

The mission of BCIT
is to provide
British Columbians
with world-class,
job-ready skills for
career success.

Elections '97

This issue of Update contains the CANDIDATES' STATEMENTS representing the official nominees for the upcoming Education Council elections. Please review your candidates carefully.

Elections will take place Feb. 12 to Feb. 21, 1997. Faculty will receive a voting package outlining voting instructions and ballots that they may mail or deliver in person to the Registrar's Office, building SW1 room 2170.

Elections are not required for support staff as the number of nominations matched the number of seats available. No elections are currently needed for students as the two nominees are declared elected.

A by-election will be held for the remaining student seats on the Education Council and the Board of Governors. The by-election will be in conjunction with the Student Association's election in late March 1997.

Remember to VOTE!

Mary Hodder, Registrar

IT-ET Directions: guiding BCIT towards 2010

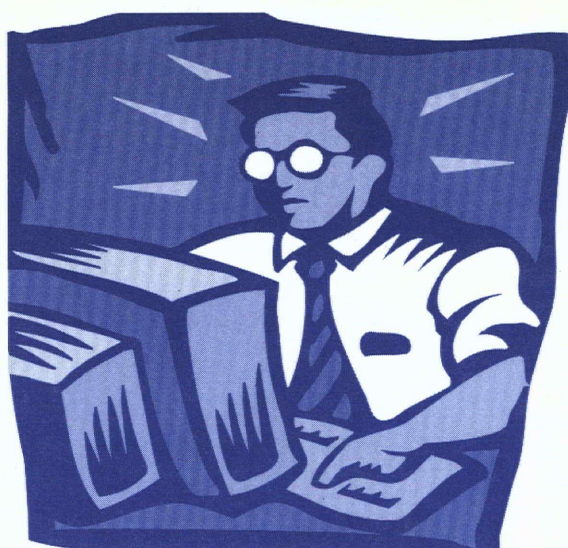
During the past decade BCIT has made significant strides in bringing computer technology and telecommunications to staff and students, as well as infusing this technology into the teaching and operating systems of the institute. A notable amount has been accomplished, piloted and planned, and enthusiasm abounds.

In an effort to facilitate the use of information technology and educational technology at BCIT a task group (the IT-ET Task Group) has been established. Two important initiatives have been undertaken;

- A working paper entitled *Information Technology - Educational Technology Directions at BCIT*, has been drafted for discussion, debate and feedback from BCIT staff. Copies of this paper are being distributed.
- The *IT-ET task force*. This task group, which is chaired by Doug Deans, includes a

number of BCIT staff as well as the three union presidents/chairs. Its main tasks are to review and comment on the working paper; to seek and receive input from BCIT staff; to make recommendations to the president on IT and ET directions for BCIT and; to provide comment and advice on IT-ET Strategic Directions that will guide BCIT towards the year 2010.

According to the time frame established for the task group, comments on the working paper should be received from BCIT staff to Doug Deans by Feb. 28. Additional copies of the working paper are available through the deans and directors, or task force members listed below.



President's IT ET Task Group

Doug Deans, Chair
Bob Nichols, Fin. Mgmt.
Gary White, Power Engineering
Frank Knor, Library
Alison Dewhurst, Trades CML
Jeff Skosnik, Trades E&E
Ken Takagaki, CS & AS
Alan Nichols, FSA Rep
Tom Kozar, BCGEU instructor
Rick Schaeffer
BCGEU support staff

Resource staff

Katheline Bach, Dist. Ed.
Bob Pollard, A/V
Dave Peppar, Computing
Dixie Stockmayer, LRU
Bob McKenzie, Print Services

All candidates meeting: '97 EDCO Elections

Feb. 12, 1997 — NW1 Boardroom
Moderators: TBA

School of Trades Training
1130 - 1200

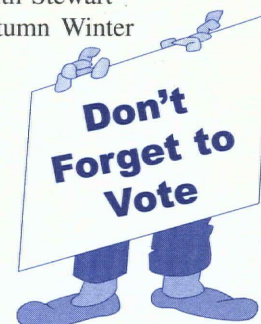
Candidates:
John Spencer
William Veerkamp
Richard Macintosh

Part-time Studies Instructors
1300 - 1330

Candidates:
Keith Stewart
Autumn Winter

School of Business
1200 - 1230

Candidates:
Ralph Gioia
Frank Gruen



Computer training...

