There seems to be a lot of, 'You have to vote yes,' and the feeling that

Campus Alcohol Statistics

- During the first two months of school, and also other times during the year, 11.4 % of students admitted to missing a class because they were hungover.

- In the first two months of school, 5.9 % of students decided to drink instead of attend class.

- 7.4 % of students indicated they had used alcohol for tension release on a weekly or more frequent basis.

- 2.6 % of students have been in alcohol related fights

- 45.9 % of students will have at least one hangover in the first two months of classes.

- 18 % of students will experience nausea and vomiting at least once in the first two months on campus.

- 17.9 % of students surveyed consumed 15 to 28 drinks per week.

if we don't, the sky is going to fall. That's not the way to sell this."

The University of Ottawa's initiative to protest on Parliament Hill on Nov. 16 was widely supported by CFS members.

"I support a day of action on the Hill," said Burgess. "It's regional because only certain campuses can get there. But it's also in Ottawa, where the politicians are going to be sitting that day, where the national news media is, and I think it can be a catalyst to get the momentum of the students up in this country, to get them angry, get them fighting."

"It will carry us all the way through to our Jan. 25 strike, when it's nationwide. The U of O strike can be the first step in a domino effect across the country," she concluded.

Campus Centre to feature computer store

Engineering Chair Steve Pesant concerned over company's reputation

by Damascus Roy

The new Campus Centre will sport a computer store when it opens in August. The Student Association (SA) is entering into negotiations with Ano Office Automation to establish a computer repair/retail outlet.

SA executive voted to allow Stephen Miller, SA executive director, to negotiate a lease arrangement with Ano. The motion carried with little opposition.

Steve Pesant, Engineering Technology Chair, voted against the motion. He said he felt uncomfortable bringing Ano to BCIT. "I know people who are less than satisfied with Ano."

When council members asked Pesant to elaborate, he stated "the guys they were dealing with [at Ano] didn't know what they

were talking about, they were snobby."

Miller pointed out that Ano was the only company to respond to an ad placed in local newspapers. Furthermore, if Ano's performance was unsatisfactory the SA could invoke a cancellation clause in the contract to remove them from the Campus Centre.

One council member asked if the SA would be held responsible for any "breakdowns" or failure on the computer store's part.

Miller reiterated that the SA could not be held liable for failure on the part of lease operations. Sensing council's lack of enthusiasm, Miller added that the space was "programmed [to generate] \$20,000 per year" and stressed the importance of filling

the space with a rent paying operation.

Computer Store on Campus, Deja-vu

Four years ago the Student Association (SA) operated a computer store at BCIT. Two years later, the SA council decided a computer store should be included in the soon-to-be built Campus Centre.

According to Stephen Miller, SA executive director, the previous computer store "was not perceived as a good operation by student council."

Miller was asked if any formal market survey was done to see if students actually want a computer store. "No formal study was done, besides talking to a lot of students."

Other ideas for lease operations in the Campus Centre didn't pan out for various reasons.

The SA had previously discussed setting up a food court in the new building. "That was quickly nixed by [BCIT] Administration", according to Miller. He said a food court would infringe upon the monopoly the institute granted to Forster's to supply food on campus.

Other operations would compete head on with the TnT or the Bookstore.

The Link asked Cathy Coldren, SA Vice President of Administration and Finance, whether a campus computer retailer would compete with the BCIT Bookstore by selling software and computer accessories.

Coldren stated any arrangement with a computer retailer will have "provisions so that people's toes aren't going to be stepped on."

She also felt students would appreciate having a computer repair shop on campus. "Students don't have a lot of time; they can drop off their computer before class and pick it up without leaving the campus."

London Drugs was originally slated to open a computer shop on campus. The deal fell through because, according to Miller, the space didn't fit their standard shop design layout.

Miller also emphasized the deal was still being negotiated and that he is in the process of "checking Ano's operations."

The White Ribbon Campaign: Men working to end men's violence against women

By David J. Rutherford

Although most men are not physically violent, it is men overwhelmingly, who abuse women and children—and it is men who must take a central role in the prevention of violence. The White Ribbon Campaign (WRC) was founded in 1991 by men who recognized their responsibility to speak out against men's violence towards women and children.

A focus of our work is our annual effort to encourage men and boys to wear a white ribbon (in 1994, from November 26 to December 3) in the days leading up to the anniversary of the massacre of 14 women at l'École Polytechnique in Montreal. Our objective is to stimulate reflection and discussion about the nature of men's attitudes and behaviour towards women: our friends, partners, workmates and daughters. A white ribbon, in the words of Michael Kaufman, one of the founders of the WRC, "a visible statement by men and boys to our peers that we will not commit, condone or remain silent about violence against women."

This year, our activities include the mass distribution of our information brochure "What Every Man Can Do To Help End Men's Violence Against Women" and the development of an educational kit designed to help students facilitate White Ribbon Week at their schools. Through a hands-on format, the kit invites students to explore the impact of men's violence in their lives and how they can be part of the solution.

We want to encourage men in universities, colleges, businesses and communities to take direct, personal and collective action—and to speak out on an issue that has for too long been defined exclusively as

a "women's problem."

To this end, we organize and engage in activities and events to increase public awareness of and discussion about the issues surrounding wife assault, rape, sexual harassment as well as supporting the work done by women and women's groups.

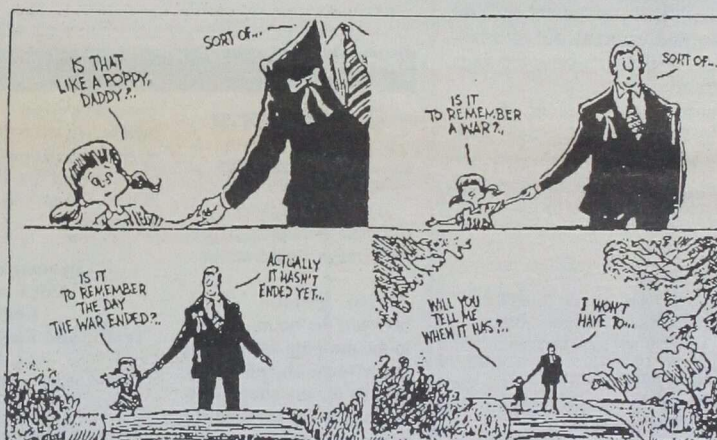
In 1994, our membership includes some 10,000 individuals as well as support from corporations, unions and community groups. The White Ribbon Campaign is unabashedly pro-woman and pro-feminist; participation is not open to men who are known to be violent towards women.

The WRC is a campaign of men, aimed at men. Our grassroots efforts have

included working with policy-makers and educators; creating and distributing resource materials; assisting businesses, associations, trade unions and community groups to launch educational campaigns of their own; providing speakers and hosting special events and an effort to reach young boys through a focus on violent toys.

We would like to encourage male faculty and students to help raise awareness of the cost of men's violence; to get involved with events to mark White Ribbon Week on campus by raising funds to support local women's shelters.

(David J. Rutherford is a writer, photographer and a volunteer for the White Ribbon Campaign)



Alan King, Ottawa Citizen

The White Ribbon Campaign at BCIT

At BCIT a group from residence organized by Dave Owen will be distributing White Ribbons. Donation boxes will be available at the Student Association Office and This N That Stores. Proceeds from these boxes will go to the Society of Transition Houses (BC- Yukon).

Donations to the White Ribbon Campaign can be sent to 220 Yonge Street, Suite 104, Toronto, Ontario M4B 2H1. Tel: (416) 596-1513 Fax: (416) 596-8359

EDITORIAL

You have the most to lose

One of the problems with a two year college like BCIT is students think in the short term.

Second year students can easily justify apathy regarding changes to post-secondary education (PSE) funding, they will have graduated before any changes are made.

First year students are still adjusting to the pace of BCIT. It's hard enough to get your bearings; the added pressure of trying to organize a protest may seem unappealing.

Both groups of students must take action. The proposed changes could fundamentally change our access to PSE.

