1994 Edition

BC INSTITUTE of TECHNOLOGY

Facts & Figures

June 1995

Institutional Research & Planning



QUICK FACTS

1988/89 1989/90 1990/91 1991/92 1992/93 1993/94 1994/95

	1988/89	1989/90	1990/91	1991/92	1992/93	1993/94	1994/95
FULL-TIME STUDENTS Technology & Vocational							
Technology	3993	4163	4040	4034	4097	4275	4299
Vocational	1787	2375	2516	2501	2670	2991	2684
Apprentices	4341	5456	5755	6242	6266 n/a	5134	4666 2443
Pacific Marine Training Campus	n/a	n/a	n/a	n/a	IVA	n/a	4440
Total Enroled Full Time	10121	11994	12311	12777	13033	12400	14092
Part-Time Students	21517	22116	22646	22697	25050	25286	24308
					00000	07000	00400
TOTAL ENROLED	31638	34110	34957	35474	38083	37686	38400
FTE							
Actual FTE - All BCIT Programs	n/a	7215.6	7476.4	7674.2	8243.4	8339.1	8356.6
Utilization Ratio	n/a	84%	87%	86%	90%	91%	86%
AGE							
Percent 17 - 20 Years	41%	41%	36%	34%	34%	38%	n/a
Percent 21- 24 Years	31%	33%	35%	35%	35%	35%	n/a
GRADUATES							
Full-Time Technology Programs	1581	1556	1499	1501	1407	1498	1533
Part-Time Certificate Programs	n/a	321	359	385	501	534	n/a
Vocational Programs	1208	1266	1029	1055	1191	958	1256
TOTAL GRADUATES	N/A	3143	2887	2941	3099	2982	n/a
Full-Time Program Graduates,	n/a	89%	81%	78%	76%	84%	n/a
Employment Rate							
STAFF				_			
BCGEU Support	387	378	380	387	373	376	408
BCGEU Instructor	188	217	216	214	219	203	242
Management	108	113	124	118	122	122	135
Staff Society	598	602	615	617	624	650	672
Undefined	2	2	2	2	2	0	0
Part-Time Studies Instructors							488
TOTAL	1283	1312	1337	1338	1340	1351	1945
	ala Principalità			and the second	A STATE OF THE STA	State of the state of	

"The facts, ma'am, just the facts"

- Sgt. Joe Friday

TABLE OF CONTENTS

Section 1 - BCII Information	
Mission Statement Mandate Historic Overview BCIT Campus Locations Map Factbook Definitions BCIT Profile Campus Map	1-1 1-1 1-2 1-3 1-4 1-5 1-6/7
Section 2 - New Student Data	
All New BCIT Students, Fall 1994 First Year Technology Students New Vocational Students, Oct. 93-Sept.94 Part-time Students, Winter term 1993 New BCIT Students Demographic Profile School District Breakdown Highest Level of Education Prior to BCIT - by School Highest Level of Education - Summary Full-time Enrolment/Part-time Registrations, 1994/95	2-1 2-2 2-3 2-4 2-5 2-6 2-7 2-8 2-9
Section 3 - Historical Student Data	
BCIT Student Enrolment, 1986/87-1994/95 All BCIT Programs, Enrolment by School, 1986/87-1994/95 Part-time Registrations 1986/87-1994/95 Full-time Students by Home Address, 1989-1993/94 Age Distribution by Gender, 1985/86-1993/94 - Technology Programs	3-1 3-2 3-3 3-4/5 3-6/7
Section 4 - Graduate Data	
Graduates by School, 1986/87-1994/95 - FT Programs Graduate Data by Program, 1986/87-1994/95 - FT Technology Programs Graduate Data by Program, 1989/90-1994/95 - Vocational Programs Part-time Certificate Program Graduates - 1989/90-1993/94 Part-time Certificate Program Graduates - by School & Year Graduate Outcomes, 1989-1993 - FT Technology & Vocational Graduate Placement Summary, 1993 By Program	4-1 4-2/3 4-4 4-5 4-6 4-7 4-8/9

Section 5 - FTE and Financial Data

Actual FTE, 1986/87-1993/94 - By Student Type Ministry Funded vs. Actual FTE FTE Utilization Ratio Revenue vs. Expenditures	5-1 5-2 5-2 5-3
BCIT Revenue Statement of Revenue	5-4 5-4
Section 6 - BCIT Department Information	
BCIT International	
BCIT International Profile Summary of Major Projects - 1994	6-1 6-2/3
Housing	
Housing Profile	6-4
Library	
Library Summary Library Services	6-5 6-6
Human Resources	
BCIT Employee Breakdown - Bargaining Unit and Gender	6-7 6-8
BCIT Staff Distribution - by VP Area Male/Female Breakdown by Age	6-8
Facilities Data	
Breakdown by Campus 1994	6-9
1992 - 1994 Space and Building Inventory Comparison	6-9
Section 7 - Pacific Marine Training Campus	
PMTC Summary	7-1
Ministry Funded vs. Actual FTE	7-2 7-2
FTE Utilization Ratio	1-2

Appendix A 1995 List of Programs

Section 1

BCIT Information

Mission Statement

To provide British Columbians with world-class, job-ready skills for career success

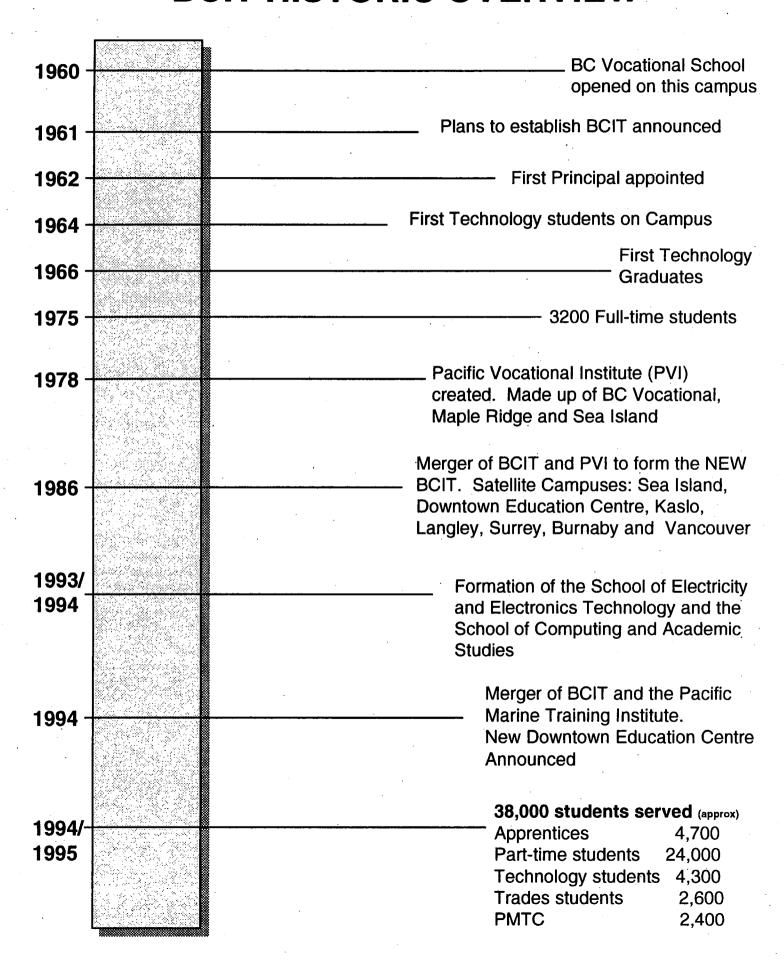
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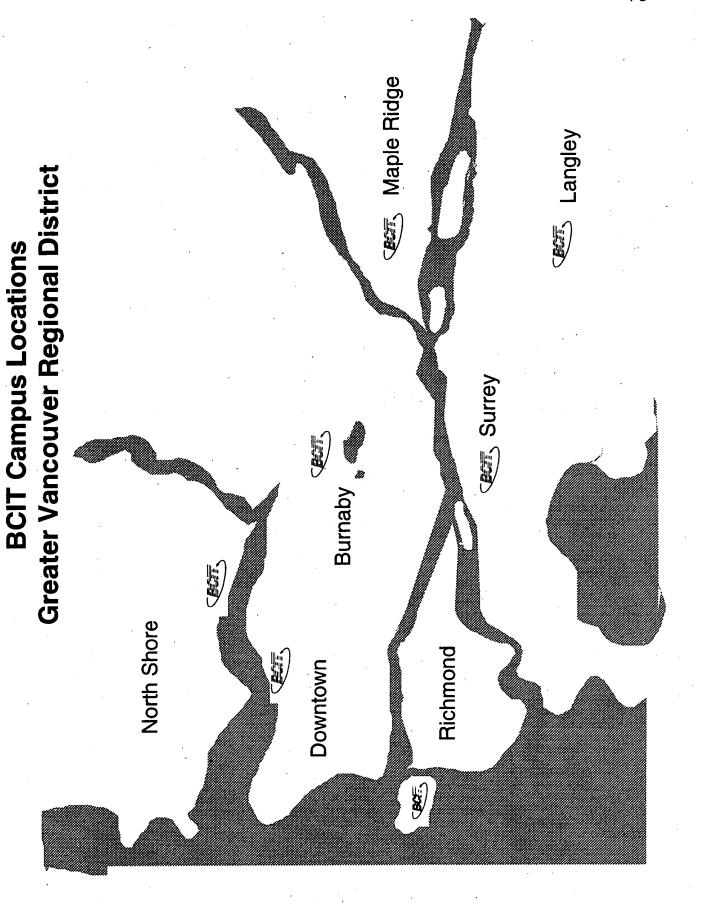
BCIT will be a Province-wide innovative organization, specializing in advanced technology training and focusing on those initiatives that increase the level of economic activity, entrepreneurial activity and employment for the Province.

BCIT will:

- Prepare dynamic, highly skilled members of the workforce by delivering full and part-time courses of study:
 - Certificate, Diploma and Technology Degree Studies Technologies and Trades
 - Contracted industry training and upgrading courses
- Conduct technology transfer activities by providing opportunities for innovation, industrial assistance and contracted applied research

BCIT HISTORIC OVERVIEW





FACTBOOK DEFINITIONS

Actual FTE Measures the actual FTE achieved.

Fiscal Year Reporting period of April to March.

FTE (Full-Time Equivalence) FTE represents all full and part-time enrolments

converted to the number of students carrying a

full-time course load.

Full-Time Program Number of students who are enrolled in day time

Enrolment programs.

Full-Time Student Student who is enrolled in a day time program.

Graduate Student who has earned credential upon

completion of a Technology or Vocational

Program.

Home Address Region student lived in at the time of admission

to BCIT.

Merged with BCIT in the 1994/95 fiscal year.
Offers Marine related courses and programs at

Formerly Pacific Marine Training Institute.

the North Shore Campus.

Ministry Funded FTE Funding provided by the Ministry of Skills,

Training and Labour that reflects approved

educational services to be provided.

Part-Time Certificate

Pacific Marine Training

Campus (PMTC)

Graduates

Students who earned a certificate in part-time

courses.

Part-Time

Registrations

Number of students registered in part-time evening courses. This is *duplicated* student

count. Students could be registered in one or

more courses.

Part-Time Students Students who are registered in an evening

course. This is *unduplicated* student count. Students are counted once regardless of number

of courses registered in.

