

## Extra extra! Special elections edition!

The following *CANDIDATES' STATEMENTS* represent all official nominees for the upcoming Board of Governors and Education Council elections. Please review your candidates carefully.

Elections will take place February 13 to February 24, 1995. All faculty and support staff will receive a voting package outlining voting instructions and ballots which they may mail or deliver in person to the Registrar's Office. Students may vote in person at the campus they attend — Sea Island Library, PMTC reception desk, and DEC and Burnaby campus Part-time Studies Registration.

**Remember to VOTE!**

—Val Karpinsky, Registrar

# EDUCATION COUNCIL NOMINATIONS

## SUPPORT STAFF CANDIDATE STATEMENTS

### SUPPORT STAFF NOMINATIONS TO EDUCATION COUNCIL — Two (2) SEATS

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#### **Davie, Laura A.** **School of Business**

I would like the opportunity to represent the Support Staff on the Educational Council. I believe my business background and strong working knowledge of the Institute make me a qualified candidate for this position.

I came to BCIT in 1988 as an auxiliary employee and I am now working as a Program Coordinator, Part-time Studies for the School of Business. At present I manage the Interior Design, Medical Office Assistant, Media Techniques for Business Programs, as well as the desktop publishing and multimedia courses. As a Program Coordinator I am involved in many aspects of program design and development, evaluation of student performance, student withdrawals and establishing curriculum.

As a member of the Educational Council I could learn a great deal about policy and planning, proposal and implementation of courses and programs leading to certification as well as many other areas. I also think my experience in part-time studies will add a new perspective to the Committee.

#### **Dewhurst, Alison** **Mechanical Trades**

I have been an employee of BCIT's since February, 1986. I have worked in a variety of areas on campus, TRAC Challenge centre, Library, Mechanical Resource centre, Machinist Resource centre. In my present position as Learning Management System Coordinator I deal extensively with instructors, students and support staff within the School of Trades.

My current position started out as a pilot project in 1989, a project that was started at the instructor and support staff level. The project involved computerized theory testing and student tracking for the School

of Trades Resource Centres. Once our presentation of this project was approved by the Associate Dean and Dean, we were given their total support and the opportunity to initiate a new innovative method of delivery. As with any new form of delivery there were many growing pains, but with the dedicated commitment by staff the project became a success. The system is now used by the Mechanical Industries division, and the Construction/Metal Industries division of the School of Trades.

I have always enjoyed participating in activities within the BCIT community, such as the United Way Campaign, Quintathlon, and the Quack-a-thon. While important to the social life of BCIT, these activities do not impact our day to day operations. I believe that support staff play a vital role in the education process at BCIT. As your representative on Education Council, I hope to participate more fully in the decisions and recommendations affecting our working procedures and maintaining BCIT's leading edge in post-secondary education.

#### **Dueck, Jennifer Mary** **School of Business**

I wish to put my name forward for election to Educational Council as a representative of the support staff at BCIT.

I have been an employee of the institute since 1987, first working in the Welding department, then Secretary to the Associate Dean, Construction & Metal Industry Training, and am presently Administrative Assistant to the Dean, School of Business. In working with senior management, I have been exposed to strategic planning, program changes, policy issues concerning staff and students, budgetary issues and like matters during planning and implementation stages, at both the School and Institute level.

I feel my role as Administrative Assistant to the Dean of the School of Business would assist me in discussions concerning educational and policy issues that staff

and students are faced with in a school with such a diverse offering of programs. My years spent in the School of Trades Training provided me with an understanding of the apprenticeship programs in attending advisory committee meetings, chief instructor and management meetings. Discussions concerning training, funding and student issues were brought to the table at these meetings and I saw, first hand, what the school was faced with in terms of dealing with these issues. Additionally, my experience in the Welding department involved direct student and instructor contact, which was a valuable learning process.

Prior to working at BCIT, I was Executive Secretary to a Deputy Minister, which has given me insight into the approval process at the Ministerial level. I have a litigation certificate and worked in a law firm for several years and was co-owner of a business in Burnaby. My various experiences prior to working at BCIT brings with it a broad understanding of industry and legislative bodies that influence the direction post-secondary institutions must consider in terms of training and education.

I would be honoured to represent the support staff in, what I view, to be a very important body at the institute and, given the opportunity, would hope to be a valuable contributor on your behalf.

#### **Fraser, Wayne A.** **Institutional Research and Planning**

These are exciting times. A lot is changing in the world around us and yet BCIT quality remains world class. One reason for this is the EDCO. I admire their dedication to BCIT.

I share this dedication to the Institute. I am a graduate from BCIT's degree program and have worked several years in Institutional Research and Planning. Both graduating from BCIT and working here gives me a unique perspective on student,

## EDUCATION COUNCIL — SUPPORT STAFF CANDIDATE STATEMENTS Continued

*Fraser, Wayne A. continued from page 1*  
industry and employee backgrounds with which to assist the EDCO.

Of particular concern to support staff are the issues of professional development, training policy, and resource allocation. It is important to us that our voice continues to be heard equally among the academic and administrative debates.

It is my understanding that some of the forthcoming EDCO issues also include Timetabling, Quality, Policy and Cooperative Learning. I am qualified to remark on these issues based on my project history with the VP of Education, Institutional Research, the Timetable Working Group, and Cooperative Education. The training I received through the completion of the Operations Management diploma program will also be utilized.

If elected, I will dedicate myself to enhancing the student learning at BCIT as well as ensuring that support staff concerns are remembered.

### Hooker, Donna BCIT International

Having worked at BCIT for almost 15 years, much of that time as Coordinator,

International Training Projects at BCIT International, I am well involved in the BCIT community and familiar with its programs and processes. My work involved developing special training programs, using BCIT's foundation of programs and expertise, to train students from countries around the world. In this process, I have worked closely with many BCIT schools and departments to coordinate training and develop policy, and with local and international business and industry to assist in meeting their training needs.

I therefore have a vested interest in joining the Education Council team so that I can contribute to the process of ensuring that BCIT offers the very best in training and technology for all BCIT students.

### Mackay, Dawna Office of the Registrar

I have worked at BCIT for 15 years, holding various positions in the Registrar's Office. My current position as Systems Coordinator has enabled me to gain skills in the development of programs and course file entries offered to our Technology and Vocational students. I have served on numerous Committees on

behalf of the Registrar's Office and the BCGEU, including the Customer Service Committee and the Family Campaign. As a result of various duties, I have become familiar with existing Institute and Registrar's Office policies.

I feel genuine concern for the quality of service and education that BCIT provides to our customers and students, and believe that we as members of the Support Staff can fulfill a large role in shaping BCIT's future. I know that my representation on the Educational Council will be beneficial to you as a member of the Support Staff and to the Institute at large.

Thank you for your consideration.

### Nightingale, Lois Office of the Registrar

I have been with BCIT for the past four years in the position of Supervisor of the Admissions and Registration Departments. Through the daily operations of these Departments, and through membership on numerous committees, I have worked with many of you on a variety of different topics, policies and procedural issues.

I am very interested in working as a member of the Educational Council at

BCIT. Over the next two years a few of the issues affecting us will be the expanding number of satellite Campus', the new Downtown Campus, the Bachelor of Technology Degree, the continued growth away from the full time "set" format to a more flexible approach to learning, a higher recognition of prior learning and the continued growth and development of programs available. All of these changes mean a bigger and better BCIT and an increasing strain on the Support Staff.