...that's self-paced...learner-controlled...flexible...easy and fun

For those who cannot afford a full-day away from the job to learn Windows 3.1 and Windows '95 applications, the **Interactive Multimedia Training (IMT)** now available to employees is an excellent option. IMT is computer-based training that combines full-color motion video, hi-fidelity sound and vibrant graphics.

IMT offers flexible scheduling options. Employees may spend anywhere from one to four hours at a time learning in an interactive environment. Most learners complete the training in less time than in an instructor-led course.

Courses available

The following courses are available at the introductory or intermediate level:

Access 2 and 7
Excel 5 and 7
PowerPoint 4 and 7
Windows 3.1 and '95
Word 6 and 7

Registration

To schedule a time call HR at 6889 or profs Training. Hours available are Monday to Friday 0830 to 1630. Interactive Multimedia Training is located in the HR department.

Cost

\$75 per course, unlimited number of hours, including refresher.

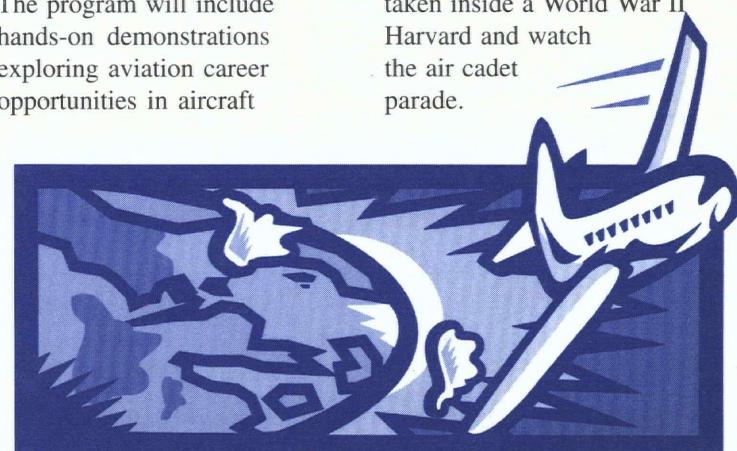
Air Cadet Day at Sea Island campus

The Sea Island campus is hosting an Air Cadet Open House on Saturday, March 1 from 1000 to 1400 in the Aviation hangar.

The program will include hands-on demonstrations exploring aviation career opportunities in aircraft

structures, avionics, aircraft turbines and aircraft maintenance.

Come and witness the firing up of an aircraft, have your photo taken inside a World War II Harvard and watch the air cadet parade.





Faculty

School of Engineering Technology — One (1) seat

Heinekey, Marshall J.
Civil and Structural Engineering

✓ Declared Elected

School of Business — One (1) seat

Gioia, Ralph
Financial Management

We live in times of escalating change. Change triggered by technological advances, world-wide economic relationships, use of "just-in-time economies", increases in self-employment, entrepreneurship and small business, as well as an aging population.

These sorts of changes translate into adjusted requirements of society's contributing members. It is in the area of meeting constituents' needs that BCIT has excelled in the past, providing "...world-class, job-ready skills for career success." Both excellence and relevance of BCIT programs are necessary to develop these skills, if we are to maintain our position as Western Canada's leading technological institute.

It is in the areas of relevance and excellence that I focus much of my energy. Experience on both the External Affairs Sub-Committee and Open House Committee has sharpened my understanding of the significance of identifying what is relevant to our constituents and marketing our product. While time as chair of the Financial Management Knowledge Transfer Committee has increased my understanding of the cooperation and integration needed within BCIT programs if we are to offer excellent, sought after, educational experiences.

As a member of the Education council it would be important to protect our fine educational quality in view of new challenges, to ensure that while "embracing change", BCIT changes are appropriate and carefully thought through, and to assist in open communication among all stakeholders.