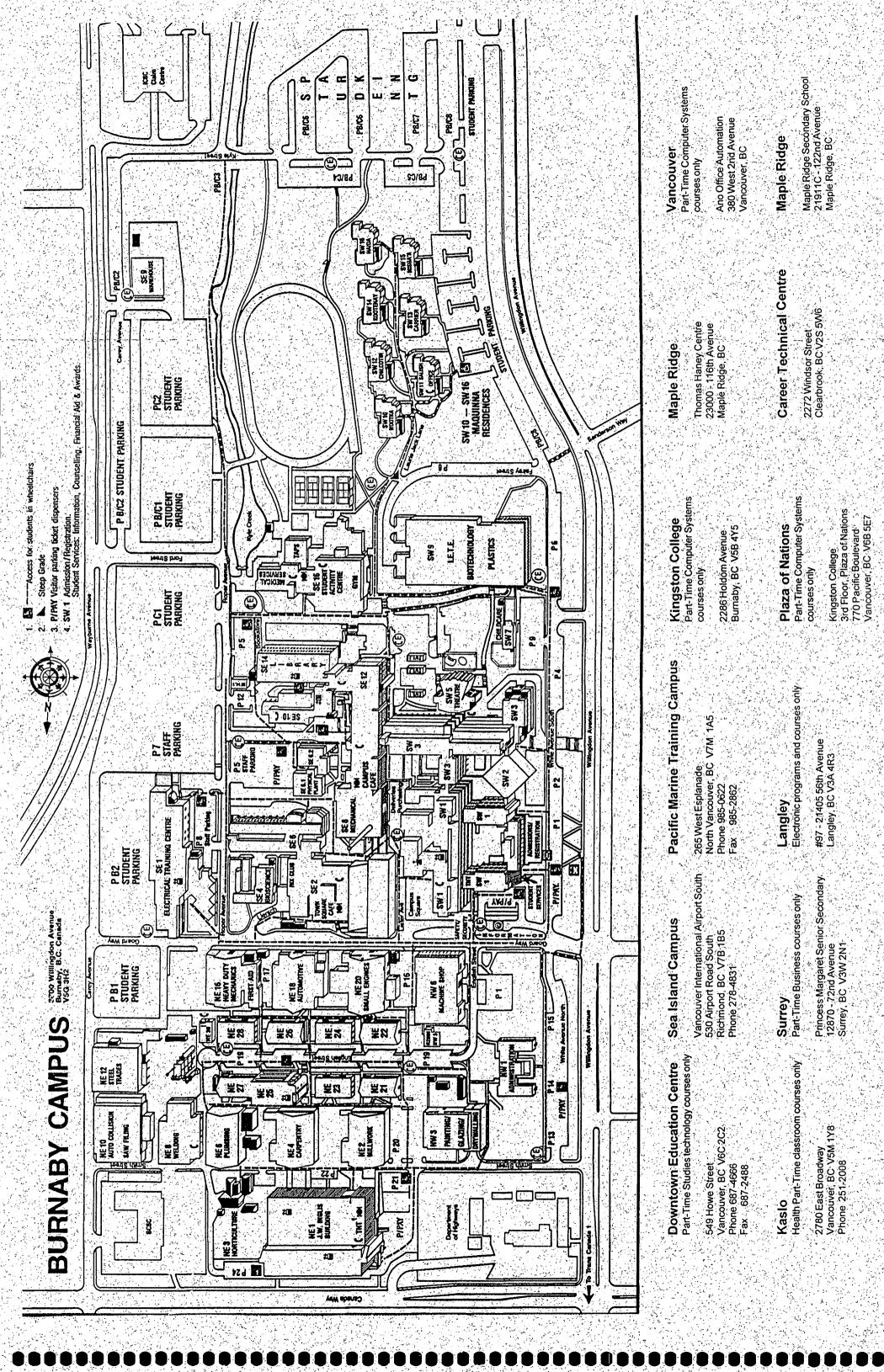
BCIT Profile

BCIT serves 40,000 students every year in full-time, short-term and part-time courses. Many of our students are working while they learn and 2,700 enter the workforce as graduates of our full-time programs every year.

Those people who choose to learn at BCIT are highly motivated and, generally, have a clear understanding of what they seek to accomplish. Many look to us for upgrading, retraining or the development of practical skills to add to existing credentials.

BCIT is an institution mandated to deliver science and technology-based Technology and Trades Programs, with an applied rather than an academic nature. We concentrate on offering programs which meet the needs of the market place. We recently merged with the Pacific Marine Training Institute, expanding the range of programs that we offer.

Men and women, of all ages, leave us "job-ready", graduating from a learning environment that is reputed to be one of the most challenging in the post secondary system. They are graduates who are welcomed by business and industry; they help generate more jobs and wealth and, in doing so, enhance the competitive position of BC business and industry.



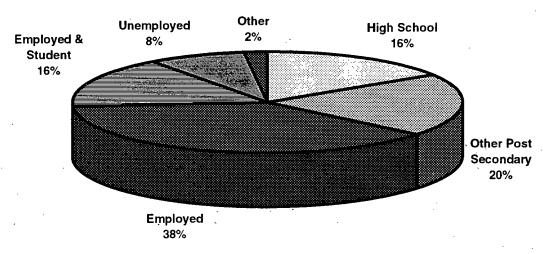
Section 2

New Student Information

All New BCIT Students

Full-Time Technology & Vocational Programs 1994

Previous Year Activity *



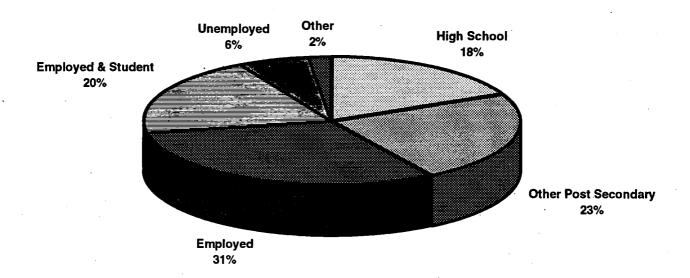
Primary Objective for Enroling at BCIT **

Reason	% Respondents
Establish a Career	57
Get a Job	14
Change Career	11
Get a Better Job - Same Field	6
Upgrade Existing Education	4
Obtain a Bachelor of Technology Degree	3
Personal Enrichment/Interest	3
Study Here Until Accepted at University	1
Other	1

First Year Technology Students

Full-Time Programs Fall Term 1994

Previous Year Activity*



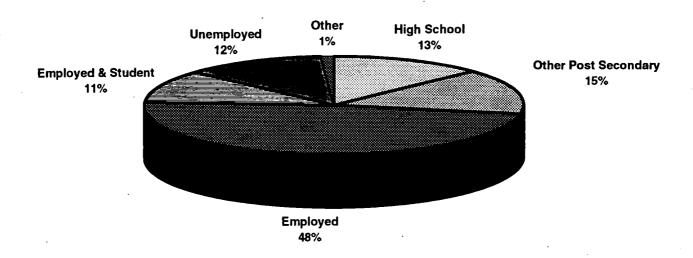
Primary Objective for Enroling at BCIT **

Reason	% Respondents
Establish a Career	61
Get a Job	10
Change Career	9
Obtain a Bachelor of Technology Degree	6
Get a Better Job - Same Field	5 .
Personal Enrichment/Interest	3
Study Here Until Accepted at University	2
Upgrade Existing Education	3
Other	ī

New Vocational Students

Full-Time Programs October 1993 - September 1994 Intakes

Previous Year Activity*



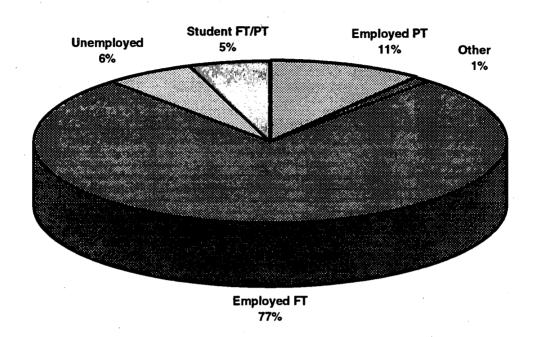
Primary Objective for Enroling at BCIT **

Reason	% Respondents
Establish a Career	51
Get a Job	20
Change Career	12
Get a Better Job - Same Field	7
Personal Enrichment/Interest	4
Study Here Until Accepted at University	0.5
Upgrade Existing Education	5
Obtain a Bachelor of Technology Degree	0.5

Part-Time Students

All Programs

Activity While Attending BCIT



Why Students Choose BCIT for PT Studies

Reason	% Respondents *
Job Oriented Programs	25
BCIT Reputation	18
Only Place Course Offered	13
Prestige of BCIT Credential	9
Campus Location	9
Quality of Instruction	8
Ease of Commuting	8
Tutition Costs	3
Friends	2
Lab/Shop Facilities	2

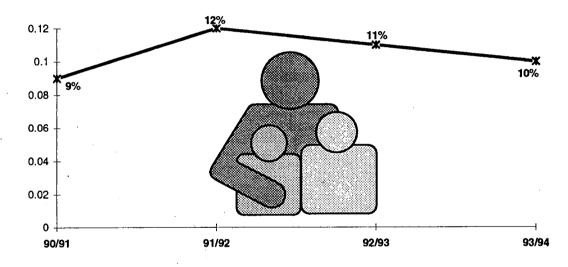
^{*} Percentage does not equal 100% percent due to non-respondents

New BCIT Students

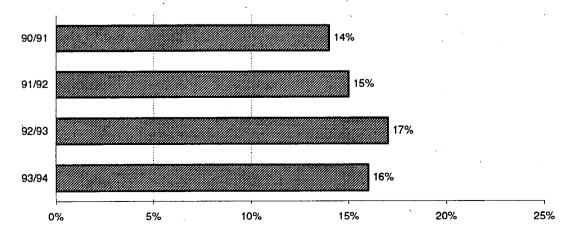
Ethnic Background *

1991	/92	1992	2/93	1993/9)4
Canadian	15%	Chinese	15%	English	20%
Chinèse	14%	English	14%	Chinese	15%
English	12%	Canadian	13%	Canadian	14%
Scottish	12%	Scottish	11%	Scottish	9%
German	7%	German	7%	Indo Canadian	5%
Other	40%	Other	40%	Other	37%

Responsible For Dependents **



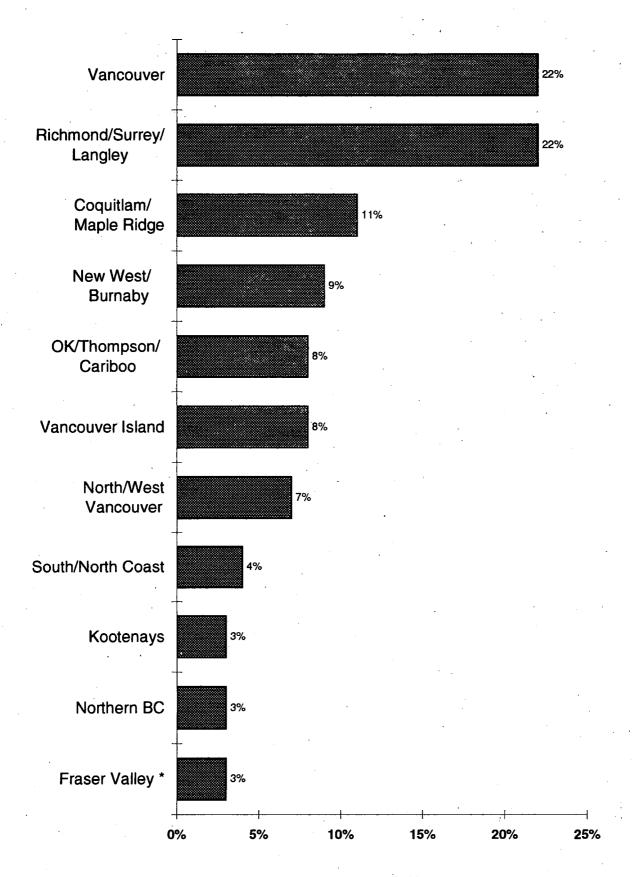
Students Entering BCIT Directly From High School



^{*} New Student Survey Question " What is your ethnic background or cultural group?"

^{**} New Student Survey Question " Are you financially responsible for any dependents?"