My focus will be to ensure that the Council recognizes the hard work and dedication of BCIT's Support Staff. The Education Council needs to be encouraged to recognize that changes made to the educational component directly impact our ability to do our jobs effectively and efficiently.

## EDUCATION COUNCIL — FACULTY CANDIDATE STATEMENTS

### SCHOOL OF ENGINEERING TECHNOLOGY — ONE (1) SEAT

#### Heinekey, Marshall J. Civil & Structural

There are three reasons why I wish to become part of the new Educational Council at BCIT.

First, I have always been a strong supporter for the concept of an Educational Council at BCIT. While the former council was full of hard working and dedicated individuals, I felt the structure was too large and lacked the mandate to effect successfully, the educational changes demanded of it. The revised format and mandate of the new EDCO under bill 23 provides an exciting new tool in BCIT's mission to become the best training facility in the world. And I would like to participate in the process through the new EDCO.

Secondly, I believe there are going to be many educational opportunities and challenges facing BCIT over the next five years. I feel we don't need experiments in education theory. We need sound educational planning and methods that work to meet the changing needs of BC's workforce. EDCO can provide a focal point for the BCIT community to influence the educational decisions required to meet training challenges facing the province.

Third is the vision for BCIT. When you look back five years and you see how far we have come, and if you feel as I do, that the next five years will be more challenging. It becomes evident that the government must have seen the need to amend the BCIT Act in order to position BCIT as the premier training facility in the province for the 21st century. The new EDCO is part of those changes and will be a strategic component in moulding the BCIT vision.

I feel with the years of participation on various boards, committees and taskforces within the BCIT community, I can bring an experienced and balanced perspective to the work facing the Education Council. Therefore I seek your support to represent and work for the School of Engineering Technology on EDCO.

#### Declared Elected

### SCHOOL OF BUSINESS — ONE (1) SEAT

#### Chapin, David T. Marketing Management WHY DO I WANT TO SERVE?

I have *skills and experience* which will be of value to the BCIT community as we enter a new era.

#### I — THE SKILLS AND EXPERIENCE I OFFER:

- Current and relevant experience in the "world of work"
- twenty one years experience in various positions in industry—from entry level to management
  - instructor to industry personnel in industry settings
  - a teaching faculty member

#### Academic qualifications in the "world of learning"

- taken advantage of many LRU courses
- completing a Doctorate in Business Administration
- "life long learner"—the majority of my education has been accomplished on a part-time basis while working full time

A persuasive communicator *who sees the challenges and opportunities* facing the BCIT community—I will use this skill on your behalf.

#### II — CHALLENGES FACING THE BCIT COMMUNITY

##### Expansion

- multi campuses
- partnerships with other institutions

##### International education

- international education will have a tremendous impact on BCIT
- internet and satellite communications will profoundly change our international educational offerings and student base
- "the talk and chalk" aspect of our jobs will change dramatically

##### Diversification and growth

- offering single courses to industry
- changes and further developments to certificate & diploma programs
- degree qualifications

#### III — OPPORTUNITIES

All demographics point to a *massive retraining of the work force*.

This will result in an enormous reform of our education system

These *demographics and reforms present tremendous opportunities* for the entire BCIT community

#### WHY DO I WANT TO SERVE?

To *protect and develop* our *people* and our *programs*.

#### Cobbett, Allan Financial Management

I was a member of BCIT's third graduating class in 1968. In addition to my Dipl.T. in Financial Management, I studied at SFU where I received an M.B.A. and at UBC where I received an LL.B. I'm also a member of the Certified Management Accountants of B.C.

In 1968 I began teaching at BCIT in Continuing Education and in 1975 became a full time faculty member. As a sessional lecturer I've taught Managerial Policy and Taxation at Capilano College,

and Financial and Cost Accounting at SFU. I'm also involved with the CMA's education program as the Examiner for their Taxation course.

I've always tried to maintain an ongoing exposure to business, teaching and learning. In part this has involved maintaining a small private practice, first as a tax accountant and more recently as a lawyer. Much of my industry experience has been in operations, with roles involving the kinds of subjects we teach in Administrative, Marketing and

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## EDUCATION COUNCIL — FACULTY CANDIDATE STATEMENTS Continued

**Cobbett, Allan, continued from page 2**  
Operations Management. Those experiences have trained me to consider issues from several points of view.

In 1987 I left BCIT in order to study law and to help manage a growing marketing research business (started by a former colleague from Marketing Management). We later sold the business, I went on to become a lawyer and in 1993 returned to BCIT. During my absence I employed several graduating Marketing and Finance students and served as an industry representative in Financial Management's Curriculum Review process.

Currently I teach Taxation and am the Coordinator for Financial Management's night school and correspondence programs.

During my years at BCIT, I have served on a variety of committees. Currently they include the Executive Committee for my department, two more dealing with marketing and future development of Part-time Studies and a "Skills Now" project group developing interactive distance learning. In addition, I serve as a Staff Society resource person when complaints are lodged under BCIT's Harassment and Discrimination policy and a Staff Society member is a party.

As a Part-time Studies Coordinator, I evaluate courses offered by every post secondary institution in the Province. As an instructor and as a student I have experienced several at first hand. The result is that I am an unqualified advocate of BCIT. In spite of the problems we confront, my view is that we've got better teachers, more thorough courses and a clearer focus than any other school in B.C.

I'm seeking a seat on the Educational Council because I want to participate in its deliberations and I think I can be an effective voice on your behalf.

If you select me to represent the School of Business, I will do my best to inform you as issues arise, to solicit your views on those issues, to ensure that your reservations and suggestions are properly considered and to inform you on outcomes.

### **Spong, C.V. (Chuck)** **Operations Management**

Colleagues have asked me to run for Educational Council They have persisted with arguments about the critical times ahead for BCIT and how I have broad-based and relevant experience which would be perfect for the job. I listened to their concerns about technological changes in education, our move to degree-granting status, changes in delivery methods, the differences between day school and part-time studies, changes in our student population, the impact of reduced educational funding, the changes in our senior administration, and a host of other issues. As I listened, I realized that all of these developments are coincident with a fundamental change in the way Educational Council will operate and that I might be able to apply my skills and experience in a way that could have a positive impact on the future of BCIT.

I have been a faculty member in the Operations Management department for over fifteen years and have demonstrated my commitment to quality education at BCIT in a number of ways.

As a program head, I dealt with many educational and curriculum issues. I understand student concerns and their

many ways of dealing with the system. I recognize the implications of faculty workloading. I've dealt with academic standards, marks meetings and reviews. I've worked with Timetabling, Admissions, Student Records and a myriad of other administrative support systems. In conjunction with the Learning Resources Unit, our program initiated the curriculum review process currently used at BCIT. As a result, I recognize the integrative process necessary to develop and revise curriculum.

As Chief Instructor for service courses taught to other technologies, I have been involved in curriculum reviews and program development processes in other departments as well. I have a sense for the academic values across the institute, an understanding of campus politics and an awareness of the sometimes ineffective realities of the system.

