

# DEVELOPMENTS

A newsletter of information and opinion published by the Information Services Department for the BCIT community

Volume 5 Number 2

September 26, 1979

## Anik B links campus and remote communities

For the first time, regular BCIT undergraduate, technical credit courses will be transmitted live, via satellite from BCIT, to locations throughout the province and Yukon.

The official launching of the Anik B Interactive Teaching Project will take place on Oct. 1 beginning at 6:30 p.m.

BCIT organizers are expecting Dr. Patrick McGeer to take part in the ceremony along with senior ministry officials and local municipal representatives.

At 7 p.m., McGeer will talk to principals, college administrators and municipal officials in the participating communities. The first class gets underway at 8 p.m.

Anik B, managed by BCIT for the Ministry of Education, Science and Technology, is owned and operated by Telesat Canada. The satellite, which will beam live classroom instruction to remote communities, was launched from Cape Canaveral on a Thor Delta vehicle, Dec. 15, 1978.

"The Anik B program will extend educational offerings to parts of the province where educational opportunities might not otherwise be available," said Dean Dave Brousson, Continuing Education and Industry Services.

Brousson is the Anik B project coordinator.

"The project is a test to see whether, in B.C., we can use

domestic communication satellites to provide educational offerings where they do not already exist."

With the aid of three types of antennas, an uplink transmitting/receiving station, located at BCIT, five receiver/retransmitter dishes (TVRT) and five low cost earth terminals (LCET), located in participating regions, students will attend BCIT classes and be able to respond directly via satellite and long distance telephone.

The colleges receiving BCIT classes are Northern Lights College, Dawson Creek; North Island College, Port Alberni; College of New Caledonia, Prince George; East Kootenay College, Cranbrook; and Northwest College, Terrace. The Department of Education, Whitehorse, Yukon is also participating in the Anik B project.

Courses available are typical BCIT daytime and evening courses.

"No new courses were specifically designed for the project," said Brousson. "All the instruction we are providing was in existence at BCIT prior to Anik B."

Daytime diploma-directed credit courses include forest utilization, mining and a non-credit reading

and study skills course. All daytime instruction is directed toward first year students.

Evening classes such as an introductory course in careers in the tourism and hospitality industry, a course in construction administration *continued on page 4*

## Designation delayed again

Once again designation of BCIT under the Colleges and Provincial Institutes Act, Bill 82, has been indefinitely deferred.

Last week, in a meeting called by Education, Science and Technology Minister Patrick McGeer, the board of governors presented their individual reasons

for opposing repeal of the BCIT Act of 1974 and designation under Bill 82.

McGeer, accompanied by senior members of the education ministry, listened attentively to the points made by board members, according to Board Chairman Michael *continued on page 2*

## Voting begins Thursday

Elections for faculty and technical divisional representatives to the Educational Council will take place Thurs., Sept. 27 and Friday Sept. 28 in divisional offices. Secretaries of the deans will act as polling officers.

The nominations are as follows:

### Human Resources

Norma Hawkes, Counselling  
Derek Swain, Athletics

### Engineering Division

A.P. Adamo, Mechanical  
R.G. Graham, Mechanical  
Raymond Robbins, Civil and Structural

### Health Division

Dianne Morrow, General Nursing  
K. Douglas Smith, Environmental Health

Mary Sutherland, Psychiatric Nursing

### Business Management

T. Juzkow, Administrative Management  
Bill Sheriff, Operations Management  
M.F. Thurgood, Financial Management

### Continuing Education and Industry Services

D.H. MacLaurin  
Eric Morse  
E. Allan Williams  
Barbara Yeowell

### Core Division

Amar Kshatriya, Physics  
Colin Lawrence, Mathematics.



Staff parking lots are booked to capacity. Due to lack of space some staff could not be issued permits, but as vacancies occur spaces will be assigned. New BCIT decals are being issued by the Safety and Security Department to all eligible staff. The new decals are replacing the provincial government permits. Staff should ensure they park only in authorized lots. Improperly parked vehicles will be removed at the owner's expense. For further information contact Helen Cartmill, local 719.