School District Breakdown Where BCIT Students Attended High School



^{*} Fraser Valley = Hope, Chilliwack, Mission and Abbotsford School Districts

Highest Level of Education Prior to Attending BCIT 1994 Students by School

ess than Grade 12 irade 12 ome College/University ollege Certificate/Diploma rades Certificate	32 40 8 * .	Academic Studies 3 43 43 7	Engineering E Technology Technology Ta Percentages 31 43 8	Electronic Technology Ges 2 37 28 12	
. ·	-	v 0	uσ	-	≥ - -
rofessional Designation	* *	* .Ç	* •	•	
actielois Degree aw/Medical/Post Grad	<u>*</u>	2 *	2 *	v *	
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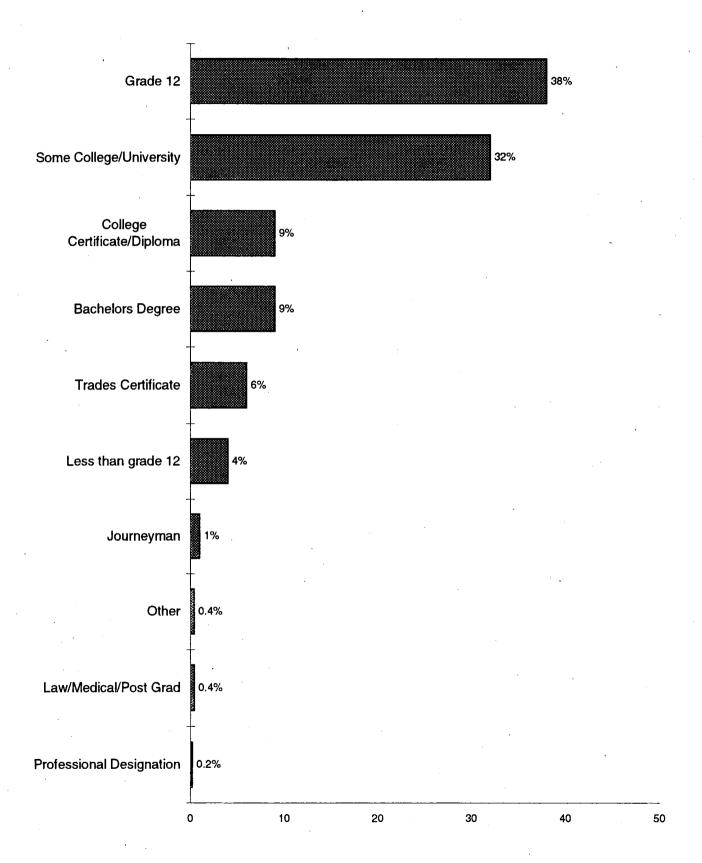
* Less than one percent (1%)

Percentage of New Students With Bachelor Degrees

	•
4%	School of Trades Training
17%	School of Health Sciences
.2%	School of E&E
10%	School of Engineering Tech.
10%	School of Computing & Academic Studies
17%	School of Business

Highest Level of Education Summary Prior to Attending BCIT

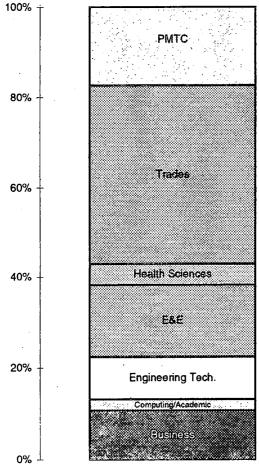
1994 Students all Schools



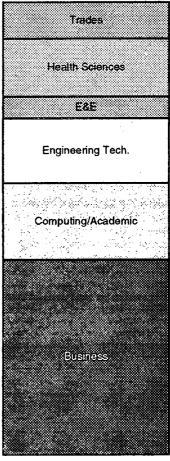
Full-Time Program Enrolment & Part-Time Studies Registrations

1994-1995 Fiscal Year

SCHOOL	FULL-TIME STUDENTS	PART-TIME STUDIES REGISTRATIONS
School of Business	1511	16847
School of Computing & Academic Studies	349	6753
School of Engineering Technology	1292	5638
School of Electricity & Electronic Technology *	2231	1914
School of Health Sciences	667	5074
School of Trades Training *	5599	3153
Pacific Marine Training Campus	2443	· .
Totals	14092	39379



Full-Time Students



Part-Time Studies Registrations

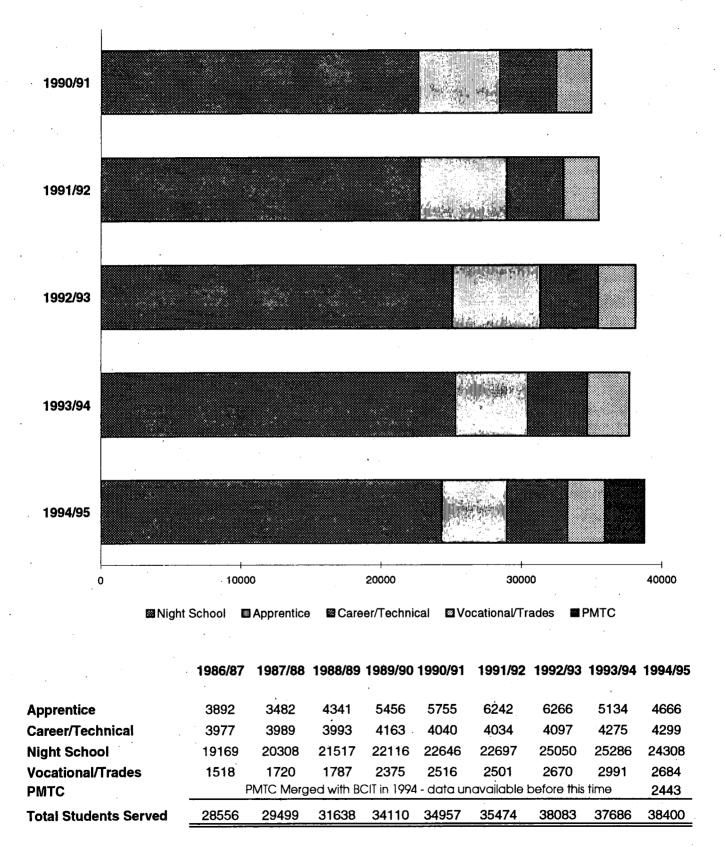
^{*} Electricity & Electronic & Trades figures Include Apprentices

Section 3

Historical Student Data

BCIT Student EnrolmentFull-Time and Part-Time Students

1986/87 - 1994/95



^{*} Unduplicated student count

PMTC enrolment has been calculated on capacity vs. utilization data

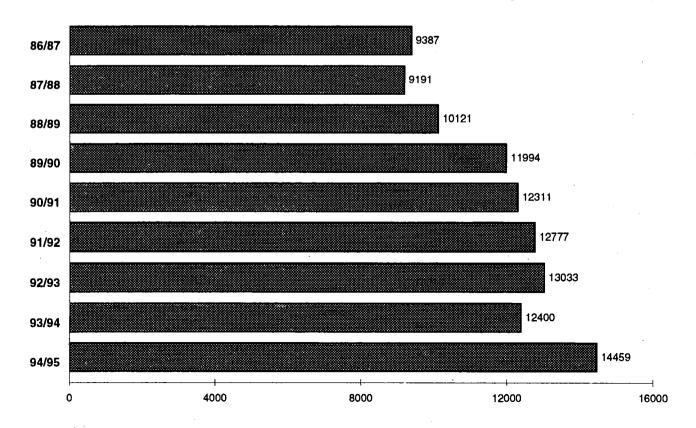
All BCIT Programs

Full-Time Enrolment

by School and Year

	School of Business	School of Computing and Academic Studies	School of Engineering Technology	School of Electrical & Electronic Technology	School of Health Sciences	School of Trades Training	PMTC	Totals
1986/87	1607		1766		604	5410		9387
1987/88	1537		1833		619	5202		9191
1988/89	1489	School formed in the 1993/94	1862	School formed in the 1993/94	642	6128	PMTC merged	10121
1989/90	1636	academic year. Data	1853	academic year. Data	674	7831	with BCIT in 1994.	11994
1990/91	1490	unavailable before this time.	1853	unavailable before this time.	697	8271	Data unavailabe	12311
1991/92	1403		1917		714	8743	before this time.	12777
1992/93	1332		1984		781	8936	unio.	13033
1993/94	1430	349	1230	2323	751	6317		12400
1994/95	1511	349	1292	2231	667	5599	2443	14092

Full-Time Enrolment Summary

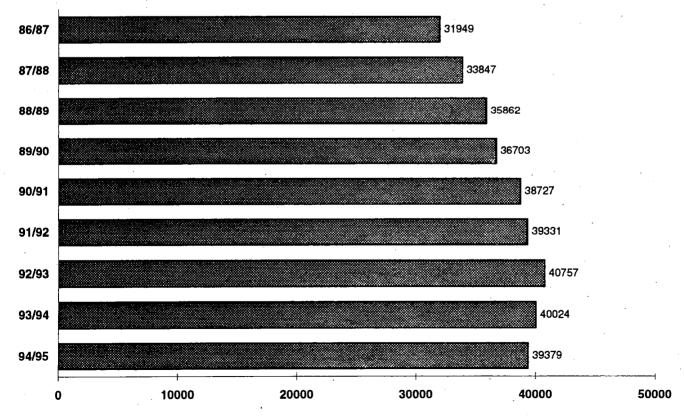


Part-Time Registrations Technology and Vocational Courses

by School and Year

	School of Business	School of Computing and Academic Studies	School of Engineering Technology	School of Electrical & Electronic Technology	School of Health Sciences	School of Trades Training	Totals
1986/87	18057		7976		2360	3556	31949
1987/88	19523	School formed in	7253	School formed	2700	4371	33847
1988/89	18877	the 1993/94	8000	in the 1993/94 academic year. Data	3554	5431	35862
1989/90	17740	academic year. Data unavailable	9080		3701	6182	36703
1990/91	16529	before this time.	11358	unavailable before this time.	3937	6903	38727
1991/92	17250		12031		4491	5559	39331
1992/93	17293		13414		5009	5041	40757
1993/94	17467	7135	5182	1566	4957	3717	40024
1994/95	16847	6753	5638	1914	5074	3153	39379

Part-Time Registration Summary



Note: All registraration information represents duplicated headcount

Source: Halloween Reports

Full- Time Students by Home Address New Student Survey 1989/90 - 1993/94

HOME ADDRESS	89-90*	90-91	91-92	92-93	93-94
British Columbia					
LOWER MAINLAND	100	000	050	040	000
Burnaby Coquitlam	130 46	202 85	259 99	248 133	299 76
Delta	. 46 55	91	145	157	143
Langley	24	42	56	63	76
Maple Ridge	19	41	41	48	47
New Westminster	17	11	19	27	115
North Vancouver	52	87	138	141	153
Port Coquitlam	39	54	76	96	100
Port Moody	14	21	26	29	26
Richmond	79	97	145	155	142
Surrey	65	122	173	221	231
Vancouver	367	564	637	730	748
West Vancouver	16	40	29	35	35
White Rock Total Lower Mainland	11	10 1467	15	9	13
rotal Lower Mainland	934	1467	1858	2092	2204
FDACED VALLEY					
FRASER VALLEY	. 40	00	00	0.5	45
Abbotsford/Clearbrook/Matsqui	13	29	32	35 6	45
Agassiz Chilliwack	3 7	3 9	4 10	12	0 8
Cultas Lake	, 16	13	31	24	23
Mission	7	8	15	8	16
Pitt Meadows	, 6	15	11	22	20
Sardis	1	3	4	9	6
Total Fraser Valley	53	80	107	116	118
EAST KOOTENAY	0				
Cranbrook	8	6	4	4	8
Creston	4	4	6	6	5
Golden Kimberly	3 .2	3	8 3	0 1	1 1
Total East Kootenay	17	14	21	11	15
,					
WEST KOOTENAY					
Castlegar	2	4	4.	7	0
Grand Forks	12	15	23	17	16
Nelson	2	1	15	1	6
Trail	6.	12	10	7	6
Total West Kootenay	22	32	52	32	28
OKANAGAN	•				
	7	10	10	4 6	10
Armstrong/Enderby Kelowna/Rutland/Westbank	, 11	10 10	13 19	15 33	18 25
Penticton	4	10	8	3	25 10
Rossland	6	12	13	15	13
Salmon Arm	2	1	6.	3	0
Vernon	6	13	11	8	17
Total Okanagan	36	56	70	77	83

Source: New Student Survey

Full-Time Students by Home Address New Student Survey 1989/90 - 1993/94

HOME ADDRESS	89-90*	90-91	91-92	92-93	93-94
British Columbia		·	· 		
MAINLINE-CARIBOO					
Cache Creek	12	12	14	12	0
Kamloops	9	20	18	18	18
Ocean Falls	6	4	11	· 7	6
Williams Lake	9	9	7	8	7
Total Mainline-Cariboo	36	45	50	45	31
•					
SOUTH/NORTH COAST					
Powell River	6	7	15	21	22
Kitimat	9	10	11	11 -	11
Prince Rupert	3	5	· 5	10	4
Terrace	2	7	10	9	7
Squamish/Whistler/Alert Bay	20	37	42	38	46
Total South/North Coast	40	66	83	89	90
NORTHERN INTERIOR			,		
Dawson Creek	6	6	14	9	6
Ft St James/Ft St John	10	15	19	25	19
Port Alberni	8	7	16	15	16
Prince George	21	, 16	29	29	28
Quesnel	9	11	4	14	15
Total Northern Interior		55	82	92	84
Total Northern Interior	34	55	02	92	04
VANCOUVER ISLAND					
Campbell River	11	14	11	12	0
Cobble Hill	9	9	21	10	0
Courtenay	4	11	12	7	Ō
Duncan	2	5	4	9	6
Nanaimo	4	9	17	20	22
Parksville	0	. 0	0	3	4
Qualicum Beach	0	0	2	3	2
Sidney	1	3	1	3	Ō
Victoria	25	44	50	38	64
Total Vancouver Island	56	95	118	105	98
TOTAL BC BY SCHOOL	1248	1910	2441	2659	2751
Other Provinces					
Alberta	27	34	45	46	31
Manitoba/Saskatchewan	22	19	33	26	13
New Brunswick/Newfoundland	6	6	3	4	· 1
Northwest Territories/Yukon	6	4	6	19	4
Nova Scotia	1	3	8	3	4
Ontario	15	21	28	23	25
Prince Edward Island	1	4	13	4	. 0
Quebec	3	4	4	5	7
TOTAL OTHER PROV.	81	95	140	130	85

These figures do not represent enrolment/registrations/actual students. Based on response to the New Student Survey. * 1989/90 numbers represent Technology Programs Only. Data unavailable for Trades Programs.