I have served on the Staff Society executive from director through to president. I am familiar with the collective agreement which governs the working conditions of faculty and staff. I have been involved in Leave Committees, Placement Committees, Search Committees and a host of other activities that have provided me with knowledge of how the institute operates.

I am active in instructional development on campus. I am a founding member and past Chair of the Instructional Development Committee. I'm interested in innovative approaches to learning and am currently coordinating the cross-curricular "Teamwork Project" which seeks to enhance the teamwork skills of our graduates through the use of collaborative learning strategies, with student teams developing teamwork skills at the same time as learning course material.

Okay, I have been around and acquired a unique range of experience; so what is my agenda? It is simple really. I believe in quality education. I believe in BCIT and am committed to its success. I believe I can make a difference by making a positive contribution to the Educational Council.

### **SCHOOL OF HEALTH SCIENCES** **— ONE (1) SEAT**

#### **Nowak, Tom** **Basic Health Sciences**

The newly redefined Educational Council offers a significant opportunity to contribute to BCIT's future. In offering to represent my colleagues in the School of Health Sciences I bring long years of instructional service sustained through many periods of change. In looking ahead continued change seems the only certainty. I would hope to bring to the Educational Council's deliberations a sense of openness to rejuvenation that is tempered by the need for caution in preserving the proven policies and procedures that have led to our current preeminence.

I feel that my various BCIT activities outside the classroom have been beneficial in providing an institute-wide perspective that will be valuable in Educational Council work. My department serves all programs in the School of Health. Because of this, rather than views that are anchored to a single program's context, I hope to carry forward positions more reflective of the entire School. I would also commit, if successful

in my candidacy, to actively solicit the opinions of my School of Health colleagues on issues before the Council.

I am currently serving my third term on the Staff Society executive as a member-at-large. I also sit on the Rix Club Board and on the Search Committee For The New President.

I welcome your support.

#### **Segaric, Cheryl Ann** **RN, BSc.N, M.Ed** **Nursing**

BCIT is currently facing many new challenges in meeting its mandate to provide industry with job ready graduates. Rapid advances in knowledge and technology, economic hardship, political uncertainty, complex ethical issues of increasing magnitude, and increasingly diverse social demographics, are some of the factors which are having a major impact on the what, where and how education and skill training is delivered.

As the BCIT community continues to strive to prepare the well skilled, well educated, work ready graduate for which we are known and respected, we must concentrate on turning these challenges into opportunities. We must be creative, innovative, and visionary and make wise and well informed educational decisions.

This initiative has already begun within many departments in BCIT.

Currently, the Nursing program is undergoing a major curriculum revision in an effort to respond to the many changes occurring in health care and the increasing demands and responsibilities being placed upon our graduates. Due, in part, to the various restraints and factors mentioned above, the nursing faculty are keenly aware that the process of curriculum development today is no easy task. We have, however, embraced the opportunity to develop a Nursing Program that will meet the present needs as well as to anticipate the future needs of health care in British Columbia. The new curriculum, as we currently envision it, will allow for ongoing flexibility and creativity in the teaching/learning process as well as to encourage and support applied research initiatives.

If elected as a member of the Education Council representing the School of Health, I plan to bring to the committee the knowledge and experience obtained both during my studies at the University of Windsor (B.Sc.N.) and Simon Fraser University (M.Ed.) as well as that derived from being a member of Faculty at BCIT Nursing since 1988. In addition, as current chair of the Nursing Curriculum Review Committee, I bring the knowledge and experience obtained by myself and the nursing faculty as we move together through the curriculum development process.

I look forward to the opportunity to share my appreciation and enthusiasm for the curriculum development process as one of many tools that will enable BCIT to meet the challenges it faces today and tomorrow. I also look forward to learning a great deal from my colleagues across BCIT and working with them to further BCIT's position as a leading educational institute.

#### **Wilson, Stephanie** **Occupational Health Nursing**

As program head of Occupational Health Nursing in Health Part-time Studies for eight years, I have had experience resolving issues at the program level. With the recent completion of a masters degree program, I have expanded my knowledge base in the areas of both program cluster preparing for one of the first degree programs for BCIT, I have gained valuable experience examining educational concerns. Representing the School of Health on the Education Council would provide me with an opportunity to be directly involved with critical education issues, such as our baccalaureate degrees, which affect BCIT's future. I look forward to the contact with colleagues within the School of Health and with other members on the Council resulting from the responsibilities associated with membership on the Education Council.

### **SCHOOL OF COMPUTING AND ACADEMIC STUDIES** **— ONE (1) SEAT**

#### **Abdulla, Aman** **Computer Systems**

I have been a member of the BCIT community for five years now and I am currently program head for the Data Communications option in Computer Systems. I have maintained solid ties to industry which has enabled me to keep current in the rapidly advancing field of Information Technology and am strongly committed to the type of training at BCIT which provides a blend of academics with strong job skills training. This I believe is essential in maintaining BCIT's position as a leader in providing innovative and advanced technology training. As a member of the EDCO I hope to be able to utilize my industry and academic experience in helping set policies and guidelines that will proactively respond to the challenges of the nineties and the ever increasing demands of the job market place. I thank you for your support.

#### **Long, Richard B. (Rick) C.G.A.** **Computer Systems**

I am currently on the Education Council, thus I am aware of the current requirements of the Council members, and the workload involved. I have already been on a Student Appeal committee, and currently sit on the Planning, Policy and Standards standing committee. The new EDCO will require even more responsibility from its members, and I am willing to do my best to meet those requirements. BCIT faces many challenges which will require the team effort of all the members. We all want this Institution to be the best there is as a place to work and to learn, and I will do my best to achieve this goal.

However I would bring my experiences for the 27 years I have been at BCIT. This includes teaching in both the full-time and Part-time areas, involvement with certificate programs, being a member of the Staff Society since its inception, day-to-day operation of a department, being on search committees for dean, director and faculty, and the running and maintaining a large part-time studies operation. I believe this background will be most helpful in meeting many of the duties of the new council as specified by the Act, and in understanding many of the problems which will arise.

## EDUCATION COUNCIL — FACULTY CANDIDATE STATEMENTS Continued

### PROFESSIONAL SERVICES: LIBRARY, FINANCIAL AID, LEARNING RESOURCES, PROGRAM ADVISING, COMPUTER RESOURCES, COUNSELLING, ETC.

(STAFF SOCIETY)

— ONE (1) SEAT

#### Fuller, Terry Learning Resources Unit,

The Education Council has been given decision making powers for major education policies and directives at BCIT in such areas as curriculum, evaluation and examination of student performance, criteria for academic standing, appeals by students on academic matters, etc.

Working in the Learning Resources Unit has given me a unique opportunity to work with colleagues from a variety of schools across the BCIT campus. My involvement in curriculum reviews, planning for the new Bachelor of Technology degrees, and as a Tech Rep in the Staff Society have prepared me well for the exciting new role of the Educational Council.

All of us are living in a time when many changes are occurring and I believe it is critical for us to be involved, indeed planning, for these changes. I think it is vital that faculty become active on this Council to engender and promote fresh approaches to education and employment, and to represent faculty and student interests in those areas.

I would like to work in a collaborative effort to shape BCIT's future direction, and to find solutions to critical issues influencing our educational and work environment.