Many second year students hold university degrees. Degrees that were supposed to land them a well paying job. They had to return to school to get added training. Many will probably have to take more training in the future. Fundamental changes to PSE funding might make that a daunting prospect.

For first year students, the changes could be in place by next September. They will have to finance a one-time 200% to 300% tuition increase by next Fall.

Apathy is inexcusable. Contrary to popular belief the federal government can be influenced.

When finance minister Paul Martin tried to claw back RRSP deductions, the government was overwhelmed with angry letters and public outcry. The government left RRSP's alone.

An apathetic, divided student movement will do nothing to influence the government. Organized, vocal and coherent protest will affect how the feds table PSE funding reform.

It's up to BCIT students to get involved. In the final analysis, we have the most to lose.

The Link is the student newspaper of the British Columbia Institute of Technology. Published bi-weekly by the BCIT Student Association, *The Link* circulates 3,500 copies to over 16,000 students and staff.

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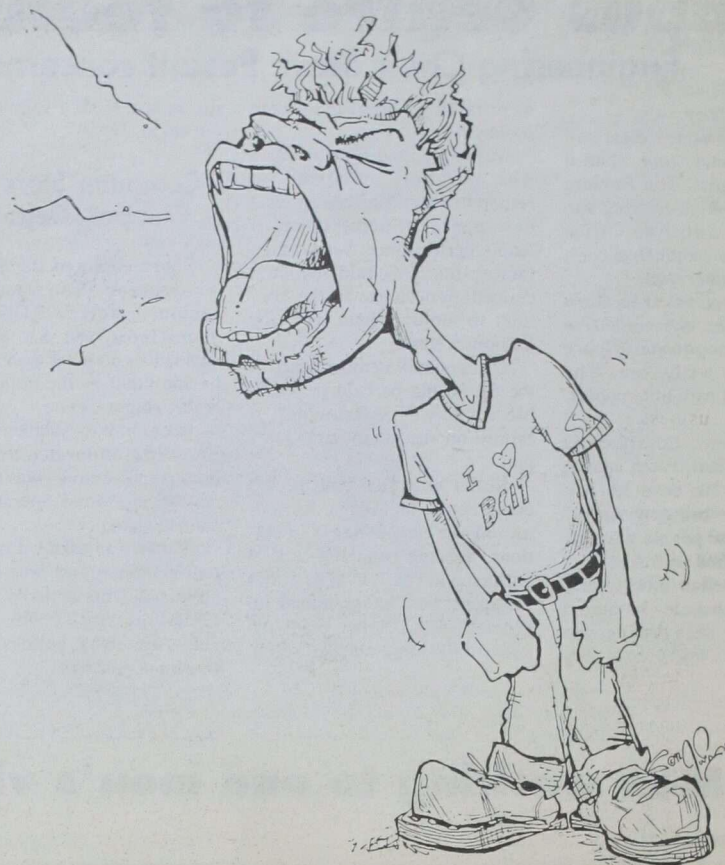
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Vacant

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The views expressed in *The Link* are not necessary those of BCIT, the Student Association, or the editorial collective.

3700 Willingdon Avenue
Burnaby, BC V5G 3H2
Tel: 432-8974
Fax: 432-8935



LETTERS

Dear motorist

Re: Bylaw 6912 13(6)
"3 hour Bylaw"

This is to inform you that the Burnaby Street and Traffic Bylaw states:

"No person shall, between the hours of 8:00 in the morning and 6:00 in the afternoon, park any vehicle on any street abutting any premises used for residential or commercial purposes for more than three hours unless such premises are the property or residence of such person or their employer."

We are warning you of this bylaw because we have received a number of complaints from area residents concerned by the competition for on-street parking space. The residents have been informed that they may request the RCMP enforcement of the "3 hour bylaw" which would result in traffic tickets being issued and/or vehicles being towed.

If you are parking in

contravention of the bylaw, we strongly recommend prudence as to where you park in the future. Thank you for your cooperation.

P Liivamagi, P. Eng.
Asst Director of
Engineering
Traffic and Engineering
Systems
City of Burnaby

Timetabling Blues

*I've been wandering these halls
for what seems like a year
My clean shaven face
is now a gray beard*

*Can't find my professor
Can't find my classroom
Oh baby, baby, I got
The Timetable Blues*

A few years ago, as a BCIT student, my ideas of the timetable was a piece of paper that contained a lot of useless and incorrect information. I went to my first class where I made a lot of notes and then

redrew it so it was easier to read

It is only now, as a member of the Time table Working Group, that I am beginning to understand how complicated the process is. I did not realise that there is a Timetabling Department on campus that is more than willing to help students and instructors with their concerns. I also did not realise how many people have been working hard to create the nearly impossible.

Over the years, improvements have been made and the effects have been noticeable: better accuracy, fewer changes and more suitable rooms. As BCIT works together, we will find that an accurate, timely, balanced and easy to read timetable is within our grasp.

The Timetabling Working Group's success depends on the input and assistance by all BCIT stakeholders. It is important for everyone to feel confident that their ideas

will be heard. By involving everyone in the creation of the new scheduling system we will arrive at an optimal solution for the entire institute.

The most important thing to remember is that the fundamental ideal behind the Timetabling Working Group requires that recommendations are made for using information gathered from stakeholders. This means that we need everyone's input and cooperation.

Over the next year and a half students will notice changes to their schedule. The appearance of the timetable will change: it will be useful, accurate and readable from the first day. Other changes will likely include more computer lab/scramble time, kiosks and help centres for timetable assistance.

Please call the Timetable Working Group at 451-6713 if you have any concerns or questions.

W.F.

Listne and Learn

First of all, the following statement is purely my own opinion and experience, and obviously may be different from what some other women think. But as far as I know, this is what men need to know about relationship etiquette in 1994, and about 90 percent of my female friends agree.

Although we live in a very liberated time, and women are getting more respect in the business world of today (and it's about time dammit!), many personal areas of life of the female are being overlooked by overzealous and confused males. Women still like to be treated as prizes. Don't get me wrong, we are not (let me repeat) NOT objects to be labelled as possessions. I am not your woman, I am my own person and I am fully capable of making up my

own mind and thinking for myself, thank you. I still like to get flowers and poems and even those no occasion Hallmark specials. Sweet little love notes left in pockets and drawers are a very good idea (use your imagination) and are of no expense to penny conscious students. Some women still like to have doors opened and dinner paid for, although this is no longer the majority, and asking me what I want is a welcome approach. I know I feel safe when my guy lets me sit on the inside seat on the bus and walks on the side closest to the road when we stroll. Chivalry is not dead, and any man willing to stand up for me in any situation will most likely earn a great deal of respect for his efforts.

As far as conversation goes, opening lines like "What's your sign? Come here often? Or Hey baby, how's about you and me on a bear rug

in front of a fire? (all of which I have heard) are for primates. Try "Hi, I'm _____." You'd be surprised how often it works.

I don't want to hear how great you think my breasts are; tell me how my intellect and wide knowledge of "Bure trivia" excites you. Cheap 90's date ideas include moonlight walks, hikes up snowy local mountains or (for the non-athletic) watching Seinfeld on Thursday night. Read me Keats or take me to see the Canucks (next sason) and introduce me to your side of life.

Above all be yourself, and be honest with me. Tell me what you want, while insisting that what I want is very important to you, as it very well should be! I am not stupid, and anyone who is not 100 percent pig should have deciphered this by about grade one, after you figured out the myth called "cooties".

The odds of amles to

females may be pretty bad for guys at BCIT, but this makes it all the more interesting for us few ladies in attendance. You have to be more competitive and know what we want, and therefore be REAL. Watch us, listen to what we have to say closely, it'll make an obvious difference in the long run.

And if you think that one day you'll wake up and understand, think again. It'll never happen, but on the other side, we'll never understand you either. So, do what you can and let the reest flow naturally. Finally, if you want to get anywhere with the modern woman of the 90's, the only eternal rules are the two that follow.