Source: New Student Survey

Age Distribritution By Gender Technology Programs

FULL-TIME	1	985/8	6	1	986/87	1987/88	1988/89
1st Year	M	F	NR	M	F NR	M F NR	M F NR
17	21	14		13	. 9	15 16	11 14
18	106	130	S	128	92	143 69	125 70
19	174	114		147	100	185 126	176 90
20	175	95	1	185	73	159 114 1	180 92
21	155	95	2	155	79 1	139 65	141 71
22	135	61	1	138	60 1	109 56 1	110 56
23	124	43		118	51	87 49	92 36
24	88	38		130	31	74 36 1	68 36
25-29	247	85		305	102 1	240 99	190 99
30-34	102	37		106	41	92 31	56 30
35-39	50	14	1	48	15	40 19	33 18
40+	46	19	10	30	25 11	33 10 1	22 14
Not Reported	14	3		5	1	3 3	5 2
TOTAL	1487	748	15	1508	679 14	1319 693 4	1209 628 0

PART-TIME	1	985/8	6	1	986/8	7	1	987/8	8	1	988/8	9
	M	F	NR	M	F	NR	M	F	NR	M	F	NR
17	3	12		11	30	1	14	22	1	9	10	
18	35	51		59	56	1	37	60	1 1	36	43	
. 19	53	61		56	108	1	71	86	1	79	99	-
20	72	105		95	118		91	127	1	100	131	
21	126	132	1	113	167	1	122	122		133	176	
22	138	179	2	156	225	1	128	202		134	175	
23	193	247	1	170	239	5	155	241	1	153	224	
24	218	286		224	313	2	177	252	2	194	253	. 1
25-29	1025	1171	6	1216	1470	14	1101	1393	. 11	1095	1347	16
30-34	839	751	6	918	887	8	902	989	16	989	1035	18
35-39	568	555	7	602	647	6	645	628	5	660	693	13
40+	674	755	179	780	917	119	770	975	139	696	831	5
Not Reported	12	24		13	15	5	10	15	1	79	166	86
TOTAL	3956	4329	202	4413	5192	164	4223	5112	179	4357	5183	139

Source: Halloween Reports

Age Distribution By Gender Technology Programs

FULL-TIME	19	89/90	19	90/91		199	91/92	2	19	92/9	3	19	93/94	1
1st Year	M	F NA	M	F	NR	M	F	NA	M	F	NA	M	F	NA
17	4	8	15	10		14	11		23	17	1	57	26	6
18	87	56	88	54		91	53		119	78		150	102	2
19	144	92	137	71		153	98		147	93	1	181	80	2
20	165	94	150	88	1	153	102	2	188	76	1	175	103	
21	139	75	118	67		139	79	1	138	84		137	73	1
22	114	63	135	74		119	78		141	66	3	157	84	1
23	94	46	89	51	1	107	50		95	56		125	73	
24	68	30	71	32		68	57	1	101	42		92	60	1
25-29	205	106 1	234	107	2	232	95		233	89	2	228	91	3
30-34	84	34	76	49		124	48		97	49		105	34	
35-39	38	20	38	18		54	17		55	30		55	14	1
40+	30	13	31	14		43′	12	1	42	13	5	52	15	
Not Reported	3	·········	3			8	***************************************	1	8	**********		13	6	
TOTAL	1175	638 1	1185	635	4	1305	700	6	1387	693	13	1527	761	17_

PART-TIME	19	89/90)	19	90/91		19	91/92	2	19	992/9	3	19	993/9	4
	M	F	NR	M	F	NR	М	F	NR	M	F	NR	М	F	NA
														-	
17	5	8		2	4		3	3		16	25	1	17	23	1
18	45	38		29	45		40	38		41	36		33	33	
19	68	79		54	85		74	77		85	74		69	63	
20	97	132		99	116	2	90	110	2	112	118		91	82	diseb. Lista
21	128	168	1	123	143		126	148	2	139	147	1	120	120	1
22	147	204	1	136	202		181	190	1	176	180	_1	128	167	. 1
23	188	195		189	242		150	227	1	193	233	1	159	176	
24	176	227	1	200	235	1	199	265	2	199	236		190	218	
25-29	1060	1293	16	1086	1379	6	999	1308	6	941	1272	5	854	1125	4
30-34	894	1026	11	1025	1038	11	1009	1061	7	994	994	10	820	917	11
35-39	615	665	5	663	788	. 9	719	843	5	690	788	3	597	690	3
40+	736	914	6	812	1013	8	946	1070	10	869	970	- 8	799	858	.3
Not Reported	84	135	73	87	148	50	136	182	64	97	122	48	220	329	104
TOTAL	4243	5084	##	4505	5438	87	4672	5522	100	4552	5195	78	4097	4801	128

Source: Halloween Reports

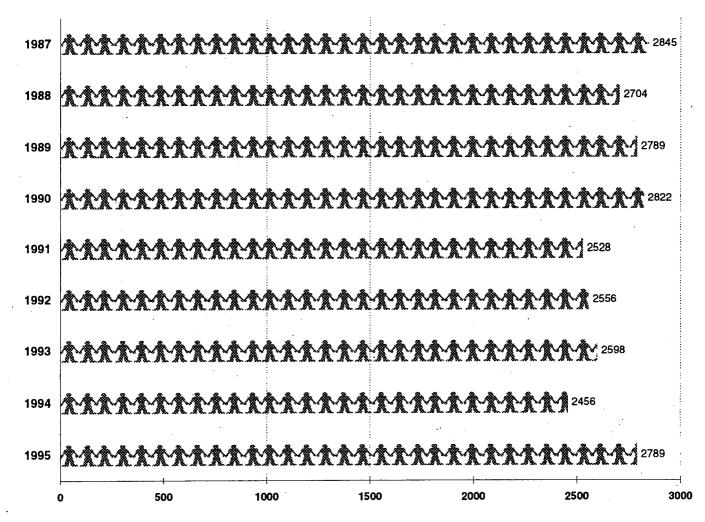
Section 4

Graduate Data

1987-1995 Graduates Full-Time Programs

School of:	86/87	87/88	88/89	89/90	90/91	91/92	92/93	93/94	94/95
Business	706	634	674	673	600	597	539	560	616
Computing & Academic Studies				1993/94 a fore this tin		/ear.		83	97
Engineering Technology	573	567	609	575	617	594	584	405	420
Electricity & Electronic Technology		School for Data unav			•	ear.	-	330	436
Health Sciences	259	304	298	308	282	310	284	317	263
Trades Training *	1307	1199	1208	1266	1029	1055	1191	761	957
Total	2845	2704	2789	2822	2528	2556	2598	2456	2789

^{*} Does not include Apprentices



Source: Halloween Reports

Graduate Data

Full-Time Technology Programs

	198	6/87	198	7/88	198	18/89	198	9/90	1990	/91
	M	F	M	F	M	F	M	F	M	F
Administrative Management	57	47	48	37	51	46	56	43	38	49
AIC Advanced Manuf			9		6		2			
AIC CAD Programming				,	4		4			
Biological Sciences	14	13	21	16	13	20	12	16	11	21
Biomedical Engineering	17	7	25	4	16	3	18	3	11	2
Broadcast Communications	34	39	39	31	38	32	31	42	37	24
Building Technology	24	3	36	2	37	5	37	5	53	8
Cardiology										
Chemical Sciences	33	13	22	9	27	9	22	9	22	11
Civil/Structural Engineering	52	4	36	4	35	4	33	- 3	28	
Computer Systems	69	12	57	18	62	20	74	13	58	26
Cytogenetics						5	2	5	2	5
Diagnostic Sonography	1	8	1	9		7	1	7	1	11
Electrical/Electronics	128	2	148	. 3	153	1	139	6	135	2
Electroneurophysiology		er er er er er er er er			2	4	1	5	1	6
Environmental Health	13	10	15	3	16	10	18	13	19	11
Financial Management	93	82	89	65	97	. 57	93	71	95	97
General Nursing	3	61	5	97	4	86	6	95	5	107
GIS (formerly AIC Spatial Information	tion)		9		5		9		8	
Health Information		15	.1	15		17		17		
Health Technician			2	8	2	12	a e ea a .	or strongs		
Hospitality Management	35	86	21	39	26	40	21	38		
Industrial Education	************					er e america			24	1
Marketing Management	92	77	85	119	93	117	82	105	104	95
Mechanical Programs	69	2	55	2	55	3	56	3	55	4
Medical Laboratory	10	57	10	40	14	43	10	40	15	35
Medical Radiography	4	27	10	21	6	26	10	23	6	20
Mining	6		2		5		7	1	9	
Non Destructive Testing	r z ornaki, uti	. Jantanska molis	5	residentessa i Jam	7	1	2	2	11 385 - 386 - 376 - 388	Jakon Son Sansassa.
Nuclear Medicine		14	2	9	4	9	3	8	4	7
Occupational Health	8	3	14	3	9	3 	11 Table 1	4	12	2
Operations Management	52	12	43	18	59	18	75	16	53	8
Petroleum	24	2	15	. 6.89.a.ca	5	reconstructive	8 3.44 (19.2.84)	er Carrier	10	885,895,975.C
Plastics					9		12	43 1 (8)	6	1
Prosthetics/Orthotics	, 1	www.stalian.com	8	2		1 1 4 8 8 Y 10 Y 1	7	1 -0-22-26-31	tin in welle leasing	massuks sulivi
Psychiatric Nursing										
Recreational Facilities	1 am segamen	g de Sanagario.	entra in initia	0.62.003 gr g f	nia. Nasilanin	eran iyeda ilayili ge	enu mysy	ing Salah Salah Salah Sa	Geroora Warutuse m	uwaa urkur
Renewable Resources (formerly	EE	0	41		E4	14	45	12	46	20
Forest Resources) Robotics & Automation	55 7	9	21	- 6 1	51 21	17		12	000 149 300 1304 1309	20
Committee of the Commit	. i kirada m	191 1) (19 86-14)	وحادي ورادات	၊ ′ုမည်} (31 13	i inisi no es e	10 15		18	i io
Surveying Undeclared Program	21 1	rytu ştilkağı, diği 	19	~	່າ (1 3) 1		15	Liberik sikolên	13	
Wood Products	4 4564 4 06				י 9	2	17		13	
		999	7	e de la composición dela composición de la composición dela composición de la compos		0-1-				
Total Male/Female	934	609	921	584	965	619	949	607	923	576
Totals by Year	15	i 4 3	18	505	1 1	584	15	56	149	19