# McGeer to announce Discovery Park plans

The formation of the Discovery Park Foundation will be announced by Dr. Patrick McGeer, Minister of Education, Science and Technology, Sept. 28 at Robson Square and staff and faculty are encouraged to attend.

The official ceremony gets underway at 11 a.m. when McGeer will hold a news conference to reveal foundation plans and introduce foundation directors.

BCIT, UBC, SFU and UVic along with some large industrial groups, will put its wares on display. The science displays, which will allow hands-on demonstrations, are open to the public. Hours for the two-day event are 9 a.m. to 4:30 p.m. Friday and Saturday from 10 a.m. to 4 p.m.

The public is also invited to attend four seminars on Friday afternoon with guest lecturers from Canada and the United States.

Beginning at 1:10 p.m., Dr. Lee L. Davenport, vice president and chief scientist, General Telephone and Electronics Corporation, Stanford will give a 40-minute talk. He will be followed by Dr. John H. Chapman, assistant deputy minister, space program department of communications, Ottawa. John Gratwick, vice president, corporate policy and development, Canadian National Railways, Montreal will speak at 2:50 p.m. The final address will be made by Watts S. Humphrey, director of technical assessment, International Business Machines, New York.

*The next issue of Developments will be published Wednesday, Oct. 10. All copy should be submitted to Editor, Developments by noon Thursday, Oct. 4.*

## BCIT designation again delayed

*continued from page 1*  
Hobbs.

"We received a most courteous hearing from the minister and I believe that board members made excellent representations," said the chairman.

The meeting was closed to all but members of the board and acting principal Drug Svetic.

Following the meeting Hobbs made the following official statement:

"Yesterday [Sept. 19] your board met with the Minister and his deputies, Walter Hardwick and Andy Soles, and other members of his staff in attendance.

"Each governor presented his or her own views as to why BCIT should be maintained in a unique status and differ from the other Colleges and Institutes.

"Please understand clearly—this was not an attack on Bill 82—the Colleges and Provincial Institutes Act—this was our opportunity to put directly to the Minister the accomplishments of BCIT that to a large measure are achieved through the spirit that is BCIT and makes it shine.

"There is a great deal of value in much of Bill 82—sections that would make the administration of BCIT easier, but not necessarily better, and we have asked again if the Minister will consider two principle subjects:

"First—a thorough study and report from a committee of competent people appointed by the Minister, to report on the present and future of technological education, to fully meet the needs of the people and both existing and near-future industry in British Columbia. Second—to consider a marriage of the required and best sections of the College and Provincial Institutes Act and the best sections of the BCIT Act.

"BCIT's successes and spirit have had a rewarding impact on the Minister, and every individual that is a part of BCIT can be justly proud of this well-earned recognition.

"What the outcome may be is impossible to guess, but the fact that we have come this far on merit and reason, and without confrontation, shows impressively the maturity of BCIT."



**HELP MAKE IT HAPPEN.**  
**The United Way.**

## Campus appeal starts

The United Way appeal is underway once again.

Last year 100 staff and faculty donors contributed \$9,234. BCIT campus chairman Bob Chisholm (Forest Resource) is hoping 1979 contributions will reach \$11,000.

Chisholm is asking employees to consider giving one day's pay to assist the Canadian Red Cross Society and the 22 other agencies involved in the United Way.

Individuals thinking of contributing to the annual campaign may have the money taken off in monthly payroll deductions.

## Residence has conference facilities

While the rest of the campus is emptying the sand of summer '79 out of its sandals, residence housing manager Val Karpinsky is busy preparing for the 1980 summer conference season at BCIT.

"We've already got definite commitments for the summer from groups both on and off campus and one instructor has also spoken to me about an international conference for 1981," said Karpinsky.

Among the groups booking residence for conferences next summer are BCIT's Training Development Centre, Health Continuing Education and an outside group: the Youth Development Camp.