1. The woman is always right.
2. If the woman is wrong, refer to rule 1.

Deanne
BCIT Student



Picture this. The air smells of oil and exhaust, while loud machinery bangs out as it fills the air with noise. Everywhere you turn you see them, men and women, costumed in blue overalls stained with grease. Such a strange sight you think to yourself. Perhaps as a Technology student, here at BCIT, the sight is strange. If you were in Trades, however, this picture would be part of your daily walk to class.

Students enrolled in BCIT's Trades programs are fed up. Daily life for them, which revolves around the North East campus, includes little, if any, interaction with the rest of BCIT. They want to know if anyone is aware of this problem, and, if so, just what is being done to end the isolation.

In an attempt to answer these questions, I talked to the main perpetrators of this problem, the students, and the Student Association.

Mary Kirkland, a first year Marketing Technology student, when asked if she knew where the trades buildings are located, answered, index finger firmly fixed in the air, "Over there somewhere, I think."

This is a prime example of several of BCIT's technology students. They simply know little, if anything, of the doings within the School of Trades. Perhaps, in some respects, I can understand. It is not completely their responsibility to be informed. This is the responsibility of the Student Association (SA).

The SA at BCIT, as in many other schools, is designed, and exists, to serve the needs of its students. With this in mind, I wonder why some of our students feel "left out." The person to answer this question is Peter Odynsky, the SA's vice president of Public Relations.

In his opinion, the problem does exist and is one of the SA's "major concerns."

So what then are they doing about it? According to Odynsky, the solution involves "the construction of the new SAC [Student Activity Centre]." Ready in August, the building will provide a place for Trades and Technology students alike, to interact and socialize. The new building's location, unlike that of the existing SAC, will be centralized and easily accessible for students of both schools.

Rumour has it, the pub in the new SAC will "seat over 500" and "this should help in eliminating the problem."

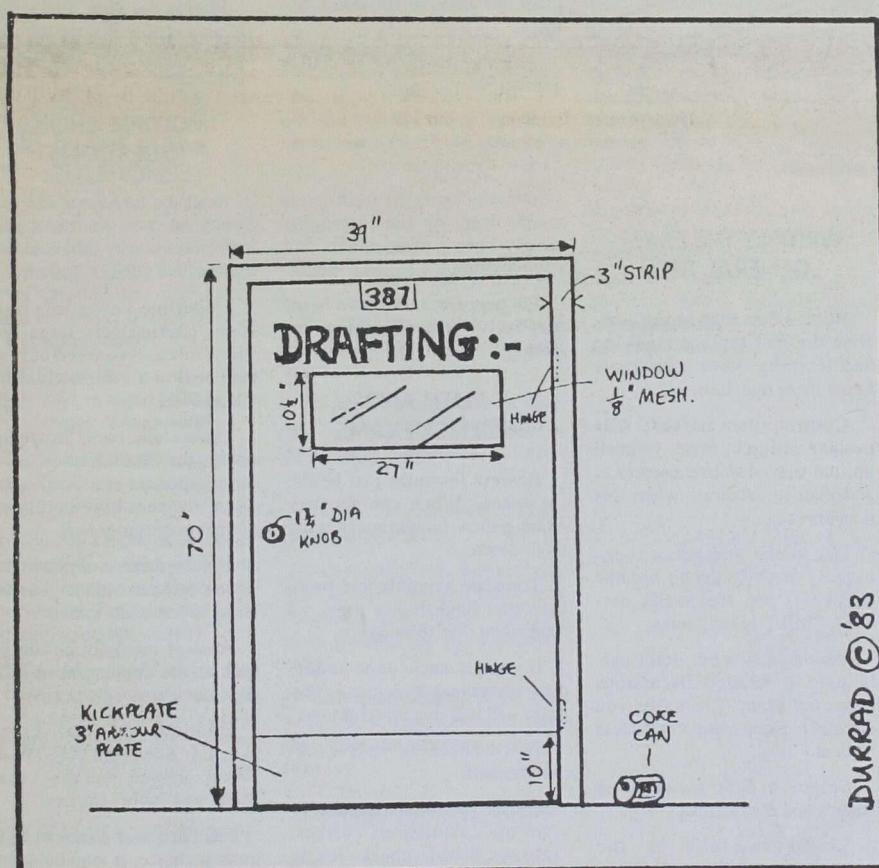
There it is—the SA's solution to the problem.

The purpose of a building is to house groups of people together. The problem here is—we already have enough groups. Perhaps the sooner we stop putting up blocks of concrete and walls made of plaster and wood, as an answer to our problems, the sooner we will have less groups and more of a solution.

Is this the solution? Or is it that we aren't really seeing the problem. Perhaps the administrators, in the wake of our new multi-million dollar SAC, might consider another, far less expensive change to our image. They might want to add another 'T' to our name. We are a school of Technology and Trades—aren't we?

The world, and especially this campus, doesn't need more buildings. What it needs, are people dressed in suits and coveralls sharing a beer and discussing the relationships between turbine engines and target markets.

Picture this. The room smells of tobacco smoke and cheap liquor. Music bangs through the air at a deafening volume to the sounds of the 90's. As you turn, there is a group of men and women in greasy coveralls and work boots. Strange? Not really. These are your classmates, BCIT's School of Trades.



EXAM SURVIVAL AND SUCCESS

POINTS AND HABITS TO MAKE EXAMS EASIER

STUDYING

Attend the last class; instructors often give out important information or exam hints or review key concepts.

Take control of test anxiety; fear of the unknown contributes to worry and pressure:

- ask the instructor what type of questions will be on the exam and for an overview of the content of the exam (e.g. from day 1 or just from last exam)
- ask about the general rules of the exam room during the test
- review old tests if available; note the level and type of question (but don't expect the current test to be exactly the same).

Find out how the final exam is weighted in relation to the course grade. If the final exam is worth 50% of the overall course mark, you may decide to spend more time on this subject than one in which the final is only worth 10%.

Find a study group or partner to compare notes, predict questions, practice answers, and prepare/share study materials but get out fast if you find yourself doing most of the work or wasting time.

Prepare a study schedule 3-4 weeks in advance; include time for sleep, exercise, and family/friends obligations.

Establish a quiet study place where you can concentrate with minimal interruptions; gather all the reference materials and supplies you need.

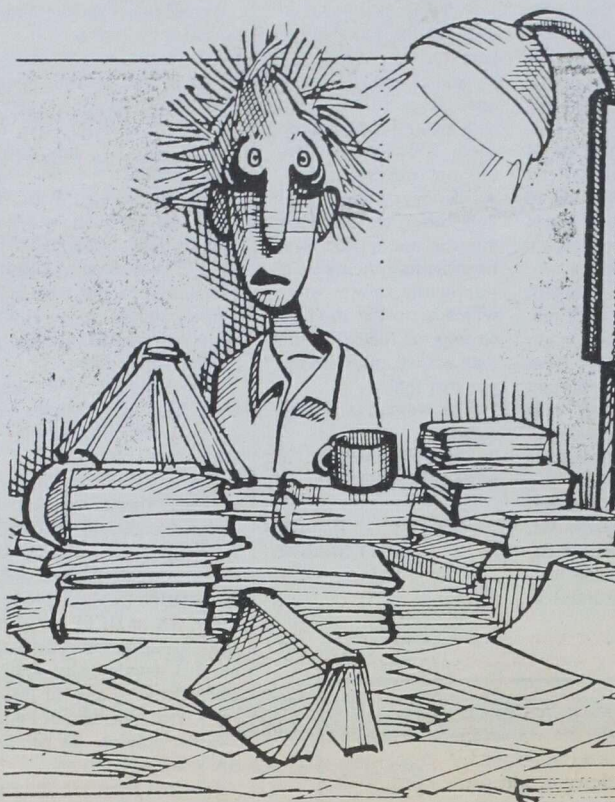
Study at your most alert time depending on whether you're a morning or evening person.

Use the course outline as your study guide to predict questions; write out the answers. (Share this task with friends in your class.)

Highlight or tab key areas in your notes and text as you study; review just before the exam.