Graduate Data

Full-Time Technology Programs

rull-fille reciliology Frogra	1115
991/92 1992/93 1993/94 1994/95	
F M F M F W F	
50 40 42 63 45 55 72	Administrative Management
	AIC Advanced Manufacturing AIC CAD Programming
21 13 23 17 16 18 22	Biological Sciences
1 10 2 23 1 14 6	Biomedical Engineering
28 38 28 42 33 42 45	Broadcast Communications
9 54 11 45 13 65 18	Building Technology
10 7 14 7 3 11	Cardiology
9 19 12 16 12 12 7	Chemical Sciences
2 36 3 40 6 41 2	Civil/Structural Engineering
23 60 23 67 16 78 19	Computer Systems
6 1 2 5	Cytogenetics
11 8 2 8 4 13	Diagnostic Sonography
4 95 2 123 10 136 1	Electrical/Electronics
4 1 6 2 3 1 3	Electroneurophysiology
7 16 12 20 13 19 11	Environmental Health
77 81 65 74 70 83 77	Financial Management
111 4 102 3 95 9 89	General Nursing
2 21 3 15 7 14 8	GIS (formerly AIC Spatial Information)
그리고 하는 아니라 그 아이들은 그 가게 되었다.	Health Information
	Health Technician
	Hospitality Management
2 11 7 1 20	Industrial Education
104 86 100 73 98 79 96	Marketing Management
3 63 1 74 9 54 3	Mechanical Programs
31 12 33 14 35 9 24	Medical Laboratory
20 4 24 8 23 6 20	Medical Radiography
2 10 3 6	Mining
4 1 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Non Destructive Testing
10 5 10 7 7 9 8	Nuclear Medicine
3 11 4 11 6 15 2	Occupational Health
20 43 16 40 22 51 16	Operations Management
7 7 2 10	Petroleum
	Plastics
The state of the s	Prosthetics/Orthotics
	Psychiatric Nursing
	Recreational Facilities Renewable Resources (formerly Forest
10 44 15 44 12 35 13	Resources (formerly Forest Resources)
15 11 9	Robotics & Automation
2 27 2 26 4 19 6	Surveying
en in fermine kalendari kumpen mengan figira dan kempanya kalendari kempanya kempanya (Milan). Tanggaran	Undeclared Program
	Wood Products
574 847 560 917 581 936 597	Total Male/Female
1501 1407 1498 1533	Totals by Year

Source: 1986/87 - 1992/93 Halloween Reports. 1993/94& 1994/95 June/July Report

Graduate Data

Vocational Programs

			,		·	20000000
	1989/90	1990/91	1991/92	1992/93	1993/94 1994/	95
Aircraft Gas Turbine	-		<u>-</u>	11	- 9	
Aircraft Maintenance	76	65	70	77	50 43	
Aircraft Structures	44	35	38	36	11 13	(5,6)
Auto Service Education					- 13	
Automated Business Equipment	<u>-</u>	and the second contract of the second contrac	7	9	16 19	
Automotive Collision Repair/Refinish			8	8	13 14	
Automotive Electronics Technician	7	13	19	30	14 16	000.00.00
Automotive Mechanics	56	61	52	79	45 55	
Automotive Mechanics - Toyota	= 87574-073-007, 0.41511	e Visit demonstration of services	er kar e karandassassassas.	 - xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	- 8	x.1.46/500
Automotive Service Technician				4	- 15	24.000.000
Avionics	9	15	15	21	9 12	94 mmg 2003
Boilermaker	32	18	31	30	12 28	
Carpentry	28	56	57	40	28 59	
CNC Machinist/Programmer	30	27	38	40	40 17	*********
Commercial Transport	24	24	18	24	12 18	violate vivin
Diesel Mechanics	16	15	9	9	13 5	
Drafting - Architectural	16	11	16	18	. 16 17	vova i ali s
Drafting - Civil and Municipal	18	18	19	19	18 18	. 300000000
Drafting - Mechanical	15	18	16	16	14 16	and a second
Drafting - Structural	17	18	16	19	17 17	
Electrical Control Service Technician	-	-		■ 	- 14	
Electricity and Industrial Electronics	18	43	50	61	15 ** 114	ricanifornia re
Electronics Technician	21	13	61	97	89 113	ere e succession
Heavy Duty Mechanics	44	19	25	31	24 33	
Inboard/Outboard Mechanics	6.	14	15	16	12 16	80. O A
Industrial Instrumentation Service Tech						
Industrial Maintenance Mechanic	11	8		6 	- 10 	5 & A
Ironworker	16	29	26	28	9 9	
Joinery	23	26	21 5 / - 22565 476	35	26 35	حمر داده د
Machinist	62	55	51	44	40 39	
Millwright	13	14	23	17 	11 19	900 0000
Motorcycle Mechanic	13	10	10			
Painting and Decorating	- 	- 	- ,``\ `}	- 0 0 65 00000	18 25	and the second
Plumbing/Steamfitting	50	50	67	67	35 58	over the tree
Power and Process	18 34	18	17	21 26	8 17	0.0100000
Power Engineering General	transport to the second of	27 20	30	26 28	20 26	
Power Engineering - Technical	26	29 (1581) (1511) (151	22 ∴ 5500000	28	28 28 67 73	
Power Engineering 2, 3 and 4th class	7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		40 V 7(5) ()		an like as sechanal to tours proprehencial direct mention from	· · · · · · · · · · · · · · · · · · ·
Security Alarm Installer	21	20	28	22	48 49	40 G 6
Sheet Metal	41	33	26	30	43 15	
Steel Fabrication	17 1. 121 - 1244.44	26	12 3 13 13 13 13 14 1	15	11 20	an an salah
Telecommunications Technician				40	29 28	
Tool and Die Technician	13	- 	- . 707 44- 00000	12 	10 6	
Welding	97	120	117	131	68 82	\$78K)
Transferred Courses *	294	81	25	3		
Totals by Year	1226	1029	1055	1191	958 125	6

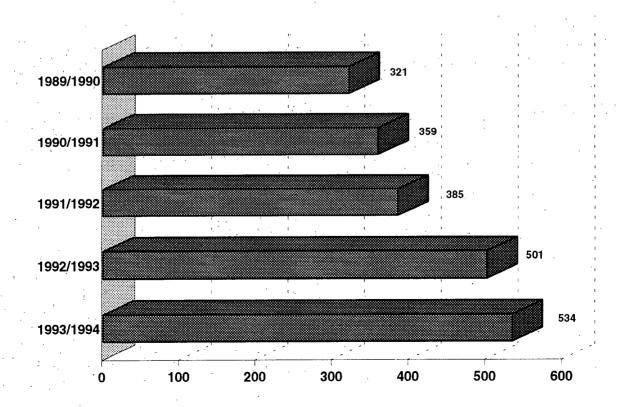
^{*} Barber, Baking, Cooking - all options, Forestry Crewperson, Horticulture, Appliance Repair, Commercial Baking, Furniture Upholstery, Meat Wrapping, Meat Processing, Sausage Making & Smoked Meats.

^{**} Students graduated at the beginning of the next report year - included in 94/95 Source: 1989/90 - 1992/93 SRS

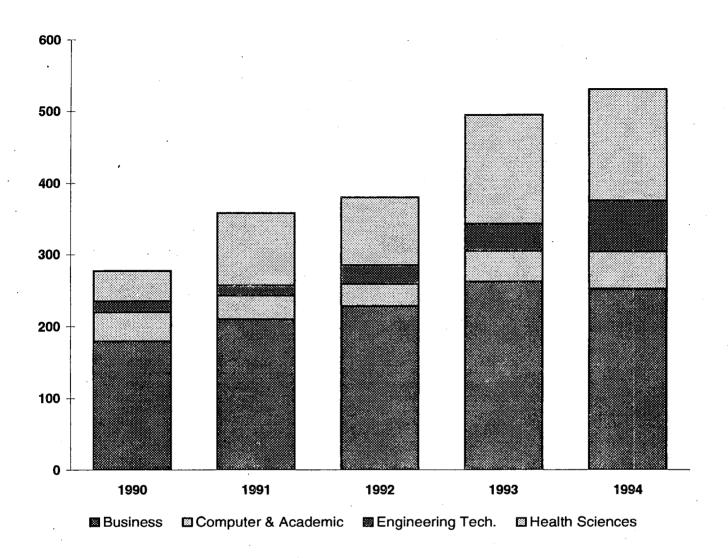
Part-Time Certificate Graduates By School

	198	9/90	199	1990/91		1991/92		2/93	1993/94	
School of:	М	F	M	F	M	F	M	F	M	F
Business	72	107	94	116	96	132	95	167	107	145
Computer Systems and Academic Studies	29	12	19	14	14	17	26	17	29	23
Engineering Technology	. < 11	4	14	0	21	5	33	5	. 56	15
Health Sciences	4	38	9	92	16	79	13	139	23	133
Electrical and Electronics Technology	2	0	1	· , 0.	5	. · O	3	: 1	3	0
Undeclared	4	38	0	0	0	0	2	. 0	0	0
	122	199	137	222	152	233	172	329	218	316.

Part-Time Certificate Graduates All Schools



Part-Time Certificate Graduates Summary by School and Year



School of:	1990	1991	1992	1993	1994
Business	179	210	228	262	252
Computer Systems and Academic Studies *	41	33	31	43	52
Engineering Technology	15	14	26	38	71
Health Sciences	42	101	95	152	156
Electrical and Electronics Technology *	. 2	1	5	4	3
Undeclared	42	. 0	0	2	0
Total	321	359	385	501	534

^{*} School of Electrical and Electronics & Undeclared School numbers could not be graphed due to limited data

Note: School of Computing and Academic Studies and School of Electrical and Electronics were formed in the 93/94 fiscal year. We have represented the data by school to give a better overview of graduate history.

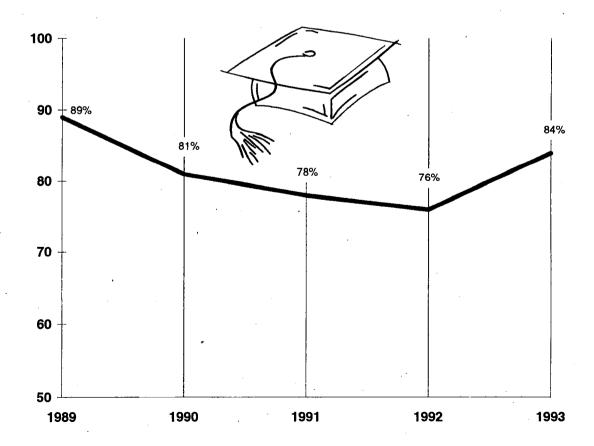
Graduate Outcomes Full-Time Technology and Vocational Programs 1989 - 1993

	1989	1990	1991	1992	1993
Number Surveyed *	3091	2434	2593	2575	2510
Response Rate	28	44	43	62	71
% Training Definitely Worthwhile	77	76.5	71.4	7.1	71
% Now Employed	89	81	78	76	84
% Unemployed and Seeking Work	4	9	12	14	8