Gruen, Frank
Operations Management

The person who nominated me as a candidate for the School of Business representative on Educational Council wrote the following as part of the nomination. As I feel somewhat awkward about writing election statements, I thought I would simply include his remarks.

"My nomination of Frank to EDCO has been inspired by his experience and track record of dedication to BCIT. Frank has been a successful and respected faculty member for many years. He has been a senior instructor, chief instructor, program head, Part-time Studies coordinator, and department timetabler. Frank has been on the executive of the Faculty and Staff Association (Staff Society). He is a member of the School's professional development Education Leave Committee, the Placement Committee, and a host of other activities on campus too numerous to mention.

The point I am trying to make is that Frank really knows BCIT. He is able to contribute a real solid working knowledge of the institute to every deliberation of EDCO. In my experience of the workings of EDCO, this experience is crucial to the institute, the School of Business, the students, and to each and every faculty person.

In focusing on his experience to this point, I do not want to give the impression that Frank is stuck in the status quo. Frank is a forward-thinker, who is open to new ideas, innovative ways of facilitating learning and new approaches for BCIT. He is results oriented, challenges assumptions and looks for effective ways of operating. I believe Frank will be a positive influence on the Council.

In nominating Frank as the representative of the School of Business I am supporting a capable, respected faculty representative. Moreover, I trust his motives. I believe Frank will work in the best interests of the faculty and students.

— from Chuck Spong

I thank Chuck for his comments and would like to add the following in accepting this nomination.

The institute is in the throes of tremendous change and I would like to have the opportunity of contributing positively to this new environment. If I become your representative, I intend to be vigilant in ensuring that new initiatives are well thought-out and are not "the flavor of the month". The quality of education is foremost in my mind; let's not lose sight of the special niche that BCIT occupies in producing job-ready, quality graduates in a relatively short time frame.

As faculty members, we are all being impacted very strongly by technology and bottom-line decision-making. How will "Charting a New Course", Key Performance Indicators, Distributive Learning, Prior Learning Assessment, Part-time Studies, possible changes to the term length, class size growth etc. affect you?

I look forward to having the opportunity to work on your behalf. Thanks for your support. If you have any questions, please call me at local 6743.

School of Health Sciences — One (1) seat

Nowak, Tom
Basic Health Sciences

✓ Declared Elected

School of Computing and Academic Studies — One (1) seat

Kipling, David
Communication

✓ Declared Elected

Professional Services: Library, Financial Aid, Learning Resources, Program Advising, Computer Resources, Counselling, Etc. (Staff Society) — One (1) seat

Richards, Griff
Technology Centre

✓ Declared Elected

School of Trades Training, The IETE Program, Learning Resources Unit (BCGEU Vocational Instructors) — Two (2) seats

Macintosh, Richard
Boilermaker

I am running for a position on the Education Council to represent trade instructors.

One of the reasons BCIT School of Trades is the #1 Vocational training center on the Pacific Rim is because of the hard work the instructors put in to providing the students with job-ready skills to succeed in their chosen trade and, in turn, a person who will fulfill the needs of industry.

As trade instructors we are in the leading position in the education system to maintain the reputation of BCIT and our trades.

If elected to serve on the Education Council I will listen to the people who I represent and inform them about the issues that come to the attention of the council.

Please take the time to vote. We trade instructors must speak up.

- Instructor at BCIT since 1991
- Instructor Diploma - 1994
- BCIT Health & Safety Committee
- Served Apprenticeship as a Boilermaker
- Inter-provincial Certificate of Qualification
- Shop Steward for Steel Trades BCGEU
- Executive Board Member of Boilermakers Lodge 359
- Ongoing contact with Industry

Spencer, John
Machinist Group

My name is John Spencer I work in the Machinist department, where I have been the chief instructor for the past three years. I have instructed the Machinist programs for nineteen years, teaching Entry-Level Trades Training and apprentices.