If I am elected to serve on the Education Council, I will represent your interests in setting educational and employment policies.

#### Richards, Griff PhD Technology Centre

I have a wide range of management, academic and research experience with over 15 years in the design and implementation of innovative training systems. As Project Leader in the Technology Centre, I have had the opportunity to work with faculty and staff from most areas of BCIT and am currently active on the Instructional Enhancement Grants Committee, the Professional Development Super Committee, and as Director-at-Large of the Staff Society. In addition to my academic credentials - Ph.D. in Educational Technology, M.A., B.Ed., and B.Sc.(Genetics) - I am a graduate of the Banff School of Advanced Management and have served as a Training Development Officer for the Canadian Forces Training System Headquarters. My interest in representing the professional services on the Educational Council stems both from my career interests as an educator and my personal belief in the importance of performing community service.

In the 8 years since I joined BCIT there have been tremendous changes in the physical plant and organizational structure. The campus abounds with new buildings and magnificent signs proudly

proclaiming BCIT's new "corporate" image. There has been some restructuring on the educational side. One example is the welcome expansion of the Learning Resource Unit which, with sufficient endowment from collective bargaining, provides a strong instructional enhancement program of workshops and brown baggers. Degree-granting, distance education and additional campi will undoubtedly bring more changes. However, ensuring successful innovation requires that good ideas be backed up with consideration for sufficient and ongoing support.

As we move toward 2000, the buzz words are distance learning, increased part-time studies and industry training. We are told to innovate, to become accountable, accessible, affordable, and responsive.... BCIT is in many ways fortunate, because its traditional focus on training places it directly in the path of those who turn back from the mass scramble for university education. Yet at the same time, BCIT is undertaking greater responsibility to future generations in moving past immediate skills training and into the educational realm of degree granting.

I see a strong and important role for the Educational Council in preserving the quality for which BCIT is known and to ensure that in the mad rush for skills now, that decisions affecting educational quality are not left to the expedient rule of the ever increasing cadre of managers. As representative for the Professional Services I will strive to ensure that change brings with it a flow of consultation so we may collaborate together on our future.

#### Simeoni, Gino Cooperative Education, Trades

— Master of Education degree,  
Curricular Studies, Simon Fraser  
University, 1986

Instructor's diploma Ministry of  
Education, U.B.C., 1979

Diploma Mechanical Engineer, Rome,  
Italy, 1966

— Employed at BCIT (PVI) since 1977  
as Automotive instructor and presently  
as Co-ordinator of Co-operative  
Education in the School of Trades.

Former member of the Education  
Council, 1987-1989

Former member of the Education  
Council Executive committee, 1987-  
1989

Strong understanding of the role and  
workings of the Education Council

— A good logical communicator  
focusing on team approach and who  
can present ideas in a systematic and  
factual manner

Strong skills in complex decision  
making and creating approaches to  
problem solving

Strong capabilities to adapt quickly  
with a positive sense, good working  
relationship with people at all levels

### SCHOOL OF TRADES TRAINING, THE IETE PROGRAM, LEARNING RESOURCES UNIT

(BCGEU VOCATIONAL INSTRUCTORS)

— TWO (2) SEATS

#### Eliassen, John-Allan Carpentry

I would like to put my name forward as a candidate for the position of Trades Representative to the Education Council. I believe that it is very important that Trades instructors be represented by someone who can carry forward the concerns and aspirations of the Trades instructional group. My fifteen years as a construction tradesperson and fifteen years as an instructor at BCIT, and the past three years on the Education Council, make me well qualified to do the job. I have given voice to Trades issues that otherwise would not have been brought forward to the Council and I believe that I have helped to educate those involved in the delivery of technology programs, as well as management, of our different interests and concerns regarding the delivery of high quality Trades programs.

#### Grass, Clifford Welding instructor

I am a trades person with 20 years of industry experience, with a family background of millwrighting, machining, tool and die making, and food production from farming and commercial fishing. My employment as a welding instructor began at PVI Maple Ridge campus in 1980 after which I transferred to the Burnaby campus in 1981. During the time between 1984 and 1988 I returned to work in industry as an entrepreneur and trades person, and in 1989 was rehired as an instructor at BCIT.

My motivation for seeking a position on the Educational Council is:

#### Personal growth:

I am seeking to expand my knowledge of the workings of a world class post-secondary educational institution and develop a more relevant and personal relationship with my peers and institute personnel.

#### Meaningful dialogue:

I hope to develop an avenue for communication between the stake holders involved in the educational process at BCIT ie: students, staff, government, and public.

#### Involvement:

Through liaison with my peers and students I will offer my experience and opinion to expand and improve the way in which we direct our efforts towards growth and change as expressed in our mission statement. I will endeavor to be open minded and energetic in my involvement in this team process of meeting the challenges that our future provides.

#### Huesken, David Chief instructor, Automotive

Willingness to take a challenge has been BCIT's underlying motto for many years. "Providing our customers with products and services that will exceed their expectation" requires that we remain flexible, yet keeping in mind what it takes to retain our reputation for quality.

Since beginning with PVI in 1980 I have found the challenges rewarding. As an Automotive instructor from 1980-88,

Industry Services/PTS Coordinator in the SOTT from 1988-92, and Automotive Chief instructor from 1992-95, there has never been a dull moment.

With the EDCO appearing to have renewed duties, it would be a privilege to represent the SOTT, IETE and LRU for the term of March 1, 1995 to February 29, 1997.

#### Kitching, R.C.E. (Bob) Nautical

The delivery and development of courses to meet the needs of both students and their potential employers is paramount in the very existence of Technical Colleges.

In a very competitive job market the student must be trained and educated so that they may, immediately upon entering the work force, be able, and feel able, to contribute to the fulfillment of their job requirement. Likewise, the employer will only hire the college graduate who can fulfill these expectations.

The development of new courses, and review and reformulation of existing courses, is an essential component in ensuring that courses meet the expectations of future employers, and prepare students to fulfill their personal goals.

The Educational Council must ensure that the two principles laid out above are met with any course presentation. It must also ensure that a third criteria, that of financial viability of a course is also considered. Irrespective of how well prepared a course, and how well delivered, if the demand by the student body, and or industry does not justify the cost of development and course delivery, justification for the course cannot be condoned.

The education committee member must also encourage faculty to upgrade their own skills through career development and keeping abreast with the latest trends in their field, to ensure the appropriate course level is developed, also to encourage competent industry representative to sit on advisory committees to ensure industry input into the approval process.

Members of the Educational Council must be able to draw on personal experience in all three facets of approval for new or revised course presentation. In this area, I feel my credentials for the position of council member are extensive and pertinent.

My present post is as instructor in Nautical subjects, primarily:

- 1) Astro Navigation
- 2) Ship Construction and Stability
- 3) Environment and Meteorology
- 4) Ship Management

Within this grouping, I recently wrote the Federal Government approved Astro Navigation Course for BCIT/PMTC - this is a Coast Guard Accredited Course. Similarly I wrote the Coast Guard approved course in Meteorology for Federal Government accreditation. The course for the new Global Maritime Distress and Safety System which I co-authored, will be before the Education Council in the near future.

In addition to these three courses I have been active, during my five years at PMTC, in other course development. I have also served on a district school board chairing several committees including educational development.