Prepare summary sheets, mnemonics or visuals (mind maps, diagrams, flow charts, comparison charts, flash cards) for important information; focus your study time on these.

Recite, recite, recite: studying aloud helps focus your attention



Relax! This is something you can deal with.

tion and embeds information in your memory.

Dictate important information onto a cassette; review as you commute or exercise.

After studying for 50-60 minutes, take a short 10 minute break to recharge ... eat high carbohydrate rather than high sugar foods and exercise (and don't turn on the TV).

Switch subjects every couple of hours to help maintain your concentration.

Review just before sleeping to increase retention.

Ask friends and family for their support; let them know you are preparing for exams and get their help.

READ, RECITE, WRITE, READ, RECITE, WRITE (but don't stay up all night); over-preparation increases your confidence level.

WRITING THE EXAM

GENERAL TIPS

Remember that being test-wise doesn't replace studying and learning (your instructors know these tips, too).

Control exam nerves: Use positive self-talk; psych yourself up, not out; visualize success ... and plan to celebrate when this is over.

Use tense and relax techniques; don't forget to breathe deeply. If you feel really nervous, SMILE to help relax.

Arrive early - but don't participate in detailed discussions about the exam if it makes you nervous. Keep your mind clear and calm.

Select a seat away from friends and distractions.

Listen carefully to the instructor at the beginning; she may give out important information

(like you only have to answer 4 questions, not 5).

Immediately write out important information you want to remember e.g. formulas, lists, mnemonics.

Scan the exam; take a few seconds to plan the order in which you will answer questions and the amount of time you'll budget for each.

Read the directions for each question carefully; mark key words (e.g. answer any THREE of the following; answer 1, 2, OR 3). Then read them again (it's frustrating to lose points because you misinterpreted the question).

Start out with something easy to build confidence, stimulate memory ... and get marks.

Allow 10-15 minutes at the end to check calculations and edit the exam.

While you're answering one question, note any ideas for other questions so you don't lose them.

Ask the instructor to clarify ambiguous questions.

Don't waste a lot of time on questions you can't answer; go back to them at the end.

Draw a line through your rough notes so the instructor clearly knows what counts and what doesn't.

Eat peppermints; we've heard they keep you alert and stimulate memory.

MATH AND SCIENCE EXAMS

Review formulas just before the exam. When you get your exam paper, immediately write them down.

Translate symbols and problems into English; say these out loud when you're studying.

If you get stuck, draw or doodle - sometimes a picture or diagram will help jog your memory.

When checking your work, ask yourself:

- did I use the correct formula?
- are my calculations correct? (always double-check; losing marks for mathematical errors is frustrating)

• did I misplace any decimals?

• is my answer in the correct form?

• does the answer make common sense? (estimate the range before you start)

OPEN BOOK EXAMS

Recognize that these tests are designed to make you think, not to see how well you can copy from texts and notes (don't have a false sense of security).

Prepare well:

- flag the key pages in your text and notes; for example, those with formulas, definitions, illustrations, etc.
- number the pages of your notes and make a table of contents
- write formulas in advance on a separate page
- predict the questions and figure out to apply the material to different problems and situation

Answer questions in your own words, not in direct quotes.

Plan to use your books as little as possible during the exam to maximize your planning and writing time.

MULTIPLE CHOICE QUESTIONS

Read the directions carefully. Some ask you to select more than one choice; others ask for the one INCORRECT answer.

Underline key words in the stem, particularly negatives. They're easy to overlook and they lead to a completely different answer.

Unless otherwise instructed, choose the BEST answer, i.e. the most important or most frequent; other answers may be correct, but not necessarily best.

Unless there is a penalty for wrong answers, mark your best guess if you don't know.

Answer mentally before you look at the choices; then select the closest answer to yours.

Eliminate any choices you can, i.e. ones you KNOW are wrong, answers that don't make sense, and "silly" choices.

Pay particular attention to the longest choice; it may be correct because the instructor has qualified it.

Select "All of the above" when the choices seem to be alike.

If there are two choices that are nearly the same, select one of these as it's more likely to be correct.

If the answer calls for sentence completion, choose an answer that is grammatically correct.

Look for clues in other exam questions.

For choices involving numbers, eliminate the highest and lowest and choose one in the middle.

If you are completely stumped, pick choice "C".

Mark questions you want to recheck; change answers deliberately and wisely, not out of panic.



FILL-IN-THE-BLANK QUESTIONS

Pay extra attention to definitions and lists when studying; they lend themselves well to this type of question (use mnemonics to help remember characteristics, steps in a procedure, etc.).

Disregard the length of the blank; it often does NOT indicate the length of the word(s).

Check for grammatical clues such as "an"; the next word will start with a vowel.

If you can't think of the exact word, answer in your own words or use a synonym; the right word may come to you later (and you may receive partial marks).

If a question could reasonably have more than one answer, ask the instructor specifically what she wants, e.g. "Are you looking for a number or a characteristic?"

TRUE/FALSE QUESTIONS

Watch specifically for negative words and prefixes (e.g. not,

never, unimportant, incomplete)

Don't be misled by red herrings (something irrelevant or meaningless but sounds appealing).

Remember the statement must be 100% true or it is false; check each phrase carefully.

If you must guess, apply these strategies:

- absolute qualifiers like "no, never, always, all, none" are false more often than true
- qualifiers like "usually, most, some, often" are true more often than false
- statements that are long rather than short tend to be true
- statements that are clear rather than vague tend to be true

If in doubt, mark true; there are usually more true than false answers.

MATCHING QUESTIONS

Read the directions to see if you can use an item more than once.

If you can only use an item once, cross off as you go to make your subsequent choices easier.

Watch for grammatical clues (singular, plural).

Scan both lists before you start; do the ones you know first (although some people prefer to work through the list systematically).

To reduce reading time, start with the longer item first and then find the matching shorter item.

ESSAY QUESTIONS

Read directions carefully to determine length of answer, number of questions to answer,

or time guidelines.

Underline and correctly interpret the instructions:

analyze = break into separate parts and discuss each

argue = present your opinion and defend it through examples and reasoning

compare = present similarities and differences

contrast/differentiate = present only the differences

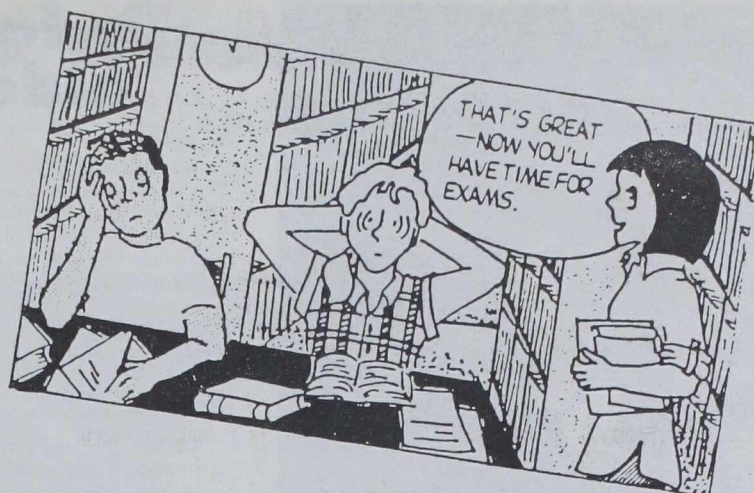
criticize/evaluate/judge = assess the strength and weaknesses; analyze against criteria; include evidence; site experts; reach conclusions

define = explain the meaning and (often) provide an example
describe/illustrate = present the main points with clear examples, characteristics, or procedural steps

discuss = present the main points, facts, and details of a topic and give reasons

explain = make idea clear; give reasons; show logically how concept develops

identify = list and describe



should have 4 parts.

Put the key points at the beginning; support your opinions with facts; end with a summary or conclusion (if time permits).

Use transitional words to guide the instructor through your answer, e.g. first, second, third, another, moreover, therefore, in addition, however, etc.