BCIT residence facilities can accommodate up to 200 people and offer a full range of services. Complete packages are available.

"The service depends on what the group wants to spend," said Karpinsky.

"High budget groups can eat like kings and get complete hotel-type services for \$15 per night. Other groups just want a room, so we charge \$6."

Karpinsky describes residence accommodation as adequate.

"Our facilities are not high class compared with downtown hotels, but they are better than a lot of university conference facilities. We've had a great deal of positive response from users," he said.

This past summer was BCIT's first attempt at conference activity.

"Workshops and conferences have taken place on campus before, but this is the first time we've been able to offer a complete service," said Karpinsky. "Business was very good."

As a conference centre BCIT can offer meal services, the SAC facilities, and an environment suitable to adult education programs.

"Food services did a good job for us over the past summer," said Karpinsky. "We were very pleased with the service and so were the people who used the facilities."

Karpinsky is hoping to develop a conference centre acceptable to the BCIT community.

"I want to run a centre that meets the overall educational objectives of BCIT. I don't want to get into a wide open hostel-type facility, but if prospective students wanted to visit BCIT something could be arranged."

Although it will take BCIT a few years to market its conference facilities, Karpinsky feels BCIT will be able to offer attractive conference packages to a variety of groups. "I would like to encourage BCIT faculty and staff who belong to professional organizations to consider the campus as a conference site," said Karpinsky.

# Post-diploma activities committee report

The Post-diploma Activities Committee submits the following "white paper" for consideration of all staff, faculty and students on the BCIT campus. The committee has been at work for about one year and issues the following material to

provoke constructive suggestions. No anonymous material will be accepted, but written comment on any part of the report may be made to the Dean of Engineering, Bob Mason.

## Introduction

With respect to post diploma training and education at BCIT, the Post Diploma Activities Committee is endeavouring to establish firm definitions of:

- Diploma of Technology
- Higher Credit Course
- Higher Diploma of Technology
- Bachelor of Technology

The definitions outlined below are proposed by the Committee for Institute-wide consideration.

Prior to the definitions proper there are some definitions of terms to be used together with some of the rationale behind them. Following each definition proper is a series of notes which outline the principle rationale on which each is based.

## Definitions of Terms

**a) Theoretical Studies.** These include, but are not limited to:

- i) Lectures.
- ii) Laboratories which illustrate theory, basic principles and fundamental techniques.
- iii) Tutorials and seminars which discuss theory or which are designed to illustrate or practice theory through sample applications.

**b) Practical Studies.** These include but are not limited to:

- i) Practica.
- ii) Formally organized, supervised and assessed cooperative education.
- iii) Field trips.
- iv) Laboratories which involve work-a-day activities.
- v) Actual case studies.

**c) Complementary Studies.** These are studies in the sciences, humanities and arts which cover material outside the technological specialty field of the student concerned.

**d) Unit of Credit.** When used in the definitions this is sometimes shortened to credit or credits. The initial definitions proper were based on academic years or months of study. This tended to make the definitions appear rigid and seem to eliminate the program flexibility which is desired. Because of this it was decided to express requirements in units of credit or simply credits.

Because the Continuing Education and Industry Services Division already use the credit system it was decided to use theirs as a base.

CE & IS studies are normally offered in 12 week units with three contact hours per week. One unit is worth one unit of credit. That is:

36 CE & IS classroom hours = 1 unit of credit  
15 credits = 1 Certificate of Technology  
45 credits (3 Certificates) = 1 Diploma of Technology

For uniformity, then, a day school Diploma of Technology is taken to require a minimum of 45 credits.

In the day school one unit of credit will require  
(68 weeks x 30 hours/week) ÷ 45 credits  
= 45 classroom hours/credit  
or 45 day school classroom hours  
= 1 unit of credit.

This difference between CE & IS and day school classroom hours per unit of credit may be explained by the fact that the CE & IS student is continually gaining practical experience in the work force while he is studying. The day school student must acquire some practical experience through practical studies as a part of the curriculum.