Prior to joining BCIT/PMTC I have had extensive industry experience as General

## EDUCATION COUNCIL — FACULTY CANDIDATE STATEMENTS Continued

**Kitching, R.C.E., continued from page 4**  
 Manager/CEO of the Port of Prince Rupert, BC, which I was responsible for developing from a Green Field site to operational status and profitability.

I was the corporate Traffic Manager for Labrador Linerboard Ltd, a 1000 ton per day paper mill in Newfoundland where my department directly employed over 100 people and was responsible for all aspects of marine, road and rail transportation of over 300,000 tons of raw and finished materials, I am also a Master Mariner with over 15 years of marine experience.

My forty years in industry and education well qualify me to represent faculty to ensure the material is properly supported, also to represent the views of industry as to the relevance of material.

I ask you to vote for me as one of the representatives to the Educational Council representing the faculty from the School of Trades Training.

### **Merriam, Bob** **Industrial Education Teacher** **Education**

I am pleased and excited to be nominated as a candidate for Education Council at BCIT and ask for your support. The past few years have brought many positive changes to BCIT. I believe that we as instructors have a significant contribution to make in the continuing development of BCIT as a career technical institute. The last four years has provided a great opportunity to learn about the wide variety of programs offered at BCIT and the kinds of challenges we are facing.

#### **Experience:**

- Chair of EDCO, Fall 1994 to present
- EDCO Vice Chair, Fall 1992 to Spring 1994
- Chair of EDCO Planning and Policy Standing Committee, Fall 1992 to Spring 1994
- Member of EDCO and EDCO Planning and Policy Standing Committee, Fall 1990 to Spring 1992.
- Served on several cross campus user committees such as: CAD, Drafting, Drawing Reprographics, Plotting, Carpentry
- Participated in Education Forums to improve foundation studies of secondary school students entering career technical programs at BCIT
- Successfully initiated Skills Now Innovation project in partnership with Burnaby District to develop applied technology curriculum materials for use at K - 7 grade levels
- Supported School of Trades policy initiatives: Cooperative Education, Performance in Trades Programs, Performance Guide for Apprenticeships, Evaluation of Trades Students, Admission Deadline for Trades Programs

#### **Position Statements:**

- Instructor membership of EDCO should be representative of the diverse programs offered by BCIT.
- The strength and success of BCIT programs is directly related to the expertise and initiative of instructors within those successful programs.
- It is essential to use instructor expertise and input to meet the educational and marketing challenges that BCIT will face in the future.
- As a leader in post secondary education, BCIT needs reasoned and functional educational policies and standards.

### **St. Eloi, Anne** **Coordinator, Women in Trades**

My name is Anne St. Eloi and I have been an instructor in the Piping Department since 1989. I am a journeywoman Plumber, Steamfitter, and an Industrial Gas Fitter. I am a product of our institute, starting fifteen years ago as a pre-apprentice, at was then PVI. I went on to do training in two of my apprenticeships and complete my interprovincial exams at our institute.

In 1989 I coordinated the first Women in Trades Exploratory Programs offered at BCIT. Every year, since becoming an instructor at BCIT, I have continued my education by working and training in my trades. In November 1994, I was the successful applicant in the competition for the Women in Trades Coordinator, for a temporary term.

As an active member of my trade union, Plumbers, Steamfitters, Sprinklerfitters and Welders, Local 170, I have promoted journeyman upgrading and apprenticeship training to both the members and employers. I am also an active member of the BCGEU, where I am a member of the BCIT Instructors Bargaining Committee, the BCGEU Instructors Bargaining Council and the Vice Chair of Component Seven.

I am active within the community acting as a role model, speaking in schools and to various groups, and participating in such programs as the BladeRunners.

In 1994, I was appointed by the Minister of Municipal Affairs, to represent the Universities, Colleges and Institutes Division of the Ministry of Skills, Training and Labour, to the Gas Advisory Board and the Gas Safety Appeal Board.

I look forward to proudly upholding BCIT's high standards, with an open minded approach, and making it a place we will all be proud of.

### **SCHOOL OF ELECTRICAL/ ELECTRONIC TECHNOLOGY** **A) VOCATIONAL INSTRUCTORS** **GROUP — ONE (1) SEAT**

#### **Wagner, Bob** **Industrial Instrumentation**

Hi. I would like to introduce myself. I am Robert W. Wagner. I have been instructing Industrial Instrumentation for the past two years. The previous nine years I ran my own service company. This allowed for a wide range of experience in numerous industries.

As a recent arrival to BCIT, I bring from industry new ideas as to what training industry requires.

I believe that new blood is necessary in any organization. This keeps the organization in touch with the real working world; the world BCIT is training people for.

I would like to believe I can provide this new blood for the organization.

#### **Wanstall, Michael** **Electrical**

Mike Wanstall is a registered Professional Engineer and has been involved in the electrical industry since 1965. He joined the instructional staff of Vancouver Community College in 1980 and was transferred to BCIT in 1988. Since joining BCIT, Mike has served as Chief Instructor in the electrical department. He

currently represents the School of Electrical and Electronic Technology on the following external organizations: the Board of Directors of the B.C. Electrical Association; the Provincial Electrical Wiring and Equipment Standards Committee; and the Executive of the Vancouver Electric Club.

An active member of Educational Council for the past four years, he has chaired the Programs and Priorities Sub-committee for three years, chaired three Academic Appeal Committees, and represents Educational Council on the First Nations Advisory Committee. Last year he had the pleasure of participating in convocation as Master of Ceremonies.

Mike states: "I believe strongly in the importance of Educational Council in serving the BCIT community at large, and as a platform for raising issues of concern to each school. The Educational Council Standing Committees provide an opportunity for faculty, support staff, and students to participate in the development of educational standards, policies and priorities. I welcome the opportunity of continuing to represent the concerns of the School of Electrical and Electronic Technology and the BCIT community".

—Ron Bushell

Candidate's Agent, School of Electrical & Electronic Technology

### **B) TECHNOLOGY INSTRUCTORS** **GROUP — ONE (1) SEAT**

#### **Jones, Ron** **Electronics Technology**

I am a professional engineer

- worked in industry for 18 years
- started at BCIT in the spring of 1985
- have been program head of Computer Control Electronics Technology since the summer of 1988
- served on the Educational Council and the Programs and Priorities committee for the past two years

I believe the Educational Council has a very important role to play in the general running of the institution and in its future direction.

#### **Declared Elected**

### **INSTRUCTORS EMPLOYED** **SOLELY AS PART-TIME STUDIES** **INSTRUCTORS REGARDLESS OF** **BARGAINING UNIT** **— ONE (1) SEAT**

#### **Murie, Randall Scott CMA** **Financial Management**

I have instructed at BCIT for approximately five years, on a part-time basis. During this time I have grown to appreciate what it means to be a part-time instructor for BCIT. We have a unique perspective of BCIT and the students we serve. These students are dedicated individuals who put in a full day at work and then attend classes at night to upgrade their skills. These students want their instruction to be relevant to their workplace and look for practical application of the course material. This presents some different types of challenges to the instructors in the delivery of the course material. With the growth that has occurred in Part-time

Studies we must ensure we have the ability to deliver.