If you don't have time to finish, include your outline — you may receive partial marks (at the instructor's discretion).

Write legibly and neatly — it makes it easier for the marker ... and might get you a better mark.

Double space your answer or only write on one side of the exam book so you can add additional points before handing in.

Be concise; padding your answer will not get you more marks ... and may even get you less.

Edit for spelling, grammar, punctuation, and legibility and completeness.

Handle short answer and paragraph question as if they were mini-essays; write a strong, direct opening sentence; add 2-4 sentences to provide detail.

...

If you wish to discuss your concerns about exams, remember Counselling Services are there to help you (SW1, room 2300, phone 434-3304).

prepared by

Learning Resources Unit
and
Counselling Services





"Vote with a bullet": COC is raging.

JAMES 'BIZI' DITTIGER PHOTO

Corrosion of Conformity well worth the mosh

by Cam

After some confusion about the guest list, and arriving three hours early to buy a ticket, I finally got to see a band I have waited to see for years. Corrosion of Conformity was playing at the Pump, and there was no way I was going to miss this one.

CONCERT REVIEW
Corrosion of Conformity
Town Pump
November 4th

COC, having achieved a nearly cult following in Vancouver, has not played here for about three years. The last time was with Tool, and The Dead Surf Kids, at the Town Pump. I had a

chance to speak to Reid, the drummer for COC, before the show. He said that he "likes Vancouver a lot" and that he was excited about the show. I asked if he thought COC's latest album "Deliverance" was different in sound and style from previous efforts, such as Blind.

"We are always changing, always different. It pisses some people off, but that's what's weird about us."

The bar filled quite quickly as the few remaining tickets were purchased at the door, and an excited hum filled the air. The openers, Crankshaft, did an excellent job of hyping up the crowd with their raw, aggressive three chord sound. In a word; they rocked! With styles rang-

ing from punk to near rap, to even covering an Ozzy tune, Crankshaft loosened the pit up for the headliners.

COC took the stage to a salute of dope smoke, as joints were freely flaming everywhere. My friends, who drove six hours from Kelowna for the show, were ecstatic and immediately jumped headlong into the pit. The set list included hits from Blind, including the powerful "Vote with a Bullet," and some tracks from Deliverance.

If you ever get a chance to see Corrosion of Conformity live, I think you will find it to be worth your while to get out and mosh!

Jr focuses on older songs

by Pat Hnilica

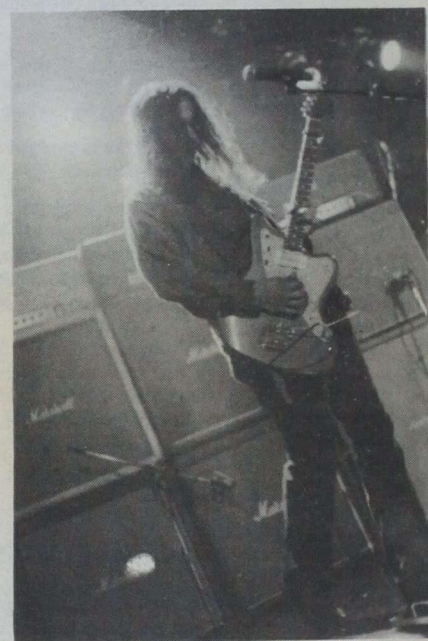
On November 11th Dinosaur Jr. played a sold out concert at the Commodore Ballroom. By the time we got in we had missed the first band totally and Dinosaur Jr. was setting up.

CONCERT REVIEW
Dinosaur Jr.
Commodore
November 11th

Dinosaur Jr. played an excellent show focusing on older songs rather than on songs from their new album. They played songs from Green Mind, Where You Been, Dinosaur Jr., Bug and their new album (can't

remember the name). The lineup of songs kept me in ahh the whole show. From where I was standing there was no shortage of people having fun on the floor.

The sound quality was pretty good, although loud which made J. Mascis guitar solo's really stick in my head literally. It was nice though to finally see J. Mascis play the guitar live because he knows his shit. Overall the show was excellent and I know that if they ever come back I'll go see them again. If you didn't make it to the show you missed out but, they'll probably be back.



Marshalling some volume Dinosaur Jr. stacks it up.

BRIAN RICE PHOTOS

Vampire good despite the hype

FILM REVIEW
Interview with a Vampire

The new film with all the hype and promo turned out to actually be pretty good. The sets and costumes were excellent, the acting believable, and the story idea interesting. Unfortunately the progression through memories of our vampire lacked the intensity and thrill that could have made this an excellent movie. (BR)

If you can't make that old black and white pull in the Beachcombers anymore and you need a Bruno Gerussi fix you're in luck. Starting Dec. 8 and running into Jan. the Arts Club Theatre presents "BREAKING LEGS" starring guess who.... The show's a comedy. Judging by the press release it will be good.



Sick and Twisted tired and dull

FILM REVIEW
Spike and Mike's Sick and Twisted Animation Festival

Deja-vu. Been there, done that etc. Spike and Mike's latest Twisted Animation festival won't surprise or impress you if you've seen previous festival shows.

You can almost predict when an eye will fall out or a bout of scatological indulgence will occur. Their ability to shock, appall or amuse you will be greatly reduced if you have seen last year's festival cuts.

Still, Spike and Mike debutantes might get some cheap laughs and revel in the fun of being grossed out. Be warned though, it's not for the squeamish! (DR)

Hole is where the heart is...



Swing the moods: Hole's Courtney Love.



by Brian Rice

Most of the coverage Hole has been getting since the release of their first CD has not been about the music, but about tragedies. Death and death. The mood at the Commodore anticipating the band was about as far removed from gloom as possible.

CONCERT REVIEW

Hole

Commodore

November 15th

When Courtney led her band into the first song 'plump' the all ages crowd of four feet and taller lapped it up. Courtney is quite a personality. She made it clear she was running the show, and that we listen to her, swing moods with her, love her and hate her. The response was

varied when she asked "Who's going to fuck me this time."

They played most of their album 'Live Through This' which I found a treat since I love the album. Courtney commands the spotlight and can belt out lyrics like a primal power tool but her drummer Patty, and bassist Melissa, punch out a groove that kept me excited and pumped the (w)hole show.

She said she loved and respected Vancouver because we're the only crowd that didn't rip her clothes off and squeeze her tits while she swam across the mosh pit. For this we got an extra song. When a voice that sounded too young to be up that late shouted "I love you Courtney" she responded "well do something about it"..... Maybe next time.

BRIAN RICE PHOTOS

L7's fem thrash moves young crowd

by Brian Rice

This was the first all ages show I had seen to at the Commodore. L7 Played their thrash Fem crunch guitar music to an enthusiastic young crowd.

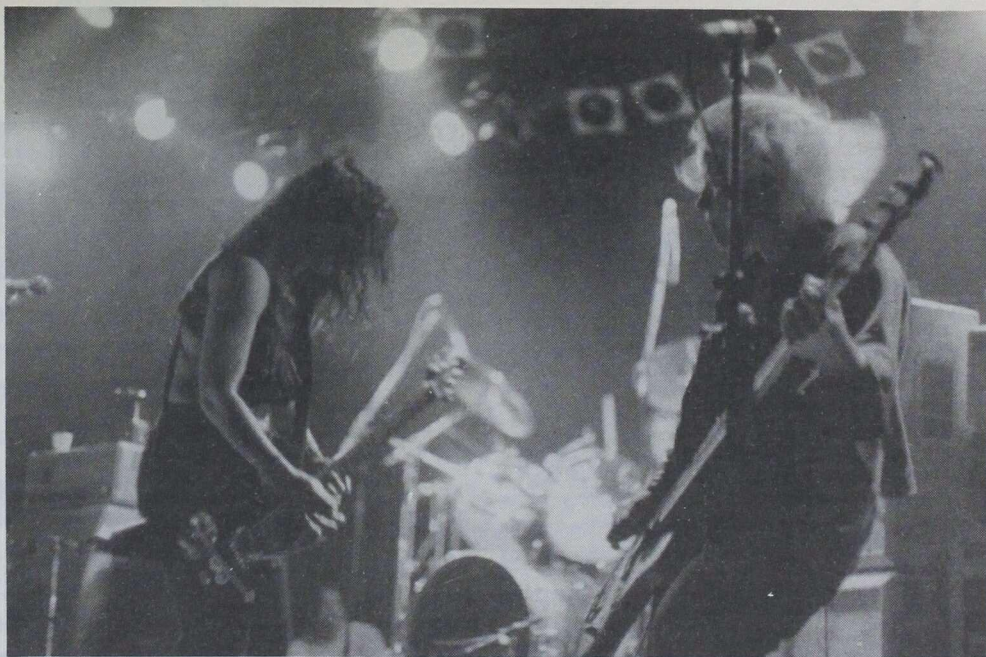
CONCERT REVIEW

L7

Commodore

November 10th

The Commodore was more like a high school dance filled with first time moshers, than the room I love. L7 seemed to like the change from norm and reflected it with an enthusiastic, fun show.