In fact, if we adopt the usual criteria that theoretical studies accrue credits at twice the rate of practical studies and assign a credit accrual factor of 1.00 to theoretical studies and 0.50 to practical studies, and then adopt a 60 per cent theoretical to 40 per cent practical ratio for diploma of technology studies we have

$(0.60 \times 1.00 \times 45 \text{ day school/classroom hours/credit})$   
 $+ (0.40 \times 0.50 \times 45 \text{ day school/classroom hours/credit})$   
 $= 36 \text{ CE \& IS classroom hours/credit}$

This equivalency is, of course, not strictly true since the CE & IS courses probably include some practical studies. However, it is considered to be close enough for use in practice without significant unfairness to either CE & IS or day school students.

It should be noted that the need for credit transfer between CE & IS and day school must be accommodated. It is considered that this should be done on a course equivalency basis, that is, an equivalent course will be granted the same credits in both CE & IS and day school even though the actual course contact hours may not be the same.

Some comment must be made on the 60/40 theoretical/practical ratio for diploma studies which was adopted above. This is based on the ratio used by the Society of Engineering Technologists to specify a technologist's program of studies as distinct from a technician program of studies which was allotted a 40/60 ratio. The 60/40 ratio seems reasonable but should not be construed as iron clad. It is considered that any ratio in the range 65/35 to 55/45 should be acceptable particularly in view of the above definitions of theoretical studies and practical studies. Even so, it is considered that the 60/40 ratio should be aimed for in program design.

The above definition of unit of credit as being equal to 45 day school classroom hours with a 60%/40% theoretical studies to practical studies ratio applies, of course to the Diploma level programs.

In considering higher diploma and degree level programs, several additional factors must be taken into account. First the higher diploma designates a highly specialized technologist, so that much less restriction should be placed on the theoretical to practical studies ratio. Secondly, the studies are at a higher level, so that either the credit criteria or the number of credits, or both, should be adjusted to reduce the total contact time required. Thirdly, more time should be devoted to self study which again indicates a reduction in contact time.

In view of these factors a unit of credit for post diploma training and education is proposed as

34 theoretical studies classroom hours  
= 1 unit of credit  
and 34 practical studies classroom hours  
= 0.5 units of credit.

This amounts to approximately a six per cent reduction in classroom hours per unit of credit assuming a 60/40 theoretical to practical ratio.

## Definition of Diploma of Technology

A diploma of technology is granted to students who meet the specified secondary school or equivalent prerequisites and who obtain a minimum of 45 units of credit in their selected program which must have a theoretical studies to practical studies ratio between 65/35 and 55/45. Up to a maximum of 50 per cent of the practical studies may be formally organized, supervised and assessed cooperative study.

### Notes:

1. Note that the criteria is a minimum of 45 credits. However, care should be taken in significantly exceeding this figure lest the requirements for a higher diploma are infringed upon.

2. The addition of the allowance for incorporating formally organized, supervised and assessed cooperative education is new. It is considered desirable to introduce this at the diploma Level since provision is made for it in both the higher diploma and degree levels. Actual work hours in cooperative education are the practical studies hours used to calculate the ap-

plicable units of credit.

3. No actual analysis has been done of current programs with respect to this definition. However, it is considered that most should meet the requirements.

4. The theoretical/practical ratio is intended to apply to the diploma program as a whole and not to each year separately. In general there will be a higher proportion of theoretical studies in the first year than in the second.

## Definition of Higher Credit Course

With respect to post diploma training and education at BCIT a higher credit course is any course, tutorial, or similar term of study which has as a prerequisite the highest level course (or equivalent) studied in the subject in any diploma program.

### Notes:

1. This definition does not preclude the inclusion of diploma level courses in a higher diploma or bachelor of technology program, but such courses would not be higher credit courses as a result of such inclusion.

2. Units of credit may be assigned to any higher Ccredit course, whether offered in day school, in CE & IS, through Directed Studies, or other suitable method of presentation. These credits would be assigned in accordance with the criteria set out above for post diploma education and training.