^{*} Number surveyed does not equal number graduated due to survey criteria

Percentage of Graduates Employed

Related and Unrelated Employment



Source: BCIT Graduate Survey

1993 Graduate Placement Summary

	DDOCDAM	TOTAL GRADS	OF RESPONSES	RESPONSE RATE	RELATED JOBS	UNRELATED JOBS	UNEMPLOYED	FURTHER EDUCATION	WEEKS TO EMPLOYMENT	MEDIAN
	PROGRAM		#	 	86	૪	ઋ	96		SALARY
ı	AIRCRAFT ELECTRONICS (AVIONICS)	22	17	77%	47%	35%	6%	12%	24	2100
ı	AIRCRAFT GAS TURBINE TECHNICIAN	14	12	86%	33%	51%	8%	8%	15	NOT AVAIL.
	AIRCRAFT MAINTENANCE ENGINEER	75	51	68%	66%	24%	4%	2%	19	1950
	AIRCRAFT STRUCTURES	29	16	55%	44%	31%	19%	6%	24	1600
ŀ	AUTO COLLISION REPAIR/REFINISHER	16	13	81%	77%	15%	8%		21	1675
ŀ	AUTO ELECTRONICS TECHNICIAN	19	11	58%	37%	36%	27%	ļ	23	NOT AVAIL.
- 1	AUTO MECHANICS	67	44	66%	64%	23%	11%	2%	12	1400
	AUTO SERVICE TECHNICIAN	12	8	67%	38%	24%	38%		23	NOT AVAIL.
- }	AUTOMATED BUSINESS EQUIPMENT	16	13	81%	62%	15%	15%	8%	13	2150
,	BIOLOGICAL SCIENCE - BIOTECHNOLOGY	17	14	82%	36%	36%		21%	15	1750
. ł	BIOLOGICAL SCIENCE - FOOD	17	10	59%	80%			10%	9	2000
*	BIOMEDICAL ENGINEERING	. 11	7	64%	100%			!	14	3200
ŀ	BOILERMAKER	28	19	68%	79%		16%		7	3000
- }	BROADCAST - JOURNALISM	23	17	74%	94%		6%		10	1700
ŀ	BROADCAST - RADIO	22	18	82%	72%	28%		·	8	1400
- 1	BROADCAST - TV	18	13	72%	77%	15%		8%	22	2500
ŀ	BUILDING TECHNOLOGY	63	50	79%	84%	8%	2%	6%	17	2425
	BUSINESS ADMINISTRATION	20	19	95%	74%	21%	5%		16	2500
	CARPENTRY	50	29	58%	76%	7%	7%	7%	10	2000
	CHEMICAL SCIENCES	28	21	75%	56%	10%	29%	5%	14	2140
ļ	CIVIL AND STRUCTURAL	40	26	65%	80%	12%	-	4%	12	3000
	CNC MACHINIST	23	11	48%	46%	18%		18%	16	NOT AVAIL.
	CNC PROGRAMMER	12	11	92%	64%	18%	9%	9%	22	2300
	COMMERCIAL TRANSPORTATION	13	12	92%	50%	17%	25%		22	NOT AVAIL.
	COMPUTER SYSTEMS TECHNOLOGY	. 76	63	83%	88%	5%	5%	2%	12	2500
	CYTOGENETICS	5	4	80%	100%				3	NOT AVAIL.
	DIAGNOSTIC MEDICAL SONOGRAPHY	12	10	83%	60%	10%		30%	8	NOT AVAIL.
- 1	DRAFTING	68	48	71%	50%	27%	6%	13%	16	2000
- 1	ELECTRICITY AND INDUSTRIAL ELECTRONICS	68	50	74%	80%	14%	6%		7 .	1800
*	ELECTRONEUROPHYSIOLOGY	7	4	57%	100%				9	NOT AVAIL.
ļ	ELECTRONICS - COMPUTER CONTROL	35	25	71%	80%	4%	8%	8%	20	2500
-	ELECTRONICS - ELECTRICAL POWER TECHNOLOGY	13	11	85%	91%	9%			14	2550
- [ELECTRONICS - INSTRUMENTATION	17	13	76%	84%		8%	8%	11	2450
ı	ELECTRONICS - TELECOMMUNICATIONS	29	21	72%	66%	19%	10%	5%	17	2000
- [ELECTRONICS CORE	87	61	70%	21%	41%	5%	33%	10	1700
	FINANCIAL MGMT - ADVANCED ACCOUNTING	22	15	68%	100%				8	1925
[FINANCIAL MANAGEMENT - FINANCE	18	13	72%	92%	8%			15	1800
*[FINANCIAL MANAGEMENT - INVESTMENT	9	8	89%	71%	14%	14%		5	2000
[FINANCIAL MANAGEMENT - MICRO ACCOUNTING	15	11	73%	91%			9%	8	1920
	FINANCIAL MGMT - PROFESSIONAL ACCOUNTING	58	41	71%	76%	7%	10%	7%	16	1700
ľ	FINANCIAL MANAGEMENT - TAXATION	20	15	75%	67%		13%	20%		

^{*} Interpret results with caution due to small sample size

1993 Graduate Placement Summary

	PROGRAM	TOTAL GRADS	# OF RESPONSES	RESPONSE RATE	% RELATED JOBS	% UNRELATED JOBS	% UNEMPLOYED	% FURTHER EDUCATION	WEEKS TO EMPLOYMENT	MEDIAN SALARY
	FISH & WILDLIFE RECREATION	24	20	83%	40%	10%	35%	15%	25	2500
	FORESTRY	32	19	59%	58%	16%	5%	16%	11	3100
	HEALTH PROTECTION	43	31	72%	75%	6%	6%	10%	16	2800
	HEAVY DUTY AND DIESEL MECHANIC	43	28	65%	50%	32%	7%	11%	13	2000
. '	HUMAN RESOURCE SYSTEMS & MANAGEMENT	19	16	84%	81%	13%			18	2245
*	IN/OUTBOARD MECHANIC	12	8	67%	38%	24%	38%		7	NOT AVAIL.
	INT'L TRADE & TRANSPORTATION LOGISTICS	30	25	83%	68%	16%	12%	4%	.15	2000
*	IRONWORKER	21	7	33%	42%	29%	29%		23	NOT AVAIL.
	JOINERY	36	20	56%	40%	30%	20%		21	1900
	MACHINIST	31	23	74%	66%	17%	17%		8	1800
	MANAGEMENT SYSTEMS	40	30	75%	84%	7%	3%	3%	16	2450
	MARKETING - ADVERTISE/SALES	41	29	71%	62%	21%	7%	3%	18	1900
	MARKETING - PROFESSIONAL SALES	43	29	67%	87%	3%	10%		13	2200
	MARKETING - REAL ESTATE	36	28	78%	88%	4%	4%	4%	12	2000
•	MARKETING - SMALL BUSINESS	12	9	75%	89%		11%		7	2050
ı	MARKETING - TOURISM	46	38	83%	63%	21%	11%		18	1800
1	MECHANICAL TECHNOLOGIES	64	55	86%	75%	7%	7%	9%	17	2200
	MEDICAL LABORATORY	45	31	69%	65%	6%	13%	13%	17	2550
	MEDICAL RADIOGRAPHY	29	25	86%	92%		4%	4%	13	2550
	MILLWRIGHT	14	12	86%	42%	25%	17%	8%	5	NOT AVAIL.
*	MOTORCYCLE	8	6	75%		60%	40%		16	NOT AVAIL.
	NUCLEAR MEDICINE	15	12	80%	67%	25%			13	NOT AVAIL.
	NURSING	106	68	64%	93%	1%	3%		10	2500
	OPERATIONS MANAGEMENT	29	25	86%	80%	4%	8%			2350
*	PAINT AND DECORATING	14	9	64%	56%	11%	33%		2	NOT AVAIL.
	PIPING	67	45	67%	87%	7%	4%	2%	6	1600
*	PLASTICS	3	2	67%	50%		50%		26	NOT AVAIL.
*	POWER AND PROCESS	. 14	7	50%	86%	14%			20	2450
	POWER ENGINEER - GENERAL	19	13	68%	54%	31%	15%		19	2650
	POWER ENGINEER - TECHNICAL	20	10	50%	40%	10%	20%	30%	1	NOT AVAIL.
*	POWER ENGINEERING - 3RD	10	9	90%	100%				3	4000
	POWER ENGINEERING - 4TH	64	44	69%	88%	5%		2%	9	4000
	PROCESS TECHNOLOGIES	23	16	70%	75%	13%	6%	6%	20	3000
*	QUALITY ASSURANCE	5	4	80%	75%				8	NOT AVAIL.
	ROBOTICS AND AUTOMATION	15	13	87%	77%	15%		8%	9	2100
	SECURITY ALARM INSTALLER	25	19	76%	53%	26%	16%	5%	8	2150
	SHEET METAL	30	17	57%	82%	6%	12%		17	2200
*	STEEL FABRICATION	9	6	67%	40%	20%	40%		3	NOT AVAIL.
	SURVEYING & MAPPING	29	23	79%	87%	9%		4%	11	2250
	TELECOMMUNICATIONS TECHNICIAN	16	12	75%	67%	17%	8%	8%	12	1375
*	TOOL AND DIE TECHNICIAN	11	6	55%	33%	33%	33%		23	NOT AVAIL.
	WELDING	92	63	68%	67%	8%	8%	11%	11	2400

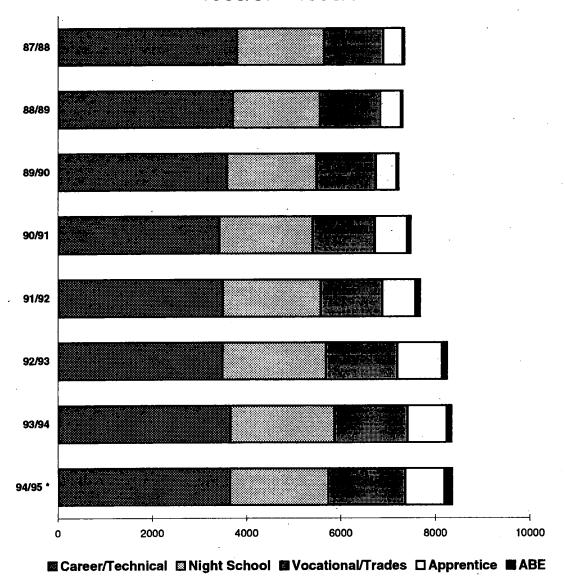
^{*} Interpret results with caution due to small sample size

Section 5

FTE and Financial Data

Actual FTE by Student Type

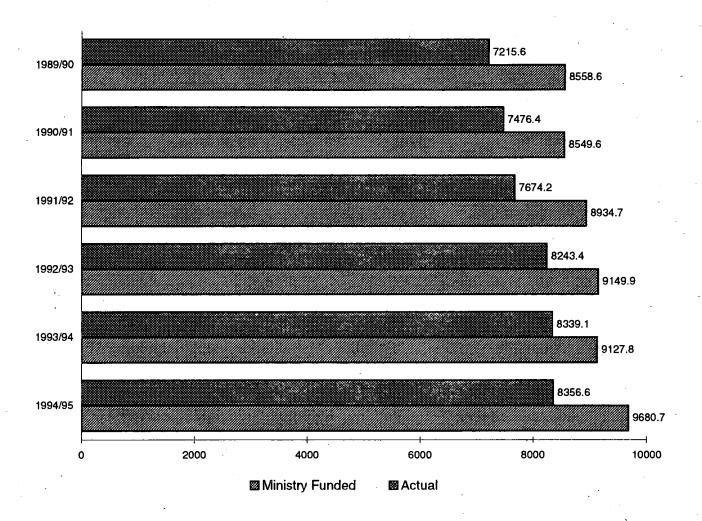
1986/87 - 1993/94

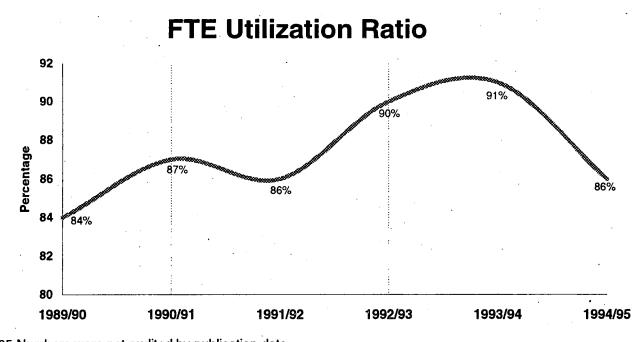


	86/87	87/88	88/89	89/90	90/91	91/92	92/93	93/94	94/95 *
Adult Basic Education	41.6	35.3	31.3	42.5	83.6	102.2	106.7	99.2	165.5
Apprentice	468.8	408.4	440.8	434.9	677.4	694.5	943.7	829.3	829.6
Career/Technical	3711.4	3796.1	3707.1	3588.3	3421.6	3497	3490	3661.7	3658.6
Night School	1505.3	1842.6	1843.2	1886.1	1974.9	2072	2187.7	2196.4	2077.1
Vocational/Trades	1742.5	1256	1276.9	1263.8	1319.2	1308	1515.3	1552.5	1625.8
Total FTE	7469.6	7338.4	7299.3	7215.6	7476.7	7674	8243.4	8339.1	8356.6

^{* 94/95} Data has not been audited by date of publication

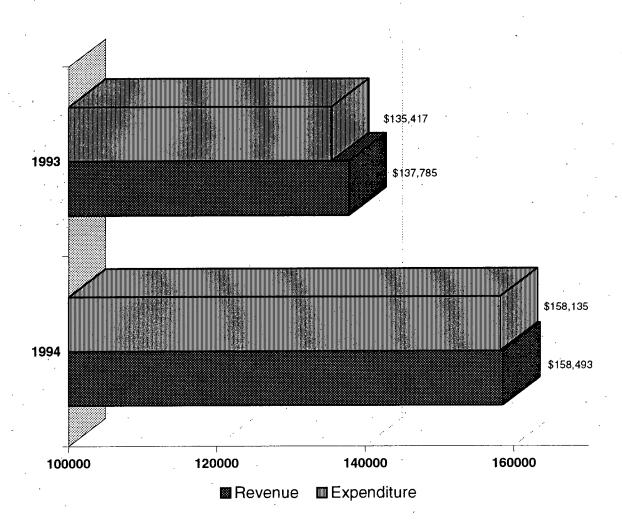
Ministry Funded vs. Actual FTE 1989 - 1994