BRIAN RICE PHOTO



Green Day:
Dookie
1994 Reprise

This first major label effort by Green Day is a superb blend of raw punk energy, angry and emotional lyrics, and harmonic vocals. For a three piece from Oakland, Green Day has come a long way from their roots. Maintaining a similar sound from their previous albums, such as Kerplunk, released on Lookout! Records, Green Day is an

old school, three chord punk band believing firmly in the virtues of fuckin', fightin' and smoking a lot of dope. Lyrics revolve around loneliness, girlfriends, smoking, and wasting time. Next time you're having a party throw this disc on and watch the place start to mosh.

This CD has earned it's place in my collection. I recommend it to anyone looking for an upbeat disc to add to theirs. (©am.)

Nirvana
Unplugged In New York
1994 DGC

The song list is great but I can't help but feel this should not have been the first postmortem release. The essence of Nirvana was / is intense



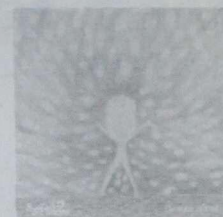
dissonant melodic thrash. The acoustic renditions are good and enhance any fans collection, but the power that made the band reach Nirvana is unfortu-

SET THE DISK SPINNING

nately not flowing. (BR)

Sinead O'Connor
Universal Mother
EMI 1994

Sinead is an artist I have enjoyed since her first release and show at the now deflated 86 St. Music Hall. Her latest disc Universal Mother is not as instantly enjoyable as her earlier work. What I really like about her music is its dancibility. Through it on ... whoilla... party. Universal Mother



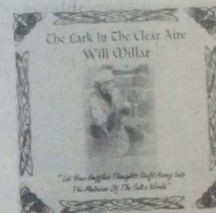
is mostly mellowish with only a couple dance tracks. There's nothing wrong with that, but I'd rather hop than brood. (BR)

Will Miller
The Lark In The Clear Aire

My first thought was "Hey one of the (Irish) Rovers has gone solo." Being familiar with only one of their songs, I was not expecting the pleasant surprise awaiting me.

In the liner notes on the new disk Will says "Here is a draught of music that I hope will let your spirit soar, and give you some peace and joy." Now if that isn't the best thing an overburdened student, or anyone for that matter, could use. The Celtic melodies make really nice background music.

Will Miller will be on Campus Nov. 24. Catch him at 11:30 on our own illustrious CFML. (LP)



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Peter Travers

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Kenneth Turan

NEW YORK NEWSDAY
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Richard Corliss, TIME MAGAZINE
"An Acid Satire of Legal and Moral Hypocrisy!"
A tart black comedy."

Thelma Adams, NY POST
"One of the Summer's Wisest and Sexiest Movies!"

Yardena Arar, LA DAILY NEWS
"Marvelous!"
An excellent film."

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"...FIERCELY FUNNY."
Rob Salem, TORONTO STAR

PULP FICTION
a Quentin Tarantino film
a Lawrence Bender production

NOW PLAYING AT THEATRES NEAR YOU

HIV/AIDS conference tackles youth issues

continued from page 16

"We should be supporting young people by developing their skills in communication and negotiation—not just about sex but for life," said Allen.

Our society believes sex has to be spontaneous and the use of barrier methods of protection—such as condoms or dental dams—run up against this.

"Being prepared can seem like seduction," said one woman delegate.

"Women who talk about sex are called sluts or whores," said Williams.

Self-esteem problems, embarrassment and fear of rejection as well as negative labels and power are barriers to youth developing a pattern of safer sex.

"Youth need to talk about feelings, not just about (sexual) intercourse," said Shari Dunnet of AIDS Vancouver Island. "We haven't really explored what safer means other than around latex."

Dunnet said, abuse, power and the ability to say no are just as important elements of safer sex. Youth need to talk about all these issues in order to be able to practice safer sex, she said.

"It take a certain amount of self love to talk about sex and your feelings," said one youth delegate.

Removing the shame of talking about sex is important. "We need per-

mission to talk about options to intercourse," said one youth delegate, to get away from the idea that sex is always penetration.

"It's redefining what a lot of us are used to—it's changes," said a young woman. "Redefining lines of communication, learning about trust and honesty and having good information."

One youth delegate said, she used the term 'smart sex' rather than safer sex—smart meaning knowledgeable enough to make informed decisions—or as an educator put it "just say know."

Youth Acting to be Part of the Solution

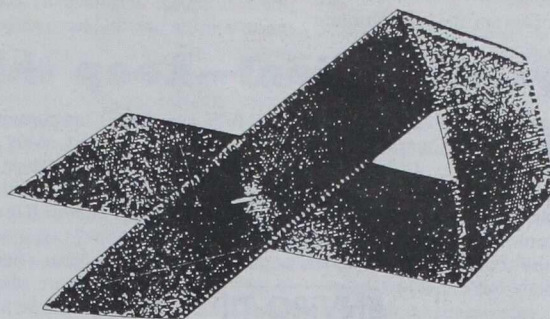
Some young people are acting to try and make a difference in this situation. In Vancouver, a number of youths who

met at last year's BC HIV/AIDS Conference have formed YouthCo—a youth and AIDS project that helped organize the conference this year.

"Before YouthCo [HIV/AIDS educators] did what they could about youth and AIDS," said McKyntyre, but have limited budgets and resources. "Now after this conference—for the BC region—if they can't handle a situation someone else is dedicated to dealing with it that they can refer people to: YouthCo."

"We've just extended the line—added another option," he said.

We have to address the lack of security and lack of choice experienced by youth, he said. Ultimately, knowledge combined with the right and ability to make decisions is needed.



Falling through the cracks: street youth & AIDS education

by Paul Dayson

Sex and health education also fails to reach youth beyond the classroom—such as street youth.

"When people talk about (sex) education they talk about schools, but many youth aren't in schools," said Greg Eades, a social worker with Downtown Eastside Youth Activity Services (DEYAS) and a co-director of YouthCo.

Street youth are especially at risk, he said. Many of these teenagers are intra-venous drug users, involved in the sex trade and an estimated 50 per cent are lesbian, gay or bisexual. They are actively having unprotected sex and share needles.

According to Eades abstract materials and programs available are failing even more so with these young people.

"Materials need to be directed to youth in language they understand and be visual materials," he said. In addition many workers—of which there is a shortage—are poorly educated about AIDS and homophobic.

This 'N' That Stores Christmas Sale



NOVEMBER 23 - 30, 1994

(for One Week Only)

ALL CLOTHING

Buy one item of clothing
and receive **50% off** the second item*
(*of equal or lesser value)

NOV 23 - DEC 14, 1994

(for Three Weeks Only)

*Selected Cross, Parker, Shaffer,
Pens, Pencils, and Gift Sets*

30% Off

The Enviro-Line (432-8288 Option 2)

Environmental Education is a new and exciting program that the Student

Association is proud to offer. This year, the focus of the program will be on Reduction in Consumption. Enviro-Line is your source of weekly action tips to help you analyze the real impact of your daily activities on the environment. Discover how you can make a difference, and learn more about key environmental issues!