## Definition of Higher Diploma of Technology

With respect to post diploma training and education at BCIT a higher diploma of technology is granted to students who hold a diploma of technology (or equivalent) and who obtain a minimum of 20 additional units of credit in a prescribed program. These 20 units of credit must meet the following criteria which are listed in order of priority:

- a) a minimum of six of the credits must accrue from higher credit courses.
- b) a maximum of 12 of the 20 units of credit may accrue from theoretical studies
- c) a maximum of 14 of the 20 units of credit may accrue from practical studies which in this case includes formally organized, supervised and assessed cooperative education.

### Notes:

1. It should be noted that double diplomas do not constitute a higher diploma.

2. The Higher Diploma designates a technology specialist. Hence no Complementary Studies are included. The full units of credit must relate directly to the technological specialty.

## Definition of Bachelor of Technology Degree

With respect to post diploma training and education at BCIT a bachelor of technology degree is granted to students who hold a diploma of technology (or equivalent) and who obtain a minimum of 40 additional units of credit in a prescribed program. These 40 units of credit must meet the following criteria which are listed in order of priority:

- a) a minimum of 13 units of credit must accrue from complementary studies
- b) a minimum of 13 units of credit must accrue from higher credit courses
- c) a maximum of 20 units of credit may accrue from formally organized, supervised and assessed cooperative education.

### Notes:

1. In studying the requirements considered desirable on a bachelor of technology degree the committee considered the possibility of degrees other than bachelor of technology. After considerable discussion it was agreed, for the present, to restrict definition to the bachelor of technology degree.

2. It is immediately apparent from the criteria placed on the minimum of 40 units of credit required for the bachelor of technology degree that a diploma holder may proceed to the degree by first obtaining a higher

diploma of technology and then obtaining an additional minimum of 20 units of credit. The criteria on these 20 additional units of credit must be assigned in such a way that the criteria above on the total 40 units of credit are met when the actual 20 units derived from the higher diploma are included.

3. The degree provides the stamp of the graduate who is not only a technological specialist, but who also has that element of broader education which it is considered a degree should imply. For this reason the 13 units of credit for complementary studies is included as a minimum. This minimum is considered a reasonable compromise between the desire for total technological specialization, inherent in some programs, and the near total dedication to complementary studies above the diploma level inherent in others.

As noted in the introduction the above is presented for Institute-wide consideration. If further information or explanation is desired contact R.C. Mason, the chairman of the post diploma activities committee or any of the committee members.

Written comments should be sent to R.C. Mason for dissemination to and consideration by the Committee. Formal oral presentations to the Committee may be made by prior arrangements with the Chairman.

Since it is required that a formal recommendation in these matters be ready for presentation to the Board of Governors by 1 December, 1979, all comments should reach the committee well before 1 November, 1979.

R.C. Mason  
Chairman  
Post Diploma Activities Committee  
(Local 258)

### Post Diploma Activities Committee Membership

Chairman	R.C. Mason, Dean of Engineering
Ex-Officio	D.J. Svetic, Vice Principal—Education
Business Division	R.A. Brett, Hospitality and Tourism Administration
Engineering Division	T. Juzkow, Administrative Management
Health Division	S.C. Todd, Department Head, Mechanical
Core	W.J. Bogyo, Chemical and Metallurgical
Admissions	J. MacKay, Dean
C.E. & I.S.	J. Pelton, Department Head, Environmental Health
Staff Society	R. Stewart, Psychiatric Nursing
Student Association	F. Reader, Department Head, Physics
Recording Secretary	B. Oaksford, English Department
	E. Del Gobbo, Acting Registrar
	B. Yeowell, Industry Services
	Eric Morse, Industry Services
	1979/80 representatives to be selected
	M. Kozak, Engineering Division

Report written by:

J. Pelton  
F. Reader  
E. Morse

# Sweating it out for wrist wrestling

It is the afternoon of Sept. 17 and Mark Angelo, fish and wildlife instructor, is entering his two-hundred and fiftieth day of training for the World Wrist Wrestling Championships.