Revenue vs. Expenditures

for the year ended March 31, 1994 (thousands of dollars)

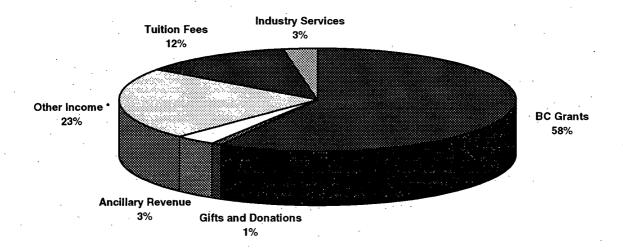


(Thousand of dollars)	Operating Fund	Special Purpose Fund	Ancillary Services Fund	Capital Fund	Trust Funds	Totals_
Revenue	\$99,940	\$9,007	\$5,431	\$43,611	\$954	\$158,493
Expenditures	÷97,960	\$7,438	\$4,562	\$47,673	\$502	\$158,135

Source: BCIT 1993/94 Annual Report

BCIT Revenue

Fiscal Year Ended March 31, 1994



* Other Income, Investment Income, Certificate of Approval, Proceeds from Bond Issue

Statement of Revenue

for the year ended March 31, 1994 (thousands of dollars)

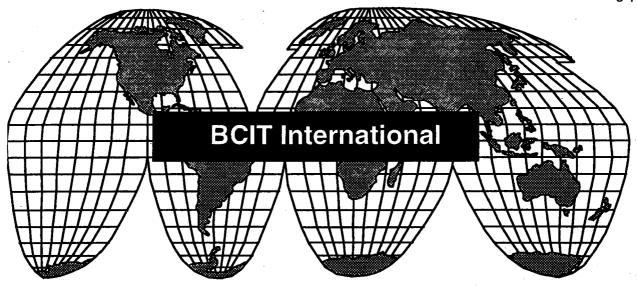
Revenue

Province of British Columbia Grants	\$91,835
Tuition Fees	\$19,461
Gifts and Donations	\$1,522
Ancillary Revenue	\$5,431
Investment Income	\$2,384
Industry Services	\$4,333
Other Income	\$2,360
Capital Funding	\$28,345
Proceeds from Bond Issue	\$2,822

Section 6

BCIT Department Information

- BCIT International
- Housing
- Library
- Human Resources
- Physical Plant



BCIT International develops and coordinates international activities with industry, government agencies and other agencies in British Columbia, Canada and overseas.

Department activities provide professional development and study opportunities for BCIT faculty, staff and students overseas. These opportunities result in long-term international relationships, which promote BCIT's comprehensiveness in technical training in the world market.

BCIT International is involved in international development projects, contract education training and related activities. These activities bring BCIT an increasing number of international students studying in full and part-time programs. Their presence on campus provides excellent opportunities for intercultural understanding, development of an international perspective and experiences among domestic and international staff and students.

BCIT InternationalSummary of Recent Major Projects 1994

PROJECT TITLE	COUNTRY	FUNDING
ABP (Academic Business Program)	Various	User Pay
AET (Automotive Electrical Training)	Malaysia	Public Service Dept.
Al-Hada Military Hospital	Kingdom of Saudi Arabia	UMG Mgt. Company
Asean/Malaysia/BC Forest	Malaysia	CIDA to BC Mnistry
Bahamas Technical Instructor Training	Bahamas	World Bank
BCIT/University of Guyana Linkage Project	Guyạna	CIDA
Canada-India Instutitional Cooperation Project	India	CIDA and ACCC (Association of Canadian Community Colleges)
Canadian Comunity Colleges Linkage Program, Joint Research	China	CIDA
CCCLP - Canada China College Linkage	China	CIDA through ACCC (Association of Canadian Community Colleges)
CCCLP(Canada China College Linkage Project)	China	CIDA (through the Association of Canadian Community Colleges ACCC)
CTMTP (Comprehensive Transport Management Training Programme)	China	CIDA(Canadian International Development Agency)
DIT (Directorate of Industrial Training)	Uganda	CIDA & ACCC
Electronics Instrumentation Program Strengthening - MARA	Malaysia	CIDA & ACCC
GTP (Gas Training Programme)	Malaysia	Gov't of Malaysia
Health Care Management Training	Tanzania	CIDA
Indonesia Tourism Project	Indonesia	Mucia, USA

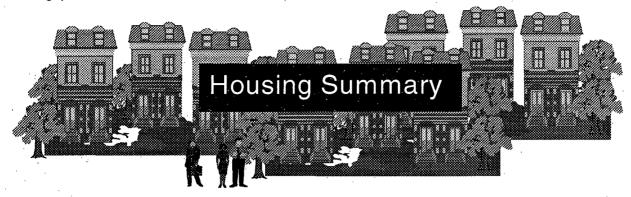
Source: BCIT International

BCIT InternationalSummary of Recent Major Projects 1994

PROJECT TITLE	COUNTRY	FUNDING
IPD (Institute for People Development)	Malaysia	CIDA & ACCC
KITA (Kenya Institute of Technology)	Kenya	CIDA & ACCC
LUDA, Lujiang University	Malaysia	User Pay
Lujiang University Linkage	China	CIDA through ACCC
Mechanical Drafting	Malaysia.	Public Service Dept.
Mechanical Technologies	Malaysia	MARA
MWTI (Ministry of Works Training Institute)	Tanzania	World Bank
NGV (Natural Gas for Vehicles Training)	Malaysia	Tractors Malaysia
NIT (National Institute of Transport)	Tanzania	World Bank
Pilot Video-Instructional Skills Development for Vocational/Technical Instructors	Bahamas	Commonwealth of Learning
SATCC (Regional Road Transport Training Study)	*SADCC Countries	CIDA
Stereo Operators Training	Jamaica	CIDA
Thai Canadian Centre for Environmental and Agro Industrial Development Project	Thailand	CIDA
Thai Canadian Gas Training Centre	Thailand	CIDA
Tool and Die Training, MARA	Malaysia	MARA
Training Division, Ministry of Health	Malaysia	Public Service Dept.
UMM Al Jawaby oil Service Ltd - Student Trainig	Libya	UMM AI Jawaby by Associated Oil Companies in Libya
University Hospital Malaysia	Malaysia	Public Service Dept.

^{*} Angola, Botswana, Namibia, Zambia, Zimbabwe, Lesotho, Mozambique, Malawi, Tanzania

Source: BCIT International

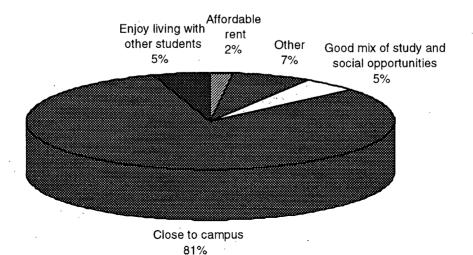


Maquinna residence is situated on the Burnaby campus, a short walk from classes, the Student Centre, recreational facilities and medical services. BCIT's on-campus residence accompadates 336 residents in seven low-rise, split level buildings constructed in 1978.

The residence consists of town-house style units where 12 students live together sharing kitchen and cooking facilities, living/dining rooms, washrooms and laundry facilities. Residents may choose all female, all male or co-ed units. Each resident has a private bedroom.

During the 1994/95 fiscal year 590 students were accommodated in residence. 66% of our residents were male and 34% were female.

What was the most important reason you chose to live in Maquinna Residence?



Library Summary

The BCIT Library plays a leading role in the educational process by providing the BCIT Community with access to current materials using the latest information technology, assistance in retrieving information and instruction in research methods.

Library holdings include approximately 500 thousand books, periodicals, pamphlets and non-print media. Major strengths are in the following areas

- collections of technical reports
- standards
- Statistics Canada documents
- topographical and land use maps
- legal and legislative materials

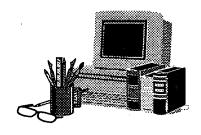
There is a large microcomputer lab in the basement of the library as well as equipment for viewing video and film. The library is wheelchair accessible and a print-to-voice machine is available for the visually impaired.

Librarians give instruction in library research skills through the online catalog of the library's holdings, periodical indexes in print format and on CD-ROM and other specialized sources of information. As well as individual and group instruction there are printed guides to various information sources, facilities and services.

During the term, the Library is open seven days a week and during the evening from Monday to Thursday. Summer hours are posted.



Library Services



	93/94	94/95
Collections		
Volume of Books	387,954	385,084
	•	·
Volumes Added	10,199	9,419
Acquisition \$ Spent	545,324	597,790
General Information		
Number of Entries into Library	371,595	371,163
Borrower Registration	6,412	6,811
Reference Questions	20,994	20,408
Library Opening Hours (weekly)	85.5	85.5
Reference Desk Hours (weekly)	69	72
Bibliographic Instruction Classes:		
Number of Hours	304.5	283.5
Number of Students Served	4,900	4,525
	·	
Staff		
Librarians	8	8
	27.46	27.46
Support Staff	21.40	27.40

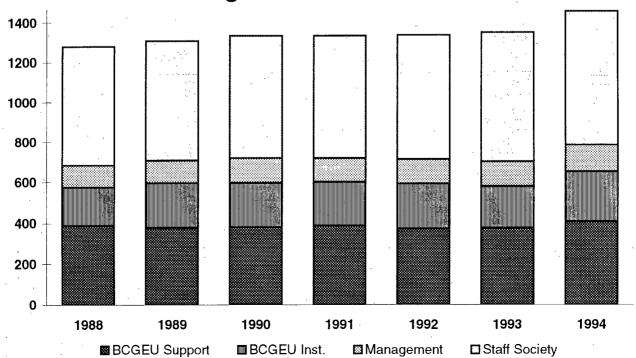
BCIT Employee Breakdown by Bargaining Unit and Gender

•	BCGEU SUPPORT				BCGEU INSTR.				MANAGEMENT			
	М	F	TOTAL		М	F	TOTAL		M	F	TOTAL	
1988	126	261	387		186	2	188		66	42	108	
1989	128	250	378		211	6	217		69	44	113	
1990	120	260	380		209	7	216		74	50	124	
1991	124	263	387		209	5	214	,	70	48	- 118	
1992	120	253	373		214	5	219		70	52	122	
1993	120	256	376		199	4	203		69	53	122	
1994	. 129	279	408	•	235	7	242		72	63	135	

	STAF	F SC	CIETY	TOTAL MALE/FEMAL						
	M	F	TOTAL	М	F	TOTAL				
1988	407	191	598	786	497	1283				
1989	403	199	602	812	500	1312				
1990	408	207	615	812	525	1337				
1991	403	214	617	807	531	1338				
1992	409	215	624	814	526	1340				
1993	427	223	650	815	536	1351				
1994	437	235	672	873	584	1457				

Total BCIT Staff Including Part-Time Studies Instructors: 194

Total Employees Excluding Part-Time Instructors



BCIT Staff Distribution

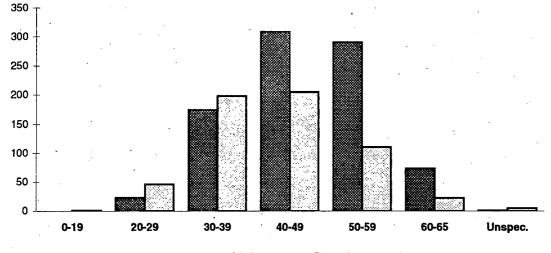
by Vice President Area 1995 Year

President's Office		VP Education			VP Finance			
Age	Male	Female	Age	Male	Female	Age	Male	Female
	•		0-19	0	l OÖ		^	40
20-29	0	0	20-29	13	2Ö	20-29	3	12
30-39	0	1	30-39	126	106	30-39	24	39
40-49	1	3	40-49	244	110	40-49	33	34
50-59	1	4	50-59	253	70	50-59	18	16
60-65	0	0	60-65	65	. 9	60-65	8	6
65>	0	0	65>	. 0	0	65>	0	0 .
Unspec.	0	1	Unspec.	0	3	Unspec.	0	0
Total M/F	2	8	Total M/F	701	, 319	Total M/F	86	107
Total Staff	f:	11	Total Staff	f:	1020	Total Staff	:	193
VP Stud	dent S	ervices	Exec. D)ir. Ma	rketing	ВС	CIT Tot	al
Age	Male	Female	Age	Male	Female	Age	Male	Female
•						0-19	Ó	1
20-29	7	10	20-29	0	3 .	20-29	23	46
30-39	24	49	30-39	0	3	30-39	174	198
40-49	29	51	40-49	1	7	40-49	308	205
50-59	17	20	50-59	1	1	50-59	290	111
60-65	1 '	6	60-65	0 .	1	60-65	74	22
65>	0	0	65>	0	0	65>	0	0
Unspec.	-1	1	Unspec.	0	0	Unspec.	1	5
Total M/F	79	137	Total M/F	2	15	Total M/F	870	587
Total Staff		216	Total Staff	f:	17			