Buy paper with recycled content—keep this market viable!

Close the loop—reduce, reuse, and recycle paper! Paper recycling and purchasing recycled paper, must go hand in hand. They support each other and make recycling economically sound. Increased demand in recycled paper will increase the value of used paper. This will create incentive for people and companies to recycle more paper.

Did you know that there are two distinct types of recycled paper? They are: papers that have a percentage of either pre-consumer or post-consumer waste.

Pre-consumer waste is made of the scraps picked-up off of the

factory floor. Post-consumer waste is paper that has been used by the public and has been returned for recycling. Of the two types, shoot for the paper with the most post-consumer recycled content. Carefully check out the labels when you are buying your paper!

The natural kraft paper that you see on campus is made of 50 per cent post-consumer fibres, and 50 per cent unbleached pulp. It is a high quality paper that is easy on the eyes, and generally 40 per cent higher in post-consumer recycled content than the other recycled paper products.

Pick-up a package today at Central Stores!

Did you know that we diverted 100 metric tonnes of paper from landfill last year! This results in over \$3,000 revenue for the institute, and is an important

ENVIRO-TIP

part of the funding for the recycling program.

Combine this with avoiding all bleached paper products and you can see that we are making a huge difference! Dioxins, one of the most hazardous substances known, is used to bleach paper.

They are currently contaminating our land, rivers and lakes. Next time you are at the checkout ask yourself: do I really need bleached Kleenex, or toilet paper? Strive to make your home bleach free!

Here are some closing tips to help you to be more paper friendly:

- request that the newspapers and magazines that you purchase use recycled paper
- share newspaper and magazine subscriptions with a buddy
- make your home and work-

place bleach free in the paper cupboard

- recycle all of the paper that you use
- use both sides of the page when writing or photocopying

Challenge your families and colleagues to buy recycled paper and reach for the unbleached today! Watch your Waste-Line reduce dramatically!

For more information on paper recycling, please call the Environmental Education Office at 432-8549

Make and install a toilet dam

The simple act of placing a dam in your toilet tank, can help protect the quality of our water resources. Any excess water that escapes from our homes becomes waste water, which is costly and often difficult to treat or return to its pure state.

Did you know that the average toilet uses 29 litres per flush? There are now many models on the market that use only six litres.

ENVIRO-TIP

This is a savings of 70 per cent, and a total reduction in household water of one third!

As an alternative to replacing your conventional toilet, place a brick or capped glass bottle of water in your toilet tank. This displaces water so that you don't use as much when you flush.

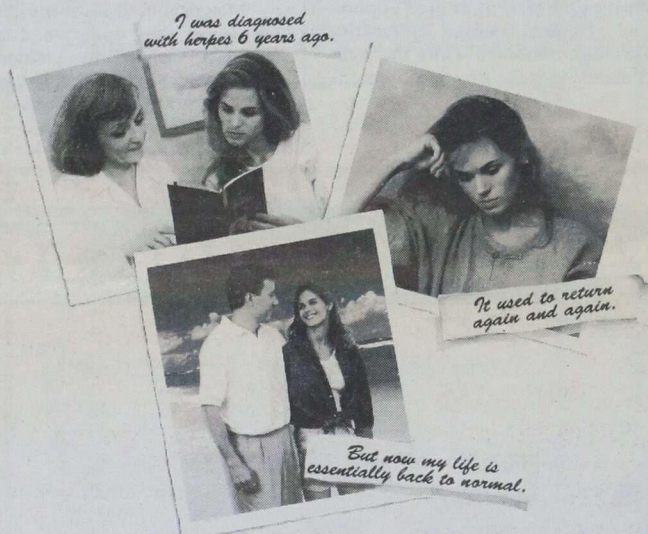
Did you know that our average daily water consumption in the GVRD last year was 1 billion litres? If everyone installed a toilet dam or a low flow toilet we could cut this number by a third—imagine the savings water resources and for water treatment facilities!

Lower utilization of our watersheds prevents lowering of reservoir levels. Reduction in water reservoir levels causes higher siltation in the drinking water supply. Silty water creates a need for filtration systems or alternate sources of fresh water. This is not only costly, but also potentially environmentally devastating in terms of creating more water dams to meet false

needs. Conserve water - it is our most valuable resource. Don't forget that our water supply is depends almost entirely on weather conditions and that it is not unlimited! It also takes a complex operation of water management and waste treatment to get it to you. So why not give Mother Nature and the GVRD a break - install a toilet dam today!

To receive your copy of the GVRDS's publication: Waterworks, a Primary Activity Book for children, please call the Environmental Education Office at 432-8549.

You can take control of genital herpes



...and your life

Coping with recurrent symptoms such as itching or burning pain, tingling, sores, or even localized redness in or near the genital area has never been easy. Add to this the emotional impact of guilt, resentment, depression... a disruption of daily life.

Advances in medical research now enable you to do something about genital herpes outbreaks. A greater understanding of genital herpes—plus the

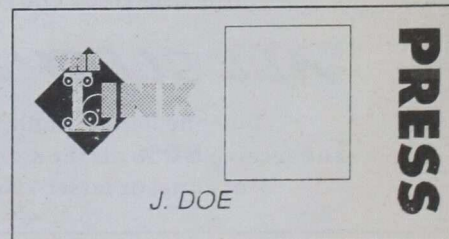
availability of affordable treatments, and counselling—can help you get your life essentially back to normal and potentially keep outbreaks out of the picture for years.

To confidentially learn more about reducing the severity and frequency of genital herpes outbreaks, and minimizing the risk of transmission through safe sex guidelines, contact the National Herpes Hotline.

CALL 1-800-HSV-FACS
1-800-478-3227

And consult your physician

Membership has its privileges...



Rugby moving towards championship

The BCIT men's rugby team is not financed, nor is it even given uniforms by BCIT Recreation and Athletics; yet it has proven to be far and wide the only successful athletic program (men or women) at BCIT. At seven wins, two draws and one loss, the men's rugby team is enjoying a banner year and sit alone in second place in the BC men's fourth division.

Intensive practices, strong camaraderie and an ever increasing desire to win a championship have propelled this team to the top of the division.

In the pack—the forwards—,6'7" eighth-man Dave Smith is leading by example and relentlessly pursuing the loose ball. Strong line-out jumping and tough play by 6'6" Mitch Trotman has produced an ample sup-

ply of ball to the backs. The front row—a trio of big men who won't stop working—are Bruce, Marco and team captain Ray. Bruising tackles and raw athleticism describe back row players Johnny, Aaron and Brad. There are other notables as well.

The backs are lead by a trio of sought after brothers by the name of Leibel. At scrum-half, Paul Leibel combines sheer athleticism and a sharp tongue, with an uncanny knowledge of the game to slice and dice his way through the opposition's defense. At stand-off, Ryan Leibel is able to pick holes in any defense and use his incomparable quick thinking, speed and "Barry Sander" style moves to embarrass the opposition. At wing/inside centre, Kurt Leibel combines bone-crushing hits, speed, youth and quick-thinking in a way

worthy of the highest divisions. Co-captain Clayton Radons definitely leads by example. His knowledge, experience and leadership has had an irreplaceable impact on the team. Combine those qualities with first division skill and you have an all-star. The outside and deep backs include Triston, Mark Booth, Mike Petrie and Jason Heath who dominate the opposition they have faced. Strong running, great tackles, sound judgment and unteachable finesse round out this core of outside and deep back players. Other notables are Bob, Jeff and Steve.

Come and support the team and cheer them on to victory. Perhaps they'll bring home the gold. For information on times and locations drop by the Recreation and Athletics office in the SAC Building.

SPORTS Mack

with Reg Dunlop

I was nonchalantly cruising through the city looking for sports news. Actually I was driving around in a full panic because as I've stated before I'm tired of writing about lockouts and strikes and ridiculous contract demands. This isn't sport. It's a parallel universe of stupid people.