Angelo, 28, says he has put a lot of time and energy into the upcoming world championships which will be held in Petaluma, California, Oct. 13.

"I've been training four hours a day, six days a week for the past ten months," said Angelo.

"Training really takes a great deal of time, too much time in fact and it's becoming harder and harder. I don't have the energy or the psyche to get myself mentally or physically prepared for competition."

Daily training includes 100 one-

arm pushups; 300 two-arm pushups and a series of arm curls using a 70-pound dumbbell.

"I really work on my right arm," explains Angelo. "All wrist wrestling tournaments are right arm wrestling only."

When Angelo is not working on his strength he is busy developing technique.

"In my opinion wrist wrestling is about 60 per cent strength and about 40 per cent technique."

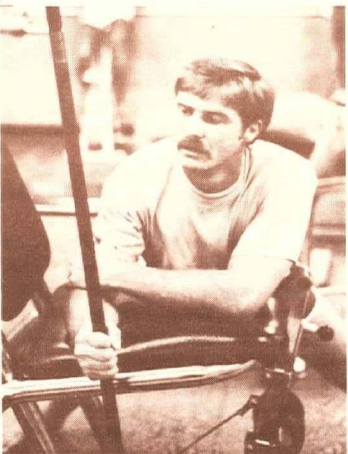
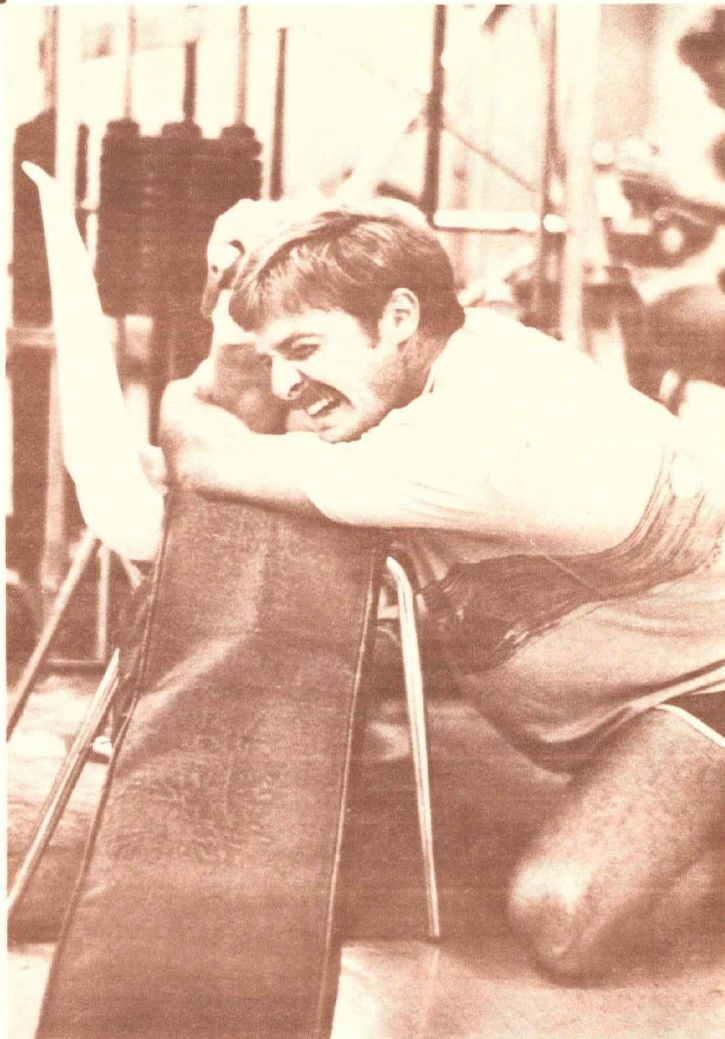
As Angelo goes through his exercises in BCIT's weight room he admits the 1979 world championships will be his last tournament. He's not giving up wrist wrestling. Angelo has decided to go into promotion. His first task is to organize the first annual Canadian Open Wrist Wrestling Championships to be held at BCIT next spring.