One part of this ability is the representation available on the Education Council. This will allow us to voice our concerns and have input into the process at BCIT. We will also have a better understanding of the challenges and constraints that are faced in the coming years at BCIT. We must contribute to the solutions to ensure that marketplace as a leader in education.

With this in mind I seek your support as a candidate for the Education Council. My qualifications include 3 1/2 years experience as the Accounting Manager for Harcross Chemicals. This position gave me an opportunity to understand the needs of employers and employees and what their expectations are. I was a member of the four person management team responsible for the operation and results of the Vancouver branch office. My responsibilities included managing a staff of six people and a customer service program for the Vancouver branch. Also, I served as a member of the group that coordinated the program for the company as a whole. This involved attending meetings, preparing the reading reports, and ensuring that the program goals were met. Part of the function I performed was the communication of information to all parties involved. I found this to be critical to the success of the program in the Vancouver office.

#### **Stewart, Keith** **Operations Management**

I would, by way of this statement, like to introduce myself and request your endorsement as your representative on the BCIT Education Council.

#### **Background**

I have had an ongoing and active association with BCIT since 1978. As a member of the student body I graduated from the Operations Management program in 1980, soon after I began part time instruction of courses in the program and continue to do so. In addition I have also participated in new course development and an external evaluation of the Operation Management program.

I firmly believe learning is a life-long commitment and as such I've continued my personal development through computer science and management programs at Simon Fraser University. My working career has been primarily in the information services industry and most recently business redesign.

#### **Commitment**

My commitment is to represent you and your views to the BCIT Education Council to the best of my ability. I propose to use a variety of means to keep you informed of the issues being considered by the Council to ensure our collective voice is heard.

I believe that BCIT and other post secondary institutions have a critical role to play in positioning Canada to compete in the 21st Century economy. I also believe part-time educators, with their wealth of industry experience, can make significant contributions to the success of the education system. I welcome the opportunity to be your representative on the Council.

I thank you in advance for your consideration. If you'd like to contact me to discuss my views in more detail you can contact me at 661-6683 (business) or 941-5004 (home).

## EDUCATION COUNCIL — STUDENT CANDIDATE STATEMENTS

### STUDENT NOMINATIONS TO EDUCATIONAL COUNCIL — FOUR (4) SEATS

#### **Bretner, Peter Michael** **Marketing Management**

#### **Declared Elected**

#### **Falconbridge, Kazamir** **Civil & Structural**

#### **BCIT status:**

Enrolled in Civil & Structural Engineering Technology, first term GPA: 79 percent.

#### **History:**

Born December 8, 1969, in London, Ontario, Kaz Falconbridge grew up with a love for people, music, and the outdoors. In 1976, the Falconbridge family moved to Sayward, B.C., where Kaz grew up among loggers and fishermen. In 1988, he graduated with honours from Carihi school, Campbell River, B.C. Deciding to go to work for a time before going back to school, Kaz spent three years working with the family business of Small Forest Products Salvage (cedar shake-block cutting), in the Sayward-Kelsey Bay area,

and two and a half years dispatching for a moving company in Burnaby, B.C.

#### **Credentials:**

Having been involved in student government as Aesthetics Minister while in high school, as well as currently being active in the BCIT Student Association as Student Technology Representative, Kaz has prior experience in the responsibilities of an elected representative of a student body. In the role of Technology Representative, Kaz has attended all meetings and has maintained an effective communication link between the students, the student advisory committee, and the faculty, in his technology. Kaz is a member of Toastmasters International, since 1994, and has progressed steadily through the Toastmasters public-speaking program.

#### **Elections objectives:**

Kaz is committed to serving the student body in the role of Technology Representative, and is capable of fulfilling the duties of an elected Education Council member. Kaz will serve effectively as a representative of the student body by actively seeking input from, and providing information to, his colleagues throughout the campus. Kaz is confident in his ability to read, study and critically evaluate important education issues, and

to recommend suitable action on issues and initiatives.

#### **Declared Elected**

#### **Stephens, Christopher** **Management Systems**

As we all know there are now four student seats on the BCIT Education Council and I am running for one.

Fine you say but who are you and what can you do for me?

Well, I am what they euphemistically call a mature student who is in the middle of his first year of the Management Systems program.

The one thing that I WILL NOT offer you is a lot of sweet sounding unrealistic election promises that I haven't a hope or any intention of keeping. The only thing that I can honestly offer you is fair, independent and evenly balanced representation on the Educational Council.

I can do this because I am not affiliated with any of the on-campus political or special interest groups. This allows me the freedom to be able to represent every student equally and fairly without having

to answer to any one particular group. I will be able to bring any items of concern to the attention of the Education Council without worrying about a conflict of interest. Being independent, I am approachable by all students and I am willing to listen to and put forth the ideas of those who normally have little or no voice in BCIT's administrative or political structures.

Being politically neutral I can bring a moderate voice to the Council's proceedings. Being able to listen to both sides of problem or proposal, I can base my judgment and cast my vote for what is best for the student population as a whole.

I do have experience serving on executive boards, from 1993 to 1994 I was the Vice President of Public Relations for the D&T Toastmasters Club, Toastmasters International. That position involved preparing for and participating in formal planning meetings to guide the club's direction and growth during my tenure.

If you like what you see here and would like to see such representation on the Education Council, then I would truly appreciate your vote.

Thank you kindly for your time and support.

#### **Declared Elected**

## BOARD OF GOVERNORS NOMINATIONS

## SUPPORT STAFF CANDIDATE STATEMENTS

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### SUPPORT STAFF NOMINATIONS TO BOARD OF GOVERNORS — ONE (1) SEAT

#### **Baillie, Lauraine** **Revenue Accounting, Financial Services**

#### **Education:**

BCIT Certificate, Financial Management

For the last three years I have had the pleasure of being the non-voting representative for the BCGEU Support Staff on the Board of Governors. It was a very rewarding experience and provided much insight on the running of BCIT. With the new Bill 23 we are now able to have a voting member on the Board of Governors and I would appreciate the opportunity to represent the BCGEU Support Staff as your voting member on the Board.

In my current position, I am responsible for the operations of the Revenue Accounting department in Financial Services. Our department is comprised of four cashiers, one head cashier, one accounts receivable clerk, one revenue clerk. We must ensure accurate accounting, reporting and collection of the institute's revenues.

My position is fortunate to have the opportunity to liaise with many departments throughout BCIT, such as the Registrar's office, Student Financial Aid, all Schools—Trades & Technology, the Student Association and all off-campus sites. I also have a lot of contact with other colleges, universities, and the Ministry departments.

I currently sit on the Customer Service committee, Student Aid Endowment Fund committee, and as a Banner Manager Support person for the Banner Accounts Receivable Module. We are now involved with the PMTC merge—reviewing their fee policies, procedures and implementing Banner. Financial Services is also implementing a new Finance system which is to be in production April, 1996.

Other duties and responsibilities include input to the calendars, flyers, fee schedules, administering refund and fee policies and recommending changes or additions to the existing fee policies to the management.

My position is very challenging, with lots of variety, and I'm able to interact with various levels of the BCIT community, including the student body. Efficient and courteous service is always a top priority with our department and is given to both staff and students.

With the knowledge that I have gained throughout the years and through the interaction and communication with the BCIT community, I feel that it will enable me to be a valuable BCGEU Support Staff representative on the BCIT Board of Governors.