Total BCIT Staff Including Part-Time Studies Instructors: 1945

Note: These figures do not include Support Staff Auxiliary Employees

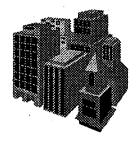
Male/Female Breakdown by Age



Male Male

☐ Female

Source: BCIT Personnel



BCIT Space and Building Inventory

Breakdown by Campus 1994

	Burnaby	DEC	Sea Island	Kaslo	Total
Total Number of Buildings	55	1	4	1 .	61
Total Area (m²)	144610	3680	13780	1770	163840
Classroom Space	10390	2420	940	200	13950
Lab Space	22600	410	210		23220
Theatre Space	2230				2230
Shops	22080		5810		27890
Office Space	14060	300	970	660	15990

1992-1994 Comparison - All Campuses

	1992	1993	1994
Total Number of Buildings	71	*67	61
Total Area (m²)	155612	160326	163840
Classroom Space	13568	14655	13950
Lab Space	26518	27871	23220
Theatre Space	2141	2436	2230
Office Space	13741	15481	15990
Shops	n/a	n/a	27890

Source: BCIT Physical Plant

Section 7

Pacific Marine Training Campus

Pacific Marine Training Campus

British Columbia's extensive coastline and offshore islands, scattered concentrations of people, and resource industries, have all contributed to the development of a large marine industry served by ferries, tow boats, barges, fishing vessels and a variety of merchant vessels. The necessity for educational facilities to provide and improve the knowledge and skills of individuals embarking on a career at sea has long been recognized.

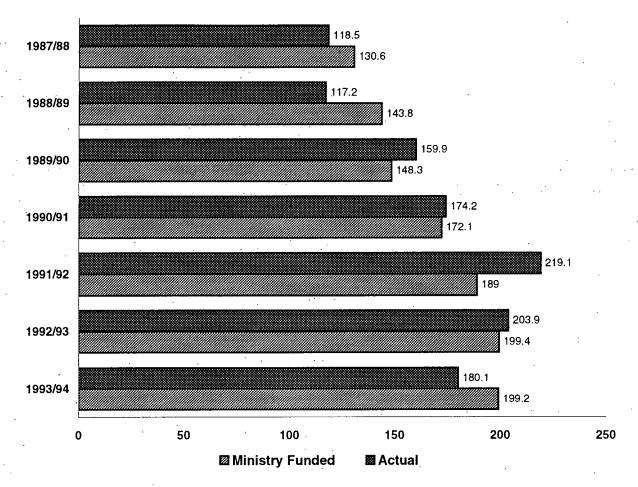
The Vancouver School Board first began providing navigation training in 1919, in a building on Dunsmuir Street. This short-lived venture soon lapsed, and it was not until 1938, when the provincial government opened the Vancouver Navigation School, that publicly funded marine instruction was again available on the West Coast of Canada. In 1949 this operation was transferred to the Vancouver Vocational Institute where, with the additional of a marine engineering component, it remained until 1975. During the year, new leased premises were acquired, and this new facility, namely the Marine Training Centre, began providing training in navigation and engineering. Following the establishment of the Marine Training Advisory Council in 1976, it was decided that the responsibilities of the centre should be increased. As a result, in 1978, it was designated a Provincial Institute and renamed the Pacific Marine Training Institute.

In 1994 the Pacific Marine Training Institute merged with BCIT and was renamed the Pacific Marine Training Campus.

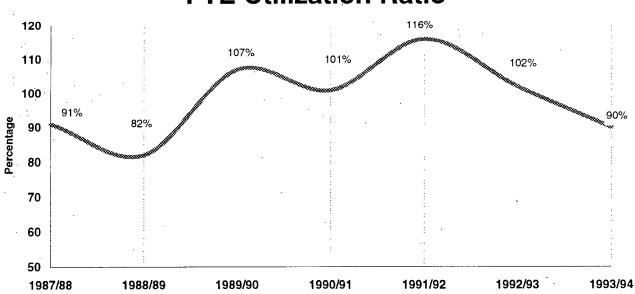
Enrolme	ent Data	Staff Data		
1004/05	0442 *	Instructors	22	
1994/95	2443 *	Support Staff	10	
		Librarian	1	
		Associate Dean	1	
		Administrative Officer	1	

^{*} Does not include JI Marine Emergency Courses

Ministry Funded vs. Actual FTE Pacific Marine Training Campus 1988 - 1994



FTE Utilization Ratio



Appendix A

BCIT Program List

Programs 1995

Business

2-year diploma programs

Administrative Management Human Resource Systems Management Systems

Broadcast Communications

Broadcast Journalism Radio

Television

Financial Management

Advanced Accounting

Finance

Investment Management

Microfinancial Systems Professional Accounting

Taxation

Marketing Management

Marketing Communications Real Estate Studies

Technical Sales

Professional Sales

Small Business

Development

Tourism Management

Operations Management International Trade

Operations Management

Transportation Logistics

Post-diploma program

Business Administration

Human Resource Management

Advanced studies in Business

Advanced Diploma in Business Bachelor of Administrative Studies Degree Completion (OLA)

Certificate programs

Operations Management Senior Certificate for Trades Persons

Certificate programs (Part-time)

Broadcast Communications

Broadcast Journalism

Radio

Television

Business/Technical Writing

Financial Management

Finance

Financial Planning

Professional Accounting

Telecommunications

Accounting

Human Resource Systems

Interior Design

Management Systems

Marketing Management

International Marketing

Marketing Communications

Public Relations

Sales Promotion

Technical Sales

Tourism

Media Techniques for Business Medical Office Assistant

Operations Management

Facilities Management

Industrial Engineering Management Engineering Materials Management Transportation Logistics Operations Management for

Cooperative programs and certificates

Trades Persons

American Society for Quality

Control (ASQĆ)

B.C. Telephone Training Partnership

Canadian Association for

Production & Inventory Control (CAPIC)

Canadian Association for Financial Planners (RFP)

Canadian Chartered Institute of Marketing (CIM)

Canadian Credit Union Institute Fellows' Program (CCUI)

Canadian Institute of Management (CIM)

Canadian Institute of Marketing (C.INST.M)

Canadian Institute of Traffic & Transportation (CITT)

Canadian Securities Institute (CSI)

Canadian Supervisory Management (CSM)

Certified General Accountants

Association of B.C. (CGA)

Institute of Chartered Accountants of B.C. (ICABC)
Institute of Chartered Secretaries

& Administrators (ICSA)

International Facilities

Management Association (IFMA) Media Directors Council of B.C.

Municipal Administration

Education Council of B.C. Society of Management

Accountants of British Columbia (CMA)

Combined Business & Engineering Technology **Certificate Programs**

Operations Management Industrial Management **Technical Marketing**

Computer Systems Technology

Computer Systems Technology Applied Artificial Intelligence

Systems Combined Program

Database

Data Communications

Systems

Decision Systems

Information Systems

Microcomputer Systems

Advanced diploma programs Computer Systems — Software

DevelopmentCertificate programs (Part-time)

Computer Systems Technology Introductory Computer Information Introductory Programming Office Computer Skills

Degree programs

Bachelor of Technology Computer Systems

Electrical and Electronic **Technology**

Apprenticeship Programs

Electrical Motor Winder

Electrical Work

Electronics

Industrial Instrumentation

Pre-employment programs

Automated Business Equipment

Technician

Electrical Control Service Technician

Electricity & Industrial Electronics Electronics Technician Common

Industrial Instrumentation Service

Technician

Security Alarm Installer Telecommunications Technician

Engineering Technology programs

Automation & Instrumentation Computer Control

Electrical Power Telecommunications

Engineering **Technology**

2-year diploma programs

Biological Sciences

Biotechnology

Food Technology

Building Technology Chemical Sciences

Civil & Structural

Industrial Education Teacher Education (IETE)

Mechanical Technologies

CAD/CAM

Design

Manufacturing

Mechanical Systems

Petroleum and Natural Gas

Plastics

Programs 1995

Renewable Resources Fish, Wildlife & Recreation Forestry Robotics & Automation Surveying & Mapping Wood Products Manufacturing

Advanced diploma programs

Advanced Technology Management Applied Waste Management in Civil Engineering (currently under development) Geographic Information Systems Integrated Resource Management (currently under development) Mechanical

Certificate programs (Part-time)

Biological Sciences — Landscape Building Civil & Structural Electro-Mechanics Forest Engineering Mechanical Systems Mechanical Metallurgy Naval Architecture Nondestructive Testing Petroleum & Natural Gas Surveying Technician Transportation Systems (Highways)

Industry Services

Fish Harvesting and Processing Petroleum & Natural Gas Summer Institute Pulp and Paper Summer Institute **Wood Products Summer Institute**

Health Sciences

2-vear diploma programs

Biomedical Engineering Electroneurophysiology Environmental Health (Public Health Inspector) Medical Laboratory Medical Radiography Nuclear Medicine Nursina Occupational Health & Safety Prosthetics & Orthotics

Post-diploma programs

Cytogenetics Laboratory Technology Diagnostic Medical Sonography/Echocardiology Cardiovascular Technology

Advanced diploma programs (Part-time)

Critical Care Nursing Critical Care/Emergency Nursing **Emergency Nursing** Medical Imaging **Neonatal Nursing** Nephrology Nursing

Neuroscience Nursing Obstetrical Nursing Occupational Health Nursing Operating Room Nursing Operating Room/Post-anesthetic Recovery Room Nursing Pediatric Critical Care Nursing Pediatric Nursing Post-anesthetic Recovery Room Nursing

Certificate programs Cardiology Technology

Certificate programs (Part-time) **Environmental Management of** Real Estate Assets

Health Care Management Occupational Health & Safety

Degree programs

Bachelor of Technology Critical Care Nursing **Environmental Health** (under development) Medical Imaging (under development)

Trades Training

Apprenticeship programs

Automotive Mechanics Benchman Joinery Boilermaking Carpentry Commercial Transport Mechanic Diesel Engine Mechanic **Drywall Finisher** Gasfitting Glazing **GM Automotive Service Education** Heat & Frost Insulation Heavy Duty Mechanic Honda Apprenticeship Inboard/Outboard Mechanic Ironworker Machinist Marine Mechanics Millwright

Motorcycle Repair Piledriver/Bridgeman Plumbing Saw Filing Saw Fitting

Sheet Metal Steam Pipefitting Steel Fabrication Wall & Ceiling Installer

Welding

Entry Level Trades Training (ELTT)

Automotive Mechanic **Boilermaking** Camentry Commercial Transport Mechanic Diesel Engine Mechanic Heavy Duty Mechanic

Inboard/Outboard Mechanic Ironworking Joinery (Cabinetmaker) Machinist Millwright Motorcycle Mechanic Plumbing Sheet Metal Steamfitting Steel Fabrication Toyota Technical Education

Pre-employment programs

Aircraft Maintenance Engineer Aircraft Structures Automotive Electronics Technician Auto Collision Repair/Refinishing (Cooperative program) Automotive Service Technician (Cooperative program) Avionics **Computer Numerical Control** Heating, Ventilation, Air Condition and Refrigeration

Technician (HVAC & R) Industrial Maintenance Mechanic Tool and Die Technician

Pacific Marine Training

Nautical

Nautical Courses Fishing Industry Courses **Electronic Navigation** Courses

Marine Engineering

Marine Engineering Courses Marine Engineering Apprentice program Simulator Training for Marine

Engineers

Professional Development and Special Courses Computer Courses

Safety and Seamanship

Marine Emergency Duties **Deckhand Training** Tanker Safety Courses Shipping and Marine Operations