"It's time Canada had an organized national tournament," said Angelo. "I would like to see the Canadian Open become an annual event with good competition and prize money."

Angelo hopes to see more than 100 entrants in six weight classes for the Canadian Open.

To stimulate interest from BCIT and PVI students, Angelo will be conducting wrist wrestling clinics after his return from the world tournament. The clinics will focus on building strength and developing technique.

Angelo's interest in wrist wrestling is about 11 years old. He started competing in high school,



then he moved on to collegiate competition while attending the University of Montana in Missoula. During the next eight years Angelo won 20 championships and more than \$10,000 in prize money.

In 1973, as a student at the University of Montana, Angelo attended the world championships

for the first time. As the state representative to the event, Angelo placed second in the middle-weight class. One year later Angelo competed in the world event, but was forced to drop out when he suffered a separated shoulder. He did not return to wrist wrestling until 1976. Since his return to competition three years ago, Angelo has been the northwest wrist wrestling champion. The title earned him a spot in the upcoming world tournament. He will be one of more than 70 Canadians participating in the competition.

According to Angelo, interest in wrist wrestling has grown in the past five years.

"Wrist wrestling is more than something people do in bars or fathers do with sons," said Angelo. "It has progressed from local competition to take on an international scope. Wrist wrestling has become attractive to both competitors and spectators and Petaluma will show its popularity."

Organizers of the 1979 world competition are expecting about 500 contestants from across Canada, the United States and 35 other countries.

# BOARD NOTES

•The board approved revisions to the first draft of the Five Year Plan which will now be forwarded to the Educational Council for study and recommendation to the board by Jan. 30, 1980.

•A proposal to establish an Energy Centre at BCIT was tabled with the board for consideration at the October meeting.

•The following persons were nominated by the board to serve on the Educational Council to present Vancouver Island and the interior: Hamish F. Robinson, customer advisory services supervisor, South Interior Division, B.C. Hydro and Power Authority, Vernon, B.C.; W. Earl Shepherd, M.D., C.R.C.P. (C), Royal Inland Hospital, Kamloops; and Frank Raimondo, Dipl.T., C.E.T., engineering administrator—operations manager, Capital Regional District, Victoria.

•The board approved the submission of a revised request to the Management Advisory Council for construction to accommodate the shortfall of facilities for existing programs. In addition, the board approved a request for a special grant to cover the cost of conducting a planning study to determine the feasibility and cost of renovating existing facilities to improve the efficiency of utilization of existing instructional facilities.

•The vice-principal, administration and bursar was authorized to enter into discussions with the B.C. Buildings Corporation (BCBC) with regard to developing an agreement between the Institute and BCBC to resolve operational problems on the campus as well as exploring the opportunities for securing a long-term lease.



Fun Day was enjoyed by many students and staff. The sun was terrific, the band and performing artists super and the beer garden popular. Thanks to all who attended and a special thanks to the staff members who toiled behind the bar for Shinerama '79.

## CAMPUS BRIEFS

Dr. Barbara Copping is sporting some of her own medicine.

The Director of BCIT Health Services has about one dozen stitches along her right-hand index finger courtesy of her two loveable little dogs. Dr. Copping, as friends know, is a fancier of Bull Terriers. Some call them "fighting dogs" and some call them other things, but Copping calls them pets. Anyway, it seems the two had a scrap—probably in training for biting an expected visitor—and Copping tried to separate them. Result—12 stitches.

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Stu Gibbs, BCIT Counselling Centre, has just returned from an educational/professional leave at Oregon State University (OSU).

While at OSU, Gibbs completed a Master of Science in Education degree with special emphasis on post-secondary counselling.