Anyway I'm screaming around the city desperate to gain some sort of sporting opinion on something, anything when it hit me. Just as I was passing a magazine stand I happened to glance at a periodical that genuinely affected my growth as a youth. I still recognize it as an integral part of my view in life. I'm referring of course to MAD Magazine.

Here we go. My salute to MAD songs with a sporting slant.

JAMMIN' ME (Sung to JAMMIN' ME by Tom Petty and the Heartbreakers)

I'VE GOT NO COACHES CORNER
I NEVER LIKED THE NFL
I GOT NO GAMES TO WATCH
I GOT NO GAMES TO CALL

TAKE BACK YOUR SILLY LOCKOUT
YOU'RE ALL JUST SICK WITH GREED
TAKE BACK YOUR ANGRY SLANDER
LET YOUR POCKETBOOKS BLEED

Chorus

YOU'RE JAMMIN' ME, YOU'RE JAMMIN' ME
QUIT JAMMIN' ME
BABY, YOU CAN KEEP ME IN THE MIDDLE OF A LOCKOUT
YOU CAN WALK AWAY, BUT IT'S NOT OVER

TAKE BACK YOUR PRIVATE BOXES
TAKE BACK YOUR EXPANSION PLAN
TAKE BACK YOUR PROFITS AND LOSSES OF YOUR LIFE
IN GRAVY LAND

TAKE BACK GARY BETTMAN
TAKE BACK BOB GOODENOW
TAKE BACK HARRY SINDEN
GIVE 'EM ALL SOME PLACE TO GO

Repeat Chorus

TAKE BACK YOUR OUTRAGEOUS CONTRACTS
AND THE GREED IN YOUNG PAVEL'S EYE
YEAH TAKE BACK YOUR PLAYER UNITY
AND QUIT TELLIN' US LIES

TAKE BACK PLAYER ROLLBACKS
TAKE BACK YOUR CRY OF POOR
TAKE BACK THIS STUPID LOCKOUT
START PLAYING OR WE'RE LEAVING NOW

BCIT RECREATION & ATHLETICS

SKI TICKETS

BCIT Rec & Athletics is pleased to be able to sell, at a reduced rate, lift tickets to the following mountains.

Moutain	Category	Price	Reg Price
Whistler	Adult	\$40	\$49.22
Blackcomb	Adult	\$41	\$49.22
Grouse Mt.	Adult	\$18	\$29.96
Grouse Mt.	Night	\$15	\$22.47

STILL AVAILABLE!!!

BCIT CHRISTMAS SKI BASH!

Mt. Washington Resort December 18-20

\$160.00*

Package includes:

- a fun group race •
- an apres ski barbeque •
- 3 days skiing at Mt. Washington •
- 2 nights hotel accommodation •
- an hour lesson at any skier level •
- round trip coach transportation •

Full fees due by Friday, November 25

*Price based on quad occupancy

\$192 for double occupancy

Ski Rentals \$29.00 for 3 days

For more information on these or other programs drop by the Recreation & Athletics office in the SAC or call 432-8282



If you'd like a booklet about Jack Daniel's Whiskey, write us here in Lynchburg, Tennessee 37352, U.S.A.

NO ONE IN LYNCHBURG knew why Jack Daniel missed work that spring day in 1904.

No one except his nephew Lem Motlow, who was sworn to silence. You see, Mr. Jack was bound for St. Louis and the World's Fair, where his whiskey could be judged against the world's finest. As it happened, Jack Daniel returned to Lynchburg with a lot less secrecy - and a gold medal in his hand. A sip, we believe, will confirm the Fair's judges knew their whiskey.

JACK DANIEL'S TENNESSEE WHISKEY



A.I.D.S.

Why young people say sex education is failing to reach their peers

Young people are running the risk of contracting HIV disease because youth themselves and discussion of sexuality are still being marginalized, according to youth delegates at the eighth annual British Columbia HIV/AIDS Conference held in Vancouver from November 6th to 8th.

Youth delegates at the conference told other delegates the information about HIV/AIDS is not getting through to young people because sex and health education presented in schools is inadequate. They said it was presented too abstractly, incompletely and infrequently. They said youth should—and want to be involved in—their education from developing curriculum to teaching each other.

by Paul Dayson

"All the policies and manuals are written by adults," said one young woman during one seminar. "Adults have to be willing to be educated by youth as well as educate."

Stephanie Williams, also a co-director of YouthCo, said, "I don't want to hear some gross old lady talking about sex"—quoting a young woman she had spoken to the previous week.

Instead youth told the conference they'd like to hear sex and health education information from someone they could relate to.

"You ask me who I'd like to hear it from? I'd like to hear it from someone like me," said Brent Allen. "Peer based models of service need to be developed, involving youth in their design, implementation and evaluation."

According to an Australian delegate, his country now takes peer counselling around HIV/AIDS issues for granted as "people who have the experience and speak the language" are seen to be more effective.

CONSERVATIVES HINDERING EDUCATION

This kind of education may be a long way off however. Conservative pressures on School Boards are ensuring it.

Family Life educators—the teachers and counsellors who teach sex and health education—are already performing a balancing act. Teaching the information young people often want to know, or with materials using teens' language can put their jobs at risk.

"Administrative support is needed to go out on a limb to help counsel a student," said Lezlie Wagman, Community Health Education Consultant with the Vancouver Health Department.

Not having that support means the teachers lose the ability to be sponta-

neous and flexible in dealing with students' questions or problems because of limitations placed on them.

Nor is it getting easier in Vancouver, starting next fall, all materials for Family Life classes will be screened by a parent committee.

THE NEED TO EXPLORE DIVERSITY

One of the biggest obstacles is for sex and health education is the inclusion of information about homosexuality in schools for conservatives and fundamentalist Christians. This has become a rallying point for imposing their morals on the

education system. This has made educators nervous about including any information other than heterosexual in their classes.

Illustrating the point, Family Life educators during one seminar discussed the topic of anal sex. Asked at what age they felt it was appropriate to discuss anal sex they held widely divergent views. Some stressed the need to do so as some heterosexual teens are using this practice as a method of birth control—but even then would wait until 17 or 18—, another felt it conflicted with his personal morals and all felt they would get little support for raising the topic.

The result of this lack of support for the educators is being passed on to lesbian, gay and bisexual students.

"School is not a positive experience (for queer youth)" said Brent Allen, a graduate of sociology from the University of Alberta. "Everytime they call you queer or faggot in the hall that has damage."

Yet there is little being done to prevent this happening or offer support to these students, who are often invisible being 'in the closet', hiding their sexual identity from their fellow students and staff because of the intimidation.

Marc Mertens, a co-director of YouthCo, pointed to another incident where a book to help lesbian, gay and bisexual youth understand their sexuality, distributed by the Society of Friends (the Quakers), was placed on restricted reading lists—where students must ask their counsellors for access to the book—by high school principals.

"How many lesbian, gay or bisexual youth will do that?" Mertens said.

This homophobia means queer youth miss developing the social skills for intimate relationships when their classmates do and also tend to have self-esteem problems resulting from the harassment—it is estimated a third of lesbian, gay and bisexual teens will attempt suicide. Ultimately, this dangerous combination prevents development of safer sex patterns.

"In school heterosexuals evolved dating skills, I didn't do that until after I left school," Allen said.

The end result of this is queers often end up having sexual intercourse before social intercourse and lack the skills to negotiate safer sex with their partners.

Incidence of HIV in youth is going to sky rocket of all 20 year olds 30 percent will be HIV positive by the time they are 30, according to one US study.

What is being blocked in excluding homosexuality from the curriculum, according to youth delegates at the conference, is information which could save their peers lives.

As YouthCo co-director Patrick McKyntyre said, "If lesbians, gays and bisexuals don't have information about their lives, they can't make educated choices about a healthy lifestyle."

JUST SAY KNOW: MAKING INFORMED DECISIONS

The 'just say no' attitude fails young people by not promoting openness and education. Knowing and making informed decisions involves more than understanding where babies come from or how to put on a condom.

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