In 1980 I had the opportunity to be trained in a new concept named Instructional Skills Workshop where I was trained as a facilitator trainer. This has since become the standard means to train new instructors entering BCIT. This training led to international opportunities in partnership with UBC to train some Ugandan instructors in teaching skills, I also had the opportunity to instruct in the "Instructors Diploma" program.

Having taken four of the Cooperative Learning workshops I am prepared to advocate the power of the learning experience this creates for our students.

Should I be elected to the Education Council my goal is to promote alternate delivery methods of programs to allow BCIT to reach out to the whole Province and beyond, using the Internet and forming partnerships with business in communities in North and Eastern B.C.

Candidates

**Veerkamp, William B.
Carpentry**

My name is Bill Veerkamp. I have been a vocational instructor since 1981 and am presently employed at BCIT in the Carpentry department, School of Trades Training where I have been since 1995.

Vocational programs will be under scrutiny over the next few years because of financial constraints. Due to federal government cut backs in educational transfer payments less money will likely be available to deliver vocational programs at the institution. Pressure will be on BCIT to run programs and departments more efficiently. The challenge will lie in achieving a leaner system without sacrificing programs, staff or quality.

If elected to the Educational Council I will do the utmost to listen to the voices I represent and take seriously the responsibilities that come with the position. I will also ensure that they are being kept informed of the current issues that come before the Council and will welcome their input.

I will also endeavor, within the scope of the Education Council to ensure that instructional staff and programs are left intact whenever possible, with perhaps minor modifications where necessary. Please vote in the upcoming election for a voice representing Vocational Training on the Educational Council.

School of Electrical/Electronic Technology
A) Vocational Instructors Group
— One (1) seat

**Gaudet, Emile A.
Electronics Technician program**

✓ Declared Elected

Technology Instructors Group
— One (1) seat

**Beketa, Rich
Electronics Engineering**

✓ Declared Elected

**Shaw, Colin
Electronics Engineering**

Withdrew

*Instructors Employed Solely as Part-time
Studies Instructors Regardless of Bargaining
Unit — One (1) seat*

**Stewart, Keith
Operations Management**

As a current member of the Education Council I am pleased with the progress made towards establishing the founding principals governing EDCO. As a result of the council's work over the past two years I believe it is now positioned to deal directly with its mandate of reviewing and establishing BCIT's educational policies.

The need for active participation of part-time faculty in the development of BCIT's educational policy cannot be overstated. Today, more than ever in its history, BCIT's program delivery is accomplished through part-time studies and external instructors.

While the nature and significance of part-time studies has changed significantly over the 15 years since I began teaching at BCIT, we as a group have had little more than a passing association with the development of the Institute's policies.

I believe part-time faculty should have strong representation on EDCO with an understanding of the challenges part-time faculty encounter in their roles. I believe my experience as part-time instructor and member of EDCO assists me in representing you. It is for this reason that I am seeking your support in my bid to represent you at EDCO for a second term.

As the focus of EDCO shifts from the administration of the Council to development of educational policy, one of my primary concerns will be a process for communication with part-time instructors.

**Winter, Autumn
Communication**

Background

For the past 16 years, I have been an adult learner/educator - including Part-time Studies instruction with BCIT's Communication department since 1991. This has meant examining the **purpose** of education first - and then looking at the current **reality** of education in post-secondary institutions and the **means** of learning. In doing so, I have experienced my share of conflict.

Change

Formal Adult Education is going through a shake-up - or if it isn't, I certainly believe it should be. Change may mean discomfort for some - but so be it.

EDCO has decision making powers in the areas of:

- > curriculum content
- > evaluation of student performance
- > criteria for academic standards - the grading system

Each of these areas can present its own issues, and decisions made affect the direction that BCIT is taking. Through all the possible changes and variations in student evaluation/grading, prior learning assessment, program development, course/program delivery, and distance education, we have an opportunity to make explicit the underlying guiding principles of learning and focus on the real outcomes of education at BCIT.

Informal, collegial meetings of EDCO members are very appealing, but this doesn't necessarily mean that discussion of all issues will lead to consensus. The outcome may be making the conflict and critical reflection of important issues explicit.