In Oregon, Gibbs had an opportunity to gain extensive field experience with the state-wide computerized Career Information System (CIS). The system is used for the delivery of career/occupational information. He also participated in the OSU counselling centre group activities and the International Student Association.

The major focus of Gibbs' work at BCIT involves the career resource centre. He is currently developing the centre, which will include audio-visual and written materials, for students attending BCIT and prospective students. Gibbs is also serving as liaison counsellor for the Engineering Division.

He is located in Room 205B of the 2N Building, or he can be reached at local 337.

Electrical department head Reg Ridsdale is still chuckling over this one.

He received an enquiry as to the content of the electrical program. Specifically, the caller wanted to know if electronic security programs were included. Not really, replied Ridsdale, but the content of the two-year program would deal with material that could be applied in the particular area of security systems.

The enquirer remarked that the two years was too long to devote to the program. Ridsdale pressed for more information, thinking of the possibility of a weekender course if the group was large enough. No, that wouldn't work—it was just for one person—an inmate of the B.C. Pen.

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Intramural sign-up is underway. For the next two days staff and faculty will have an opportunity to register for one of the many intramural sport offerings available through Campus Recreation. Sign-up is taking place in the SAC lobby between 11:30 a.m. and 1:30 p.m. from now until Friday. If you missed the clubs/courses display in the SAC last week you can still register. Contact Wally Rowan, coordinator Campus Recreation for additional information.

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BCIT broadcast communications students will get an opportunity to rap with senior broadcasters in two separate sessions.

On Oct. 3 the students face private broadcasters Don Hamilton, former vice-president of Moffat Communications; Ray Peters, president of BCTV; Neil Soper, general manager of CJOR; and Tom Peacock, new general manager of CJAZ, the Lower Mainland's newest FM station. At that time they can fire questions at the executives on the future of radio and TV.

Later, on Oct. 10, senior executives from the publicly-owned CBC will be on hand for the same kind of session. It is expected that Len Lauk, director of Pacific Region, CBC, will be on campus at that time.

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Staff and students making special room bookings for

meetings and clubs through timetabling may experience some difficulty in obtaining the room they request for the day and time required. Few classrooms are available for special room bookings after regular day-school classes have been scheduled. Whatever rooms are available for special room bookings will be utilized.

## Anik B continued

tion and a series of Graduate Nursing Update modules are samples of the continuing education offerings.

BCIT classrooms will be equipped with three television cameras; one viewing downward onto the instructor's table, a second horizontally at his head and shoulders and a third horizontally viewing the blackboard.

"The project is unique," said Brousson. "We're providing long-term courses, using a full academic year, to a general audience. The courses are of a high quality and available in locales where courses could not otherwise be offered. Finally, the distance the BCIT project is travelling sets it apart from other satellite projects."

In addition to offering regular classroom courses, BCIT will extend its current correspondence course offerings in the highway technology training program. Two highways courses will be adapted to include the live classroom element for highways personnel. Participants in this program are located in isolated communities not served by colleges.

Another partner, the University of Victoria, is scheduled to begin transmitting from BCIT during the first week of October. UVic will supply a course in administrative techniques, a 1½ unit credit course, which will be available in five interactive centres. The course

will provide in-service training for elementary school teachers.

The Ministry of Education approached BCIT in March 1979 about administering the program. The invitation to participate in the Anik B program was based on BCIT's success with the Hermes satellite project.

As the main participant of Anik B, BCIT is the originator of all course material and responsible for the operation.

The program is administered through BCIT's distance education group and managed by Bill Robertson of BCIT.

## He'll be missed

Bob Dibble, one of the most capable photographers in the public relations field, died suddenly at the age of 36.

Dibble carried out many assignments for BCIT, notably the residence opening by Premier Bennett and the visit to the campus by then-Prime Minister Pierre Elliott Trudeau.

The photographer was the owner of Croton Studios, located opposite Brentwood Shopping Centre.

His funeral was attended by the Hon. Grace McCarthy with eulogy by Earl Bradford of CKNW. Information director Dick Melville represented BCIT.