Thank you.

#### **Phillippe, Michelle** **Systems Coordinator, Office of the Registrar**

The proclamation of Bill 23, the amendment to the Colleges and Institutes Act, requires BCIT for the first time, to elect a voting member to the Board of Governors from among the support staff. I am hoping to fill that important position.

In my view, our current government has had the vision to recognize that success in any workplace can be best achieved by employee participation in decision-making at all levels. I believe that elected voting representation to the Board and expanded representation to Educational Council offer tremendous opportunities to support staff to become increasingly involved in BCIT and its direction.

My two terms on Educational Council over the past four years and my participation on a variety of institute committees have supplied valuable experience and insights that I can employ as support staff representative to the Board. After graduating from BCIT, I became a support staff employee in 1978 and worked in the Library, Computer Based Education and the Registrar's office. On Educational Council I stood on the Policy and Planning Standing committee and a special committee struck to recommend revision of the EDCO terms of reference. I participated on the Smoking Abatement committee, Employment Systems Review, Strategic Planning committee, Open House committee, Environmental Awareness committee, Apprentice Employment committee, the SIMS project and assisted

*Continued on page 7*

## BOARD OF GOVERNORS — SUPPORT STAFF CANDIDATE STATEMENTS Continued

*Philippe, Michelle, continued from page 6* in negotiation of the last two support staff collective agreements. These activities have given me a greater understanding of how decisions are made and BCIT evolves. I hope to make use of this knowledge to influence major initiatives already underway such as improving institute accountability and promoting in-service training. I can assure members of the institute community that I will advance a view that endeavors to harmonize the volume and the nature of the work we do and the environment in which we do it with the directions of post-secondary education and the goals of the institute.

Whatever position I hold, as employee, shop steward, committee member, volunteer, citizen, I attempt to highlight the value and contributions all employees make within organizations. Workers who

feel secure, healthy, respected, informed, well trained and involved will automatically deliver quality. And BCIT will need that quality as we seek to accommodate changing educational demands now and in the future.

### Wong, Tim Y Project Coordinator, Physical Plant

*"Our task now is not to fix the blame for the past, but to fix the course for the future."*

—John F. Kennedy

#### Why I am interested:

I was prompted to respond to the call of this election to the Board of Governors soon after I had finished reading Val Karpinsky's letter to us and the encouragement I received from Michelle Philippe's note on Profs for this nomination.

This is an excellent opportunity and it will benefit for BCGEU members to participate in the process of decision making, which will enhance the educational and work environment of the Institute. Often the decision process will have impact and implications on our BCGEU members' day to day work in the Institute. I wish to address these impacts and implications.

Offering energy, time and effort should be everyone's dream for this critical moment of the Institute.

#### Objectives and Goals:

- To support Bill 23.
- To support the Institute's visions, objectives and goals.
- To act on recommendations submitted by the Educational Council.
- To seek advice from Members.

- To participate in the ever changing dynamics of the Institute's decision making.
- To reflect Members' views and concerns at the Board level.
- To explore creative solutions to problems the Institute faces today due to the demand on human resources caused by fiscal restraint and increased demand for services.
- To implement constructive involvement of the Institute community.
- To raise the awareness of concerns, demands and problems from Members.
- To establish feedback and reporting relationship between the Board and the Members.
- To achieve equitable solutions for issues among other unions, which are not at the expense of our Members.

## BOARD OF GOVERNORS — FACULTY CANDIDATE STATEMENTS

### FACULTY NOMINATIONS TO BOARD OF GOVERNORS — ONE (1) SEAT

#### Angelo, Mark Program head, Fish, Wildlife and Recreation

I have been employed at BCIT for more than 20 years and, like most of us that work here, I very much believe in what this institution stands for. However, I also believe that the next few years will be a difficult and challenging period for post secondary education. For this reason, I have chosen to run as a faculty representative on the BCIT Board of Governors.

During my time at BCIT, I have been the program head of the Fish, Wildlife, Recreation program. I've also been active as a union member and am a past president of the BCIT Staff Society. In addition, I have developed a good working relationship with many within the BCGEU and I think I have a good understanding of the issues that are of concern to all faculty, in both teaching and non-teaching areas.

Aside from an institute wide perspective, I have a good understanding of provincial matters having dealt with senior government officials on a number of issues pertaining to educational policy development over the past six years. Over the past decade, I have also been a strong advocate for changing the structure of the BCIT board so that faculty, support staff and student representation could occur.

Finally, I believe an elected board member must be accountable and must make every effort to communicate with his or her constituency. While I respect the fact that the board will often be privy to information that must remain confidential, I also believe that an elected board member must ensure that faculty views and positions are clearly outlined and strongly presented on all pertinent issues.

Our faculty and staff have played a major role in making BCIT what it is today. For that very reason, faculty and staff representation on the Board of Governors is an appropriate and positive step. I would enjoy serving in this position and I ask for your support.

#### MacGregor, R.G. (Robert) Chief Instructor, Automotive

In response to the call for nominations to the Board of Governors, please accept my summation.

I joined BCIT in 1981. During the past fourteen years many positive changes have taken place. However, the results of change have never been as evident as in the past five years.

In so many ways the entire staff and faculty have contributed to this end. BCIT would not be what it is if it were not for the selfless dedication, time and energy that has been poured into this incredible cooperative venture. I have been privileged to observe this phenomenon since the age of eleven. I visited the campus many times as a child, my father being an administrator of B.C.V.S., and who is now retired. I continued here as an apprentice in training and many of the instructors who taught me, are now my colleagues. This life experience has been an invaluable asset to me in the position that I currently hold, Chief Instructor in the Automotive Department.

I have now been honored with a nomination to serve on the Board of Governors. The prospect of being allowed the opportunity to contribute to the Institute's future, be a voice for the trades on that body and to broaden my perspective of industrial education, is indeed very exciting to me. I would bring a "born and raised" attitude to the position, along with a keen interest in the future of trades training and education in general. Since I have been associated with the Institute for the better part of my life, I feel that I can honestly say that I have only the Institute's best interests at heart. Also, my experience with trades and program advisory committees, the industry, and within the institute's administration itself has honed my skills and abilities to the extent where I feel that I am in the position to make a valid contribution to this Institute at the board level.

Since taking the Chief Instructor's position three years ago, I have been privileged to continue the process of molding the Automotive Service Technician Diploma Program into a program respected widely within the Automotive industry and Province wide educationally.

Personal goals at this time include an intention to complete a degree in adult education to enhance the training I have undergone in crisis management, negotiations and interpersonal skills.

In conclusion, I firmly believe that I can make a noteworthy contribution to the direction of the Institute's future by serving on the Board of Governors and that I will continue to demonstrate a high level of personal commitment in ensuring BCIT's success now, and in the future.

#### St. Eloi, Anne Coordinator, Women in Trades

My name is Anne St. Eloi and I have been an instructor in the Piping Department since 1989. I am a journeywoman Plumber, Steamfitter, and an Industrial Gas Fitter. I am a product of our institute, starting fifteen years ago as a pre-apprentice, at was then PVI. I went on to do training in two of my apprenticeships and complete my interprovincial exams at our institute.