I will not let any recommendation or decision pass unchallenged if I believe there are some unresolved issues that need to be expressed. Assumptions need to be brought out into the open as decisions made without questioning assumptions can ultimately backfire.

Representation

As a representative of Part-time Studies instructors, I want to determine the logistics of communicating with instructors and what the current constraints are. Will part-time students be adequately represented on EDCO? Part-time Studies instructors and students comprise thousands of voices that want to be informed, listened to, and asked provocative questions. How to do this is a challenge I want to pursue.

Above all, I am committed to being a delightful disturbance and to communicating issues and concerns to as wide a BCIT audience as possible.

Support Staff

Support Staff Nominations to Education Council — Two (2) seats

**Dewhurst, Alison
School of Trades Training**

✓ Declared Elected

**Mackay, Dawna
Registrar's Office**

✓ Declared Elected

Students

Education Council and Board of Governors

Student Nominations to Education Council — Four (4) seats

Student Nominations to Board of Governors — Two (2) seats

**Nichols, Kit C.J.
Mechanical Technology**

✓ Declared Elected

**Xie, Peter L.
Computer System Technology**

✓ Declared Elected

Both students were nominated for Education Council and the Board of Governors. They will be given the choice of where they want to serve.

Education Council News

At the Jan. 8, 1997 meeting held at the Downtown campus, Council conducted the following business:

Approved a number of motions detailing actions derived from the November Council Retreat that focus on improving the opportunity for deliberation of business, collaboration with BCIT community and two-way flow of information to members of the community and from members of the community.

1. Council adopted the following as guiding principles:
 - ❖ Continue to communicate EDCO's role, issues, initiatives and decisions to the BCIT community
 - ❖ Sponsor Forums to demonstrate relevance of issues and initiatives
 - ❖ Focus on proactive rather than reactive leadership
 - ❖ Encourage retiring and former EDCO members to participate on EDCO committees
 - ❖ Focus on simplifying, enabling strategies, reducing "red tape"
2. Council adopted the following as key educational issues:

- ❖ Employability Skills in BCIT programs
 - ❖ The paradigm shift from Teaching to Learning
 - ❖ Alternate Learning Modes
 - ❖ Prior Learning Assessment and Recognition: implementation and procedures for assessing
3. Recommended the following for consideration of the newly elected Council:
 - ❖ Strike a Task Group to focus on educational transformation
 - ❖ Explore ways to build stronger relationship with Board
 4. Council approved the revised policy 4501 *Services to Students with Disabilities*, which includes a recommended set of procedures that can be adopted or modified for use by BCIT Schools
 5. Council approved amendments to policy 5421 *Appeal of Academic Standing Policy*, which make the policy consistent with the Institute of Technology Act. The Academic Appeal Committee now makes a final determination in the matter being appealed and forwards its decision and recommendations, if any, to the

president who communicates with the appellant and the program.

6. An interim draft report of the provincial Distributed Learning Task Force was circulated with the agenda package with a request for review and response by Jan. 31, 1997. The report details recommendations to support the following vision for distributed learning in British Columbia:

British Columbia's coordinated distributed learning system will deliver world class, high quality, flexible education, training and support services where and when needed by the learner.

Vice President Gerry Moss is a member of the Task Force and agreed to receive comments and concerns.

EDCO's meeting minutes and schedule may be viewed on the Campus Bulletin Board on PROFS as well as in campus libraries and the Student Association Office. Should any person have concerns or suggestions regarding EDCO please prof EDCO or call Bob Merriam, chair, at 7045.

Workshops for instructors

Prior Learning Assessment - Session 3

Assessor Training for PLA

March 5, 1600 - 1900, NW1 Boardroom

Although faculty have been performing assessments for years, the type of assessment methods used may not always lend themselves to the assessment of an individual's prior learning. This is particularly true when candidates have gained their skills and knowledge in an informal setting. In this session, participants will consider how to increase the flexibility of their assessments without compromising reliability or quality.