In 1989 I coordinated the first Women in Trades Exploratory Programs offered at BCIT. Every year, since becoming an instructor at BCIT, I have continued my education by working and training in my trades. In November 1994, I was the successful applicant in the competition for the Women in Trades Coordinator, for a temporary term.

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In 1994, I was appointed by the Minister of Municipal Affairs, to represent the Universities, Colleges and Institutes Division of the Ministry of Skills, Training and Labour, to the Gas Advisory Board and the Gas Safety Appeal Board.

I look forward to proudly upholding BCIT's high standards, with an open minded approach, and making it a place we will all be proud of.

#### Van Buskirk, Julie E. Instructor, Industrial Instrumentation

I present my name as a faculty candidate for election to the Board of Governors. I am pleased that Bill 23 stipulates that Institute faculty, support staff, and students must now be represented at the Board of Governors level. I feel that these measures will have a positive outcome in the direction BCIT will take in the future.

I have fifteen years of industrial experience working at the Fletcher Challenge Canada pulp mill in Mackenzie, B.C. I have both my Interprovincial and B.C. T.Q. as an Industrial Instrumentation Mechanic. In addition, I have instructed here at BCIT since 1989, and have my B.C. Instructors Diploma.

I feel that it is important to support technology transfer activities and applied research here at BCIT, but that this must never take place at the expense of our already established mandate to produce highly skilled members of the workforce. Our primary objective must be to educate. We must be proud of the fact that our students are recognized across Canada as among the most highly skilled in the country. We must not compromise these standards because of cutbacks, or because it is easier to get research grants than it is to get government funding for education.

In our own small corner of the campus I have seen far too many classrooms destroyed to become spacious, air-conditioned, carpeted office space--some complete with sofas and coffee tables!

As a member of the Board of Governors, I would seek to maintain, and where possible, improve our reputation as an educational institute, and not let these standards decline while our funding goes to support industry assistance and research.

I take pride in the fact that BCIT graduates have the education and the skills necessary for tomorrow's job market. We must continue to establish partnerships with industry to ensure that all our programs remain on the leading edge of technology.

## BOARD OF GOVERNORS — STUDENT CANDIDATE STATEMENTS

### STUDENT NOMINATIONS TO BOARD OF GOVERNORS — TWO (2) SEATS

#### Lee, Christopher Computer Systems Technology

I feel that it's important that whomever you elect to the Board of Governors must understand ALL student issues and feel a kinship to ALL students, no matter what trade or technology. As Student Association President, I feel I have that wide vision.

As a Board of Governor, I would want to convince BCIT administration and staff that students should be considered as equals in the running of this campus. Please give me your vote.

#### Slingerland, Kevin M. Civil & Structural

##### Who am I?

I, Kevin Slingerland, am a 19-year-old first-year Civil & Structural Technology student from Chilliwack, B.C. During the first term I maintained an 86 percent average while carrying a 100 percent course load. I am of Christian background and persuasion; I am conservative-minded, although not a right-wing fanatic. I have always taken an interest in a great diversity of subjects and I keep in touch with what is going on in the world around me. I am comfortable with people of all backgrounds and I take an interest in almost everyone I meet.

##### Why am I running?

##### ■ I have something to offer

I am running for a seat on the BCIT Board of Governors because I believe I have something to offer to BCIT and its students. As a young conservative-minded Christian I believe I have the energy and focus needed to effectively fulfill the responsibilities of this position.

##### ■ For personal experience

By running for and obtaining a seat, I believe I will gain valuable personal experience in leadership and I am not afraid to lower my GPA a few percent in order to gain this experience and help BCIT as much as I am able.

##### Why should you vote for me?

##### ■ Previous leadership experience

Although I am only 19, I do have previous leadership experience. I participated in the Forum for Young Canadians in Ottawa and I planned an ICBC Youth Traffic Safety Conference in Chilliwack. I can use my leadership skills for your benefit and for the benefit of BCIT.

##### ■ Responsible representation of the student body

If elected, I will consult the student body for opinions on the issues being discussed and will represent these opinions as they are expressed.

Being only 19 years old, I came here directly out of high school. This means that I know what the younger students are going through and I know what they want. This will allow me to better represent and help them.

##### ■ B.C. born and raised

As a B.C. boy, I know what concerns B.C. students and I know what the issues are here in B.C. This means I know what concerns you; what more could you want?

##### ■ Availability

I live in residence in Chilcotin House Suite D. This means that I am nearly always here for you, should you need to see me during the week (I am gone on weekends). When not in class, I am usually not far from my phone which makes me easy to contact. To reach me, call (604) 436-1791. If for some reason I am not available when you call, leave a message and I will get back to you.

#### Stephens, Christopher Management Systems

As we all know there are now two student seats on the BCIT Board of Governors and I am running for one.

Fine you say but who are you and what can you do for me?

Well, I am what they euphemistically call a mature student who is in the middle his first year of the Management Systems program.

The one thing that I WILL NOT offer you is a lot of sweet sounding unrealistic election promises that I haven't a hope or any intention of keeping. The only thing that I can honestly offer you is fair, independent and evenly balanced representation on the Board of Governors.

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If you like what you see here and would like to see such representation on the Board of Governors, then I would truly appreciate your vote.

Thank you kindly for your time and support.

#### Watson, Donald P. Environmental Management of Real Estate Assets

Fellow Students,  
I am currently enrolled in the School of Health Sciences, part-time; while I am running my own company. I have been in the work force for over a decade and I feel that my experience in the work force would help me advise the other board members as to the realities of the working world when the board comments or proposes changes to the curriculum. By advising the Board to the needs of the students who are working full or part-time I feel that a better awareness of the external pressures that a student faces will help in determining appropriate work loads to courses. I have been involved in many associations and community groups over the years and I would not run for this position if I felt I couldn't contribute in a positive way.

I need your votes to become your voice on the board. So please make an X for Don Watson on your ballot.

## ALL CANDIDATES MEETINGS

### Support staff:

**Moderator:** Phyllis Johnson  
**Date:** Tuesday, February 7

**Board of Governors:**  
SW5 Rm 1845 from 1145 to 1215  
**Board of Governors Candidates:**  
Lauraine Baillie  
Michelle Philippe  
Tim Y. Wong

**Education Council:**  
SW5 Rm 1845 from 1215 to 1300  
**Education Council Candidates:**  
Laura Davie  
Alison Dewhurst  
Jennifer Dueck  
Wayne Fraser  
Donna Hooker  
Dawna Mackay  
Lois Nightingale

### Students

**Moderator:** Pat Maertz  
**Date:** Wednesday, February 8

**Board of Governors:**  
SW5 Rm 1850 from 1145 to 1215  
**Board of Governors Candidates:**  
Christopher Lee  
Kevin Slingerland  
Christopher Stephens  
Donald P. Watson

### Faculty

**Moderator:** Pat Maertz  
**Date:** Wednesday, February 8

**Board of Governors:**  
SW5 Rm 1850 from 1230 to 1330  
**Board of Governors Candidates:**  
Mark Angelo  
R.G. (Robert) MacGregor  
Anne St. Eloi  
Julie E. Van Buskirk

Contact the appropriate Dean's office for dates, times, and locations of the "All Candidates Meetings" for the Education Council Faculty Candidates.