At the conclusion of this seminar participants will be able to:

- identify a variety of types of evidence;
- describe the difference between direct and indirect evidence and how each should be used;
- state the principles of sound assessment;
- identify typical assessment pitfalls;
- describe the course analog vs. program models of assessment.

Sandwiches and refreshments will be provided.

Ethical Encounters at BCIT

March 12, 1130-1415, Townsquare D

Facilitator: Dr. John Dennison, Professor Emeritus, Higher Education, UBC

This interactive workshop is relevant for faculty, support staff, students, administrators, and board members. It includes:

- a discussion of current concerns in the professions, business, government and the educational community over questions of ethics, value conflicts and decision-making in a multicultural society;
- an examination of the predominant values that sustain and direct the resolution of issues such as accessibility, quality, academic freedom, shared governance and accountability;
- an exploration of ethical dilemmas and conflicting values by examining case studies involving such incidents in Canadian institutions of post-secondary education. This part will be conducted in small break-out groups.

Lunch will be provided.

Prior Learning Assessment - Session 4

Advisor Training for PLA

March 26, 1600 - 1900, NW1 Boardroom

PLA candidates need more than advice regarding the correct procedures to follow. Candidates also need coaching on how to present their achievements in a manner that will contribute to the award of credit.

At the conclusion of this seminar participants will be able to:

- identify typical candidate needs and the role of the advisor;
- list the skills and knowledge needed to do a good job;
- describe good practice in candidate advising;
- identify the stages of effective advising.

Sandwiches and refreshments will be provided.

Preview of upcoming sessions:

Instructional Skills Workshop

Part-time Spring Dates, Session 2

April 8, 1700 - 2000
April 10, 1700 - 2000
April 12, 19, 26, 0900-1600

Dr. Robert Barr, author of "From Teaching to Learning"
April 10, time/place TBA

Prior Learning Assessment - Session 5

External Contracts Involving PLA
April 16, 1600-1900, NW1 Boardroom

Cooperative Learning, Level 1
June 2-5, time/place TBA

Instructional Skills Workshop

Full-Time Dates
June 9-13, 0900-1600

These workshops are funded through the Instructional Development Fund, which was established through an agreement by the institute and the BCIT Faculty and Staff Association in 1989. While these workshops are designed for instructors, any staff member can attend.



Classy finds

Will be back in the Feb. 25 issue of Update.

See you then!

The **BCIT UPDATE** is published throughout the school year by the Community Relations department within External Affairs.

Ideas, tips, fax or written submissions should be forwarded to the editor by **1500 Tuesday, ten working days prior** to publication. The editor reserves the right to edit for brevity, libel and accuracy.

UPDATE is produced on Aldus Pagemaker Desktop Publishing software and printed on recycled paper.

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The Ultimate Travel Adventure

Pakistan's been getting a lot of bad press recently...bombings, zealous mullahs and an ousted Prime Minister. But it's also tourism's Best Kept Secret with exotic scenery and history to match India's, but without the crowds.

Some of the attractions covered are the Hunza Valley; Shandur Polo Match; the Sibi Camel

Fair; and the Moghul palaces and forest of Lahore.

Anyone interested in exotic destinations or work in the developing world is invited to join us. We'll be showing the best of our travel video on Feb. 12 at noon in SW1-1205.

— from Ian Cameron and Katherine Doyle who recently returned to BCIT after two years in Karachi



Tips for home safety and security

- ☞ Installation of house alarms and stickers may deter burglars.
- ☞ Install 1" dead bolt locks and 2" securing screws.
- ☞ Enclose all windows around doors.
- ☞ Remove tools from around perimeter of house.
- ☞ Sensor lights should be installed and beyond normal reach.
- ☞ Install inexpensive window and glass door locks.
- ☞ Never leave garage door open/disconnect automatic

door opener if going away for extended time.

- ☞ Set up timers to control lights, radios, etc. while away. These should be set to replicate normal patterns of activity.
- ☞ Cut back shrubs etc. that obscure house.
- ☞ Have neighbors remove mail and keep an eye on the house when away.

If you see suspicious activity in your neighborhood call 911